

^C
T87H
1920/21

THE TUSKEGEE INSTITUTE BULLETIN

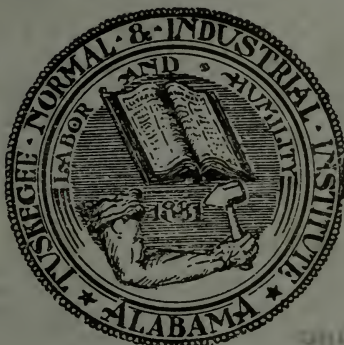
PUBLISHED QUARTERLY

VOL. 15

JULY-SEPTEMBER

NO. 3

Annual Catalog Edition



1920-1921

Tuskegee Normal and Industrial Institute, Alabama

ENTERED AT POST OFFICE AT TUSKEGEE INSTITUTE, ALABAMA, AS SECOND-CLASS
MATTER UNDER THE ACT OF JULY 16, 1894

FORTIETH ANNUAL CATALOG

TUSKEGEE NORMAL AND INDUSTRIAL
INSTITUTE

Founded by BOOKER T. WASHINGTON

1920-21

THE LIBRARY OF THE
DEC 6 1921
UNIVERSITY OF ILLINOIS

TYPESETTING AND PRESSWORK DONE BY STUDENTS
OF THE TUSKEGEE NORMAL AND INDUSTRIAL
INSTITUTE

Tuskegee Institute, Alabama

BOARD OF TRUSTEES

William G. Willcox, Chairman	New York City, N. Y.
Wright W. Campbell, Vice-Chairman	Tuskegee, Alabama
William J. Schieffelin	New York City, N. Y.
Charles E. Mason	Boston, Massachusetts
Julius Rosenwald	Chicago, Illinois
William M. Scott	Philadelphia, Pennsylvania
Victor H. Tulane	Montgomery, Alabama
Charles W. Hare	Tuskegee, Alabama
Warren Logan	Tuskegee Institute, Alabama
Andrew J. Wilborn	Tuskegee, Alabama
Edgar A. Bancroft	Chicago, Illinois
Alexander Mann, D. D.	Boston, Massachusetts
Robert R. Moton	Tuskegee Institute, Alabama
Charles A. Wickersham	Atlanta, Georgia
C. E. Thomas	Prattville, Alabama
Irving S. Merrell	Syracuse, New York
Paul M. Warburg	New York, N. Y.

Albon L. Holsey, Acting Secretary----Tuskegee Institute, Alabama

ANNOUNCEMENTS FOR 1921-1922

1921

September 13, Tuesday ----- First Term Begins

November 24, Thursday ----- Thanksgiving Day

December 25, Sunday ----- Christmas Day

1922

January 1, Sunday ----- New Year's Day

2, Monday ----- Week of Prayer Begins

9, Monday ----- First Term Examinations Begin

16, Monday ----- Second Term Begins

18, Wednesday ----- Tuskegee Negro Conference

19, Thursday ----- Tuskegee Workers' Conference

April 5, Wednesday ----- Founder's Day

May 8, Monday ----- Second Term Examinations Begin

21, Sunday ----- The Commencement Sermon

22, Monday, Annual Exercises, Phelps Hall Bible Training
School

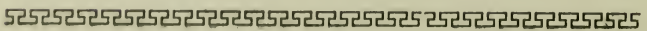
23, Tuesday ----- Trinity Church, Boston, Prize Contest

24, Wednesday ----- Senior Class Day Exercises

25, Thursday ----- Commencement Day



Entrance to White Hall



FACULTY

EXECUTIVE COUNCIL

Robert R. Moton -----Principal
 Warren Logan -----Treasurer
 Mrs. Booker T. Washington -----Director Women's Industries
 John H. Washington * -----General Superintendent of Industries
 Robert R. Taylor -----Director, Mechanical Industries
 George W. Carver -----

Director of Research, Experiment Station, Consulting Chemist
 Lieutenant Colonel William H. Walcott -----Commandant
 Charles H. Gibson -----Chief Accountant
 Benjamin F. Hubert -----Director, Agricultural Department
 Ezra C. Roberts -----Director, Academic Department
 John H. Palmer -----

Field Representative among Graduates and Former Students
 John A. Kenney -----Medical Director
 Edna S. Landers -----Director, Women's Department
 Albert D. Foster -----Director, General Stores
 Alvin J. Neely -----Registrar
 G. W. A. Johnston -----

-----Business Agent, Superintendent, Buildings and Grounds
 John W. Whittaker -----Chaplain
 Clinton J. Calloway -----Director, Extension Department
 David A. Williston -----Director, Department Landscape Gardening
 G. Lake Imes -----Dean, Phelps Hall Bible Training School
 Monroe N. Work -----Director, Department of Records and Research
 W. T. B. Williams -----Honorary Member
 Albon L. Holsey -----Secretary to the Principal

DEPARTMENT OF ADMINISTRATION

Robert R. Moton -----Principal
 Albon L. Holsey -----Secretary to the Principal
 Nathan Hunt -----Assistant to the Secretary
 Chas. H. Stewart -----Assistant to Secretary
 John H. Palmer -----
 -----Field Representative among Graduates and Former Students
 Alvin J. Neely -----Registrar

*Retired

Sue B. Williston	Filing Clerk, Principal's Office
J. Julius Flood	Stenographer, Principal's Office
Charles G. Campfield	Circulation Division
Elsie B. Keller	Stenographer, Principal's Office
N. Ethel Brown	Stenographer, Principal's Office
Antoinette Cohen	Clerk, Registrar's Office
Margaret Jones *	Stenographer, Registrar's Office
Maude R. Kelly	Clerk, Registrar's Office
Leon W. Brown	Stenographer, Registrar's Office
Robert A. Clark	Campaign Work

TREASURER'S OFFICE

Warren Logan	Treasurer
William H. Carter	Assistant Treasurer
	Cost Accountant and Secretary Business Committee
Moses B. Lacy *	Cashier
Chambers C. Clayton	Cashier
J. A. Watkins	Assistant Cashier
Robert Gover	Cashier, Savings Bank
A. H. May	Bookkeeper, Savings Bank
Lena Cheeks Shehee	General Office Assistant
Fannie L. Swinnie	Clerk
Leana F. Carter	Cost Clerk
Ethel L. Hatcher	Stenographer

DEPARTMENT OF RECORDS AND RESEARCH

Monroe N. Work	Director
Ralph N. Davis	Assistant in Research
Preston H. Roney	Charge, Alumni Records
Julia A. Calvin	Filing Clerk
Mary T. Sumner	Stenographer

BUSINESS AGENT'S DEPARTMENT

G. W. A. Johnston	Business Agent
E. L. Sykes *	Secretary
J. D. Reed	Clerk
W. T. Shehee	Steward, in Charge Dining Hall
E. C. Cooper	Matron
B. E. Jones	Matron
C. J. Johnston	Matron
Wm. Gregory	Custodian of Buildings
Beatrice Elizabeth Moore *	Secretary

*Part of Term

||Deceased

ACADEMIC DEPARTMENT

Ezra C. Roberts	Director
James A. Wilson **	English
J. P. Barbour	English
Susie Palmer	English
Bessie Walcott	English
Josephine Bramlette	English
Blanche Dawson	English
Helen Hutchinson	English
Camille Levy	English
Pearl Wilson	English
Emily H. Williams	English
T. Edward Owens **	Mathematics
Augustus S. Frazier	Mathematics
Flora Johnson	Mathematics
James U. Mundy	Mathematics
Eugene Benson	Mathematics
G. W. A. Scott **	Geography
Olea Barbour	Geography
Viola Crawford	Geography
Helen Lucas	Geography
Willie O. Mundy	History
Walter Byrd	History and Sociology
S. M. N'Komo	History
W. E. Griffin	History and Economics
L. P. O'Hara **	Science
Robert A. Bush	Science
Stewart Cooper *	Science
Mamie L. Diggs	Science
Thomas H. McCormick	Science
James C. McCoy	Science
Jennie C. Lee **	Vocal Music
Emily Neely	Assistant in Vocal Music
Alice C. Simmons **	Instrumental Music
Harriette Johnson	Assistant in Instrumental Music
Adelaide Foster	Assistant in Instrumental Music
Bessie Gale	Assistant in Instrumental Music
Clara A. Smith	Education
Paul Brown	Education
James H. Fair **	Business Practice

**Head of Division

*Part of Term

||Deceased

Eugenia L. Cox	Business Practice
Helen A. Whiting *	Writing and Drawing
Mabelle Whitte	Writing and Drawing
Amelia C. Roberts **	Physical Training
Freida Kenney	Assistant in Physical Training
Joseph L. Whiting	Teacher Training, Trades and Industries
Louise L. Marshall *	Vocational Training for Disabled Soldiers
Elizabeth Flake	Vocational Training for Disabled Soldiers
Lucille Rhoads *	Vocational Training for Disabled Soldiers
Blanche L. Patterson	French and Spanish
Clara B. Coy	Clerk, Director's Office
Mattie L. Johnson	Clerk, Director's Office
Doris H. Heron	Stenographer, Director's Office

CHILDREN'S HOUSE

Laura T. Jones	Principal and First Grade
Blanche Anderson	Second Grade
Louise Hudson	Third Grade
Ruth West	Fourth Grade
Christine Price	Fifth Grade
Dorinda K. Fair	Sixth Grade
Mary Brown	Sewing and Cooking
William Wiley	Carpentry and Gardening
Georgia K. Logan	Kindergarten

CARNEGIE LIBRARY

M. Ernestine Suarez **	Librarian
Mary A. Benson	Assistant Librarian
Florence E. Curry	Cataloguer

DEPARTMENT OF AGRICULTURE

Benjamin F. Hubert	Director
	Farm Management and Rural Sociology
Jesse E. Whitfield	Assistant Director
	Horticulture
Thomas N. Cowen	Farm Manager
Louis J. Watkins	Forest and Grounds
Rhena A. Banks	Farm Accounts
Matthew Woods	Animal Husbandry
James H. Bias, D. V. M.	Veterinarian
Henry B. Benson	Swine Herd and Cannery

*Part of Term

**Head of Division

Wallace M. Hayes	Market Gardening
Cornelius A. Lancaster	Poultry Raising
Russel C. Atkins	Dairy Herd and Creamery
Lucille V. Martin	Secretary, Director's Office
Sidney B. Simmons	Smith-Hughes Teacher Training
George F. King	Rural Journalism
Mamie L. Diggs	Biology
Robert A. Bush	Agricultural Chemistry
J. W. Sutton	Botany and Entomology
A. D. Edwards	Farm Shop Work

DEPARTMENT OF MECHANICAL INDUSTRIES

Robert R. Taylor	Director
W. A. Richardson	Assistant Director
Harry E. Thomas	Power Plant and Steam Engineering
Wayman J. Long	Power Plant
Robert L. Waggener	Machinery
C. A. Lightfoot	Painting
Edward W. Cummings	Blacksmithing
Charles H. Evans	Carpentry
N. E. Wilkins	Assistant Carpentry
Jailous Perdue	Assistant Carpentry
Mitchell D. Garner	Carpentry Repair
H. R. Ousley	Tinsmithing
E. R. Carter	Tailoring
J. L. Anderson	Applied Electricity
A. A. Thomas *	Printing
M. B. Stevens	Printing
William C. Lester *	Printing
William C. Dungy *	Printing
Kate Evans Gover	Proofreading, Printing
Arthur P. Mack	Plumbing
C. M. Battey	Photography
F. L. West	Shoemaking
Harry Hastie	Auto Mechanics
L. H. Persley	Architectural Drawing
Fred C. Alston *	Assistant in Architectural Drawing
M. J. Greene	Stenographer, Director's Office

EXTENSION DEPARTMENT

C. J. Calloway	Director
	Field Agent for Rosenwald Schools

*Part of Term

J. E. Whitfield	Special Conference Agent
George F. King	Editor, Rural Messenger
Eloise Cunningham	Stenographer, Director's Office
Mamie G. Moore	Stenographer, Director's Office

DEPARTMENT OF WOMEN'S INDUSTRIES

Mrs. Booker T. Washington	Director
Sarah P. Martin	Assistant to Director
Mabel C. Hubert	Stenographer
Julia Skinner	Ladies' Tailoring and Advanced Dressmaking
Annie B. Dixon	Teacher Training in Home Economics
Eunice M. Veale	Teacher Training in Home Economics
Ophelia Pearson	Plain Sewing and Dressmaking
Portia E. Spennie	Plain Sewing and Dressmaking
Caroline C. Owens	Home Crafts
Susan M. Waggener	Domestic Science
Annie P. Crews	Domestic Science
Vivian M. Clarkson	Domestic Science
Ophelia Donaldson	Laundering
Annie M. Garner	Laundering

WOMAN'S DEPARTMENT

Edna S. Landers	Dean
Lucile L. Clopton	Assistant Dean
Mabel R. Clopton	Matron, Housekeeping Division
Beatrice M. Graine	Matron, Housekeeping Division
Mary B. Scott	Matron, Housekeeping Division
Annie M. Strong	Matron, Housekeeping Division
Daisy C. Howard	Stenographer, Dean's Office

PHELPS HALL BIBLE TRAINING SCHOOL

G. Lake Imes	Dean
Martin L. Bethel	Preaching, Christian Doctrine
Charles W. Kelley	History, Bible
John W. Whittaker	Chaplain, Bible
Francis H. Gow	Christian Service, Music
Samuel M. N'Komo	Missions
Margarett Carey	Stenographer

AGRICULTURAL EXTENSION

(These workers are paid by the U. S. Department of Agriculture)

Thomas M. Campbell	District Agent and Field Representative
Harry Simms	Local District Agent
Christopher M. Kynette	Club Agent
W. M. Welch	Local Agent, Macon County
N. Juanita Coleman	Local District Agent
Rosa B. Jones	Girls' Club Work
Henry Howard	Farm Mechanic
A. Alpheus Mathis	Collaborating Clerk
Robert H. Bush	Collaborating Clerk

DEPARTMENT OF RESEARCH, EXPERIMENT STATION
CONSULTING CHEMIST

George W. Carver	Director
------------------	----------

CHIEF ACCOUNTANT'S OFFICE

Charles H. Gibson	Chief Accountant
Elbert J. Jones	General Bookkeeping
Sybil Leslie	Institute Purchases and Sales
J. W. Fentress	Students' Accounts
Lucile McCormick	Students' Accounts
R. E. T. Walker*	Creditors' Accounts
J. O. H. Amakyi *	Customer's Accounts

GENERAL STORES DEPARTMENT

Albert D. Foster	Director
M. E. Richardson	Clerk
Dora L. Miller	Clerk
Rosa Murray*	Clerk
Carrie Thomas	Clerk

CAMPAIGN AND PUBLICITY DEPARTMENT

Charles Winter Wood	Director
Robert A. Clarke	Assistant Director
Frank P. Chisholm	Field Agent

*Part of Term

E. Davidson	Washington	-----	Field Agent
Sylvester S. Davis	-----	-----	Field Agent
Collins H. Robinson	-----	-----	Field Agent

MILITARY DEPARTMENT

Lieutenant Colonel William H. Walcott	-----	Commandant
Major A. R. Stewart*	-----	Assistant Commandant
Captain R. S. Darnaby	-----	Assistant Commandant
Captain Frank L. Drye	-----	Bandmaster
Captain Otha E. Kerr	-----	Assistant Commandant
Captain Gustave Auzenne	-----	Assistant Commandant
James Gayle	-----	In Charge of Athletics
J. J. Rhoads	-----	Executive Secretary, Y. M. C. A.
Addie D. Pollard	-----	Matron
Captain Conrad Hutchinson	-----	Assistant in Commandant's Office

DEPARTMENT OF MILITARY SCIENCE AND TACTICS

(R. O. T. C.)

Benjamin O. Davis, Lieut. Colonel, Cavalry, U. S. Army	-----	-----
-----	-----	Professor of Military Science and Tactics
Captain Charles Ecton, Master Sergt., D. E. M. L., U. S. Army	-----	-----
-----	-----	Assistant to the Professor of Military Science and Tactics
Captain James C. Pinkston, Staff Sergt., D. E. M. L., U. S. Army	-----	-----
-----	-----	Assistant to the Professor of Military Science and Tactics
Captain Russell Smith, Sergt., D. E. M. L., U. S. Army	-----	-----
-----	-----	Assistant to the Professor of Military Science and Tactics
Captain Harry Wheeler, Sergt., D. E. M. L., U. S. Army	-----	-----
-----	-----	Assistant to the Professor of Military Science and Tactics
Captain Peter Odgen, Sergt., D. E. M. L., U. S. Army	-----	-----
-----	-----	Assistant to the Professor of Military Science and Tactics
Captain John G. Reed, Sergt., D. E. M. L., U. S. Army	-----	-----
-----	-----	Assistant to the Professor of Military Science and Tactics

JOHN A. ANDREW MEMORIAL HOSPITAL AND NURSE TRAINING SCHOOL

John A. Kenney, M. D.	-----	Medical Director
E. H. Dibble, M. D.	-----	Special Assistant
I. R. Whipper, M. D.	-----	Special Assistant
I. L. Scruggs, M. D.	-----	House Physician

*Part of Term

F. A. Saunders, M. D. -----Interne
 P. Milliner, R. N. -----Head Nurse
 Grace M. Vann* -----Assistant Head Nurse
 M. E. Wiggins* -----Night Supervisor
 S. Constance Garner -----Pharmacist
 Celia E. Watkins -----Matron
 B. B. Hamilton* -----Stenographer
 P. A. Felts * -----Clerk and Record-Keeper

DEPARTMENT OF LANDSCAPE GARDENING

David A. Williston -----Director
 Nora Yates -----Florist, Green House
 C. W. Greene -----Care of Grounds

THE SOUTHERN LETTER

Robert R. Motor -----Editor
 Frank P. Chisholm -----Business Manager
 Charles G. Campfield -----Circulation

THE TUSKEGEE STUDENT

Alton L. Holsey -----Editor
 C. H. Stewart -----Associate Editor

POST OFFICE, TUSKEGEE INSTITUTE

James B. Washington -----Postmaster
 Tracy Branum -----Assistant Postmaster

*Part of Term



GENERAL STATEMENT

LOCATION

Tuskegee is situated near the center of the state of Alabama, forty miles east of Montgomery and one hundred and thirty-six miles west of Atlanta. It is one of the most beautiful towns in the state, with a population of cultured and generous people. The school is one mile from the town, upon a site overlooking the adjacent country. The scenery about it is not excelled in the whole South. The climate is unsurpassed for healthfulness. Tuskegee Institute is five miles from Chehaw Station, on the line of the Western Railroad of Alabama, with which it is connected by the Tuskegee Railway. The Western Union and Postal Telegraph Companies and the Southern Express Company have offices in town.

ESTABLISHMENT

The school was established by an act of the Alabama legislature, session of 1880, as the Tuskegee State Normal School. Its first session, July 4, 1881, opened in a rented shanty church, and was first taught by the late Booker T. Washington, who remained as the active head of the institution until his death, November 14, 1915. In 1893 the institution was incorporated as the Tuskegee Normal and Industrial Institute.

AIMS AND METHODS

Tuskegee Institute aims to provide an opportunity for young colored men and women to acquire a sound vocational training so that

upon graduation they may be thoroughly equipped for active leadership in improving moral, educational, industrial and civic conditions in the communities in which they may thereafter live. The methods of instruction employed so correlate and combine academic studies with industrial training that special emphasis is given to the value of skilled labor as a constructive social and moral force. The more or less abstract teaching of the class room is supplemented and illustrated by practical lessons in field and shop. These lessons, based on facts of the student's daily observation and experience, enable him to make the class-room instruction a real part of his mental equipment. By such methods the institution strives to produce citizens capable of contributing something of genuine service to their fellows.

RESOURCES

The school was begun in 1881; shortly afterward it acquired one hundred acres of land and three small buildings. At the close of the term, May 31, 1920, it owned 115 buildings, 2,111 acres of land, about 485 head of live stock, wagons, carriages, farm implements and other equipment amounting in value to \$1,683,721.87. In February, 1899, Congress gave the school 25,000 acres of mineral land, 5,100 acres of which have been sold and the proceeds applied to the endowment fund. The remaining 19,900 acres of this land are now valued at \$199,000. This sum, added to the present endowment fund, will give the institution \$2,333,992.46 as a permanent endowment. The total value of all property, real and personal, owned by the school, and including the endowment fund, amounts to \$4,017,714.33.

BUILDINGS

The **Office Building**, located on the main thoroughfare of the school grounds, is a handsome three-story structure of 28 rooms, in which are located, the Tuskegee Institute Bank, the Government Post Office and most of the administrative offices of the school.

The **Dining Hall**, known as **Tompkins Hall**, in memory of Charles E. Tompkins, of Southport, Connecticut, is the largest and most imposing building on the school grounds. It contains a dining room large enough to seat 180 boarding teachers together with the 1,800 students of the school, and contains, in addition, an assembly room large enough to seat 2,500 persons.

The **Collis P. Huntington Memorial Building**, which, until the erection of the Dining Hall, was the largest building on the school grounds, was given by Mrs. Collis P. Huntington, in memory of her

husband. In this building all of the academic work of the school is carried on.

The **John A. Andrew Memorial Hospital** was dedicated and formally opened on February 21, 1913. The building was given by a Boston friend of the school in memory of her grandfather, Ex-Governor John A. Andrew, of Massachusetts. The building cost \$50,000, and \$5,000 additional was provided for equipment. The Hospital is a two-story brick structure, and is located west of the old hospital. In plan, it is in the shape of the letter "E." The site on which it stands is one of the high points of the school grounds and overlooks almost the entire campus.

The **Veterinary Hospital**, recently erected, modern in its construction and in much of its equipment, takes the place of the old wooden structure, which this division has entirely outgrown. It is located near the Milbank Agricultural Hall, and forms one of the group of buildings which will be centered around that building. It is a one-story brick structure, 57x135 feet in its largest dimensions, with cement floors and metal roof. It is amply provided with window space so as to give plenty of light and ventilation. The front portion contains the following rooms: office, class room, operating room, laboratory, storage room, serum rooms, drug and instrument room and waiting room. The rear portion, which is separated by a passage 11 feet in width, contains four box stalls, soaking pit, and four tie stalls. The building conforms in general type of architecture with the Milbank Agricultural Hall, and located as it is, on a low hill, makes a very pleasing addition to this part of the grounds.

The **New Laundry**. The work of the Laundry Division has grown to such an extent that the rooms occupied in Dorothy Hall were too small and not suited to carry on its activities. The institution has met this situation by erecting a new, modern laundry building separate from Dorothy Hall. It is near enough to Dorothy Hall to make supervision easy. The building is a brick structure, 57x122, one-story in height. The building is generously supplied with windows which give ample light and ventilation. Ventilation flues also run from the ceiling through the roof so as to take off any steam or foul air. Electricity is used for lighting and for motive power, and steam of sufficient pressure is supplied from the Central Power House for heating and for those machines which require steam.

The **New Dairy Barn**. This large and commodious barn, built in the shape of a Greek cross, has its main front wing devoted to cement stalls with up-to-date stanchions, cement food basins, and every possible convenience for feeding the animal while being milked, etc. This wing accommodates seventy-two spaces for individual cows;

an over-head manure carrier system is installed in this wing, and, in fact, throughout the entire structure.

The central wing of the barn consists of stalls for various purposes, such as for calves, individual nursing cows, stalls for three bulls, storage rooms for feed of various kinds, dressing rooms, and lavatory arrangements complete.

The last wing of this barn, which completes the cross, is the part used by cattle during the winter time, providing them protection from the cold, also serving the general purpose of caring for the "dry" portion of our Dairy Herd.

The construction is brick, with cement floors throughout, and asbestos roofing. The front part of the barn contains a special milk room and an office. A large capacity cement silo completes the arrangement of this high class barn.

Phelps Hall Bible Training School, the Armstrong-Slater Memorial Trades Building, the Milbank Agricultural Building, Dorothy Hall, the Children's House and the Carnegie Library are described in detail elsewhere in this catalogue.

CHAPEL

The general plan of the chapel is a Greek cross. In its greatest dimensions it is 109 feet by 141 feet. The building is constructed of brick, with wooden finish. The roof is spanned by trusses of the hammer beam type, and makes a very beautiful appearance. Wide galleries are placed on three sides and a choir loft in the rear, which will accommodate about 175 persons. The windows are glazed with colored glass which soften the light, making it very pleasing. The building will seat comfortably 2,500 persons. It is heated by steam and lighted by electricity.

THE DORMITORIES

Olivia Davidson Hall, a dormitory for young men, is one of the older buildings. It is three-story brick structure, heated and lighted from the Central Heating and Lighting Plant from which nearly all of the buildings on the grounds are now heated and lighted.

Thrasher Hall, named in memory of Max Bennett Thrasher, of Westmoreland, New Hampshire, a devoted friend of the school, is a three-story brick building.

Cassedy Hall was formerly occupied by the mechanical industries. It is now a dormitory for young men.

Rockefeller Hall, given by Mr. John D. Rockefeller, is a three-story brick building, providing rooms to accommodate 160 young men.

Emery Halls Nos. I, II, III, and IV, are gifts of the late Miss Julia E. Emery, of London, England. They are two-story brick dormitories for young men.

Huntington Hall, a two-story brick building, is the gift of Mrs. Collis P. Huntington. It contains 23 rooms with a basement and attic, and is used as a girls' dormitory.

Douglass Hall, named in memory of Frederick Douglass, is a girls' dormitory. It contains an assembly room, seating 750 persons, besides 33 rooms for young women. It is a two-story brick building with piazzas on three sides.

White Memorial Hall, erected in memory of Alexander Moss White, of Brooklyn, New York, and the gift of a number of his heirs, is a dormitory for girls. It is the center of life for the girls.

Tantum Hall, the gift of Miss Margaret W. Tantum, of Trenton, New Jersey, in memory of her father, is a dormitory for girls. Colonial in style and of pleasing appearance.

CARNEGIE LIBRARY

Carnegie Library is a two-story brick structure, built in Colonial style, at a cost of \$20,000. The first floor contains a stack room, reading room, librarian's office. On the second floor are an assembly room which seats 225 persons, cataloguer's office, magazine room, and a room used as a Historical Museum.

The library contains about 24,000 bound volumes. Among these is the Negro Library of 600 volumes, written by Negroes, or about Negroes; also a large number of pamphlets on the subject.

There is a complete dictionary card catalogue of all books. These are catalogued by the Dewey Decimal System.

The Library is a depository for United States public documents. It receives many important newspapers from both the white and colored press, and a large number of agricultural, mechanical, educational, and popular magazines.

The Library is open to students and teachers from 7 a. m. to 9 p. m., every day in the week. A reading circle, which meets twice a month, open to all members of the two upper classes, is conducted by the librarian, with the assistance of members of the Faculty.

LITERARY SOCIETIES

The students maintain nine literary and debating societies; Dunbar Literary and Debating Society, Acme Literary Society, the Willing Workers' Debating Club, Stokes Ministers' Union, Washington Literary Society, Phyllis Wheatley Literary Society, Careful Builders and Little Womens' Debating Clubs, and a Temperance Society.

Meetings are held regularly. Representatives of the societies meet annually in public contest.

Graduate students maintain a self-governing body, known as the Inter-Se Club, which is composed of the following departments: Reading Circle, Literary, Sunday School, Men's Meeting, and Social.

RELIGIOUS EXERCISES

There are five voluntary religious organizations maintained by the students: Young Men's Christian Association, Young People's Society of Christian Endeavor, the Young Women's Christian Temperance Union, The Young Women's Christian Association, and the Edna D. Cheney Missionary Society.

Students are required to attend Sunday School and church services every Sunday.

CHAPEL EXERCISES

Teachers and students assemble on Tuesdays and Thursdays in the assembly room of Tompkins Dining Hall for devotional exercises. On Monday and Wednesday evenings devotional exercises are held in the dining room. These exercises consist of reading the Scriptures, a brief prayer by the Principal or some member of the Faculty, and singing by the whole school. Friday night, the students meet for prayers at different places on the school grounds. Sunday morning, at nine o'clock young men and women meet together for volunteer Bible study. Every Sunday evening, at six-thirty o'clock, devotional exercises are held in the Institute Chapel.

SMITH-HUGHES VOCATIONAL CLASSES

On February 23, 1919, the 64th Congress of the United States approved the Smith-Hughes Vocational Bill, under the provisions of which the Federal Government seeks to encourage vocational training in the several states, subject to certain conditions. Aid is extended to the states to train actual workers in agriculture, in the trades and industries and in home economics, and to train teachers of these subjects.

The state of Alabama immediately accepted and met the conditions laid down by the Federal Government for receiving the Federal aid and organized the work in the state to take advantage of the Federal funds.

The Tuskegee Normal and Industrial Institute has been designated as one of the institutions in the state to carry on the work under the act for the training of the Negroes. Courses have been laid out and classes organized for the training of teachers in agriculture, home economics and trades and industries. This is one of the few schools

in the country carrying on the three branches of teacher training. Specially trained persons have been put in charge of the work and it is the aim to further strengthen it and to build up first-class courses in all of the teacher-training work.

The detailed course of study will be found in other parts of this catalogue, appearing in the departments of which they are parts.

SCHOOL PUBLICATIONS

The Tuskegee Student is a bi-monthly newspaper devoted to the interest of students, teachers and graduates.

The Southern Letter, a monthly publication, is a record of the work of graduates and former students and goes to persons outside of the school who are interested in its work.

MILITARY TRAINING

The Military Department, re-organized into a junior unit of the Reserve Officers' Training Corps, under the supervision of one United States commissioned officer, and six non-commissioned officers, offers unusual advantages in military science and tactics—with opportunities of securing a commission in the Reserve Officers' Training Corps. Uniform and equipment is furnished without cost. Thorough and intensive training is given in military drill, from the school of the soldier to a regiment, ceremonies, field maneuvers, trench warfare, topography, physical drill, signaling, supplemented by lectures on kindred subjects.

An excellent drill field with splendid facilities for conducting all maneuvers is provided. Students who are qualified will be given opportunity to attend the Reserve Officers' Training Camp, held each summer under the management of the War Department. Graded courses from the preparatory through the normal can be completed in four years.

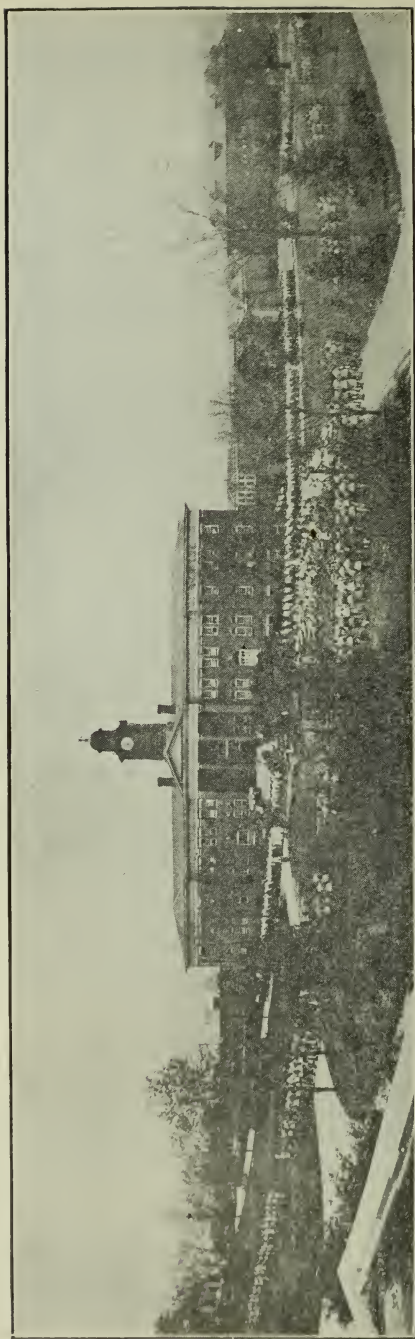
GYMNASTICS

Special attention is given to gymnastics for women. This is to improve the general carriage of the girl students, induce healthy respiration and circulation, and counteract evils of habitually incorrect positions.

The work, which is conducted under the charge of a trained woman teacher of gymnastics, follows the free standing movements of the Swedish or Ling System. A well appointed gymnasium for young women is provided in the Collis P. Huntington Memorial Building.

SPORTS

The gymnastics and sports of the young men, outside of the exercise of the Military Drill, are carried on under the charge of a trained athletic director, who works in co-operation with the director of the Y. M. C. A. They include football, baseball, basketball, and cricket. The school grounds are also provided with a number of tennis courts, which are used for the most part by the teachers.



Students forming on White Hall Lawn to march to Chapel

GENERAL REGULATIONS

ADMISSION OF STUDENTS

Students to be admitted to Tuskegee Institute must be at least fourteen years old and full grown for the age. They must be physically strong, in earnest and of good moral character.

Application for admission should be made directly to the Principal, who will notify such persons when their applications are accepted. Prospective students will save themselves annoyance and needless expense if this statement is heeded. No applicant should present himself without definite permission in writing from the Principal to enter the school. A catalogue will be sent to any address upon receipt of six cents postage.

Applicants for admission must be able to pass the examination for the C Preparatory Class or above. The C Preparatory Class is equivalent to the standard fifth grade. (See course of study.)

Prospective students must bring with them their letters of admission and also two letters of recommendation.

Upon arrival at the school, new students will be directed as follows: The young women to the Dean's office in White Hall, and the young men to the Commandant's office in the Administration Building.

TERM BEGINS

The school term begins the second Tuesday in September and closes the last Thursday of the following May. Students are urged to enter at the opening of the school and to remain through the entire school year.

EXPENSES

Tuition is free to all students.

Each student is required to pay an entrance fee of \$15.00 upon entering the school. This does not pay any of the other school ex-

penses, and is not refunded unless for some reason the student is not admitted.

Board, including light, room, laundry, fuel, etc., is \$14.00 per month for all students except graduate students. Board must be paid in advance on the 1st or not later than the 5th of each month.

Students are not registered for a shorter period than one month; those who leave before the end of the month are charged for a full month's board.

The estimated cost of books for the C and B Preparatory Classes is \$3.00; for the A Preparatory Class \$4.00; for the First Year Normal Class \$5.00; Second Year Normal Class \$6.50; Third Year Normal Class \$7.00; for the Senior Class \$8.00.

Each student is required to bring three white pillow cases, three white sheets, one white bedspread and two blankets.

SUMMARY OF EXPENSES FOR YOUNG MEN

On entering each young man should be prepared to pay in advance at least \$39.00. This covers:

Entrance Fee	\$ 15.00
First Month's Board	14.00
Approximate cost of Books.....	5.00
Deposit for uniform suit	5.00
<hr/>	
Total	\$ 39.00

The War Department has established a junior division of the Reserve Officers' Training Corps at Tuskegee Institute. All male students who are citizens of the United States who are not less than 14 years of age, and whose bodily condition indicates that they are physically fit, are eligible to enter this division. All members of the Reserve Officers' Training Corps are furnished a uniform and equipment free of cost. They are required to deposit with the Institute \$5.00 as security for the return of articles furnished them. The \$5.00 deposited by the student will be refunded when the articles issued him are returned to the Institute.

Young men who are not members of the Reserve Officers' Training Corps are required to provide themselves with uniform. The uniform now used costs approximately \$17.00.

SUMMARY OF EXPENSES FOR YOUNG WOMEN

On entering, each young woman should be prepared to pay in advance at least \$44.25. This covers:

Entrance Fee -----	\$ 15.00
Approximate cost of books -----	5.00
Uniform dress (skirt and waist) -----	5.00
Uniform hat -----	2.25
Gymnasium outfit -----	3.00
First Month's Board -----	14.00
<hr/>	
Total -----	\$ 44.25

The complete uniform may be purchased at the school. The price is subject to change without notice on account of the uncertainty of the cost of material.

Young women should also bring substantial shirtwaists and school dresses, a good supply of stockings, towels, table napkins, comb, brush, a tooth-brush, toilet soap, shoe polish, writing paper, envelopes, stamps, pen, ink, etc.

They should not bring dresses made of silk, satin, velvet and fine laces, or valuable jewelry, watches, etc.

THE FOLLOWING TABLE SHOWS THE PLAN BY WHICH
BOARD SHOULD BE PAID

Pay on entering, board for September.

Pay, October 1st, board for October.

Pay, November 1st, board for November less September labor credits.

Pay, December 1st, December board less October labor credits.

Pay, January 1st, January board less November labor credits.

Pay, February 1st, February board less December labor credits.

Pay, March 1st, March board less January labor credits.

Pay, April 1st, April board less February labor credits.

Pay, about May 15th, board for May less March, April and May labor credits.

In order to avoid confusion, parents are requested not to send money for the payment of student's bills to the student. Such money should be sent directly to the Principal or Treasurer. Remittances may be made by Post Office money order, registered letter or check.

DAY SCHOOL

For admission to the day school, students must be at least able to pass the entrance examination to the C Preparatory Class, the lowest class in the school, the equivalent of a standard fifth grade. They must also be strong and healthy.

Students of the day school are in the academic class one day and at their industrial work the next, thus putting in three days during the week in the Academic Department, and three in the Industrial Department. The students are paid for their work according to a schedule. In this way they are given a chance to reduce the cash payment for board each month. Some students by working the required time and giving satisfaction in their work are able to earn from \$1.50 to \$6.00 each month, thus leaving from \$12.50 to \$8.00 to be paid in cash. The school, however does not guarantee that students shall work out a stipulated amount.

Some day students earn but very little, or nothing, until they become advanced at their trade and their work becomes of some value.

Students who are assigned to work in the shoemaking, harnessmaking, tailoring, plain sewing, dressmaking, millinery, basketry and mattressmaking divisions are paid by the piece. They, therefore, earn nothing, or very little towards paying their board until their work becomes of value.

NIGHT SCHOOL

For admission to the night school, students must pass the entrance examination for the C Preparatory Class. They must be 16 years of age or over, able-bodied, strong and healthy.

Students who have but little money and yet wish to secure an education are given a chance to enter our night school, provided they meet the entrance requirements and are at least able to do sufficient work to earn their board.

Night school students work during the day on the farm or at other industries and attend school for two hours at night for a year or more. They are paid by a wage schedule.

When opportunities permit, night school students are allowed to choose their trades and to enter directly upon their trade work.

By putting in full time and doing satisfactory work, some night school students earn more than the cost of their board. What may be earned over expenses is placed to their credit in the treasury to help pay board as they further pursue their course of study.

Only a limited number of students can be admitted to night school.

Students who enroll in the night school are required to remain at the Institute for at least twelve months and are not excused to go home except in extreme emergencies. When students violate this agreement, and leave without an excuse within the twelve month period they are considered as formally dismissed from the Institute, and will forfeit whatever credit for labor they may have in the school's treasury.

SPECIAL STUDENTS

Students who can qualify either by examination or satisfactory recommendation to enter our Second Year Normal Class, Third Year Normal Class, or Fourth Year Normal Class but who have not had industrial training equivalent to that required of regular students of these classes will be permitted to specialize in their trades until they have covered the trade work required for regular classification. Special students will go to their trades each day and take such subjects at night as may in the opinion of the school seem wise. Night courses are to be closely correlated with the trade work.

GRADUATE STUDENTS

To enter the Graduate Course a student must have completed the course at Tuskegee Institute or a course equivalent to that required for graduation at Tuskegee Institute.

Graduate work is given in Agriculture, Mechanical Trades, Nurse Training, Millinery, Sewing, Cooking, etc. These courses should be completed in two years.

The cost of board for graduate students is \$15.00 per month and must be paid in advance.

Graduate students are not required to wear uniforms or to drill. They are required to observe the other rules and regulations governing students.

INDUSTRIAL WORK

The following trades and industries are taught: Agriculture, Blacksmithing, Brickmasonry, Basketry, Architectural Drawing, Carpentry Repairs, Carpentry, Carriagetrimming, Dairying, Mechanical Drawing, Dressmaking, Electrical Engineering, Founding, Harnessmaking, Housekeeping, Horticulture, Steam Engineering, Laundering, Machinery, Mattressmaking, Millinery, Nurse Training, Printing, Plain Sewing, Plastering, Poultry Raising, Painting, Plumbing, Sawmilling, Stock Raising, Cooking, Shoemaking, Tailoring, Tinning, Wheelwrighting, Woodturning, Automobile Repairing, Photography. Students are permitted as far as possible to have a choice of the industries at which they shall work. It

is often the case that a student cannot be assigned to the trade of his choice on entering, owing to the crowded conditions. In such cases, he is given work on the farm or some other work to do until a vacancy occurs for him at the desired trade. The industrial courses cover three years.

SMITH-HUGHES VOCATIONAL COURSE

The Tuskegee Normal and Industrial Institute has been designated as one of the institutions in the state of Alabama to carry on the vocational and teacher-training work under the Smith-Hughes Act. Courses have been mapped out and classes organized for the training of teachers in agriculture, home economics, trades and industries.

DISCIPLINE

The rules governing the school are designed to promote the welfare and happiness of all.

It is understood that students who enter this institution obligate themselves to abide by its rules and regulations.

Each student is required to have a Bible.

Non-resident students are required to board at the school and reside in the dormitories.

The Institute provides for the students ample facilities for bathing. These include swimming pools, shower baths, etc.

Students are encouraged to form regular habits of rest and recreation.

No student is allowed to leave the grounds without permission.

Male students, when permitted to leave the grounds, must wear the regulation uniform.

No young woman is permitted to leave the grounds of the Institute unless accompanied by a lady teacher.

The use of intoxicating drinks and tobacco is strictly forbidden.

The demerit system has been adopted by the school as the principal method of discipline for misconduct. Thirty-three and one-third demerits constitute a "warning," and upon receiving three warnings a student is liable to suspension or expulsion according as the Executive Council may determine.

No student is registered for a shorter period than one month, and those who leave before the end of the month are charged with a full month's board aside from paying the entrance fee.

Students are liable to be dropped from the school for inability to master their studies, for irregularity of attendance or for failure to comply with the regulations of the school after due notice.

Students' accounts must be settled by the 5th of each month, otherwise students are suspended from classes and trades until such payments are made. These payments should be made directly to the Principal or Treasurer of the school. When parents thus make payments, a receipt for the amount is given.

Students who desire to leave the school are required to ask their parents or guardian to write directly to the Principal for permission to do so.

All students, when given permission to leave the school, must settle their accounts before leaving.

The Dean of the Woman's Department meets the young women of the school every Friday afternoon. The Commandant meets the young men every Saturday evening. These meetings give an opportunity for frank and straightforward statements in regard to the reciprocal duties of the Institute and the student, and serve to correct errors and stimulate a sense of loyalty among the students to the discipline of the school. No student is excused from these meetings except by special permission.

Students are not allowed to retain firearms in their possession. The Commandant of Cadets will take possession and give receipts for any such weapon brought upon the school grounds.

The use of profane language will subject a student to severe discipline. For such offences students are liable to reprimand, confinement or other punishment.

Letter writing is subject to regulation. Students are urged to write to their parents at least once a week.

Wardrobes and rooms of students are at all times subject to inspection and regulation by proper school officials; and regular and thorough inspection of the same is made from time to time.

VACATION AND HOLIDAYS

Legal and special holidays are observed.

Further information, if desired will be cheerfully furnished by

ROBERT R. MOTON, PRINCIPAL,
Tuskegee Institute, Alabama.



THE ACADEMIC DEPARTMENT

Every pupil in the Institute is enrolled in the Academic Department. The student body is divided into Day School pupils and Night School pupils. The Night School pupils attend Academic exercises from 6:45 to 8:30 o'clock five evenings every week. All the Day School pupils, except the Senior Class and the Agricultural students attend Academic exercises three days every week from 8:15 to 12:00 and from 1:30 to 3:00 o'clock. The student is thus alternately one day in school and one day at his or her trade. The Senior Class and the Agricultural students attend classes five days a week. This gives one day as a work day.

The Academic course embraces seven years' work, divided into two periods, one of three and the other of four years. The first three years are given to preparatory work. The remaining four years constitute the Normal Course proper. The year is divided into two terms of about four and one-half months each.

Throughout the entire course there is the closest correlation between the Academic and Industrial Divisions. Much of the work on the days in which the Academic studies are taken is a continuation of the work which is done in the various Industrial Divisions on the other days. This is made possible by the fact that every teacher in the Academic Department visits the Industrial Divisions and comes in close touch with the Industrial teachers and the processes of the various trades.

COURSE OF STUDY

First Year Normal

English
Literature
General Mathematics
Community Civics
General Science
Ancient History
Physical Training
Music
Drawing

Second Year Normal

English
Literature
Algebra
Commercial Geography
Agriculture
Bible
Physical Training
Music
Drawing

Third Year Normal

English and Literature
History (Medieval and Modern)
Chemistry
Sanitation and Hygiene
Economics and Business Practice
Physical Training
Music
Drawing

Electives (Choose One)

Geometry*
French or Spanish

*Required for students taking mechanical trades.

Fourth Year Normal

English and Literature
American History
Physical Training
Music
Drawing

Electives (Choose Three)

Plane Geometry
Solid Geometry $\frac{1}{2}$
Trigonometry $\frac{1}{2}$
Physics*
Chemistry
Sociology
Negro History
French or Spanish

PREPARATORY COURSE

C PREPARATORY

Arithmetic:	Geography
Fractions	Nature Study
Decimals	Physical Training
Reading and Spelling	Music
Grammar and Composition	Drawing

B PREPARATORY

Arithmetic:	Geography
Decimals	Nature Study
Denominate Numbers	Physical Training
Percentage	Music
Reading and Spelling	Drawing
Grammar and Composition	

A PREPARATORY

Arithmetic:	Geography
Percentage	American History
Mensuration	Physical Training
Reading and Spelling	Music
Grammar and Composition	Drawing

ENGLISH

A thorough knowledge of the mother tongue is essential to success as well as an index of one's intelligence. Hence every class studies English in some form. In addition to daily written work, two essays per month are required of all day students throughout the year. One of those essays must be based on the student's trade.

C PREPARATORY CLASS

First Term: The student is required to have some knowledge of the simple rules of grammar, of the use of capitals, punctuation, abbreviations, simple paragraphing, and of letter writing. The work begins with analysis of the student's own thoughts followed by practice in expression concerning his trade, his experiences, and the life about him.

Second Term: The work of the first term is continued.

Text: Emerson and Bender Modern English, Book I.

Elson Reader, Book IV, Part I.

B PREPARATORY CLASS

First Term: The study of formal grammar in reference to rules and definitions for the grammatical construction of sentences and for analysis and inflection is begun, and special rules for the use of various cases are studied and **applied**.

Composition: Regular semi-monthly themes—one on the student's trade and one on a topic assigned by the English teacher. Attention is given to the development of a paragraph from a given topic sentence, to letter writing and general correspondence.

Text: Emerson and Bender, Modern English, Book II, Part I.

Elson Reader, Book V.

A PREPARATORY CLASS

First Term: A study of grammar is continued including the conjugation and synopsis of verbs. A careful study is made of phrases and clauses in their different forms and uses.

Composition: Regular semi-monthly themes. Frequent practice in essays on scenes and incidents in daily life of the student. Stress is laid upon the writing of personal and business letters, and formal and informal invitations.

Second Term: The work of the first term is continued.

Text: Emerson and Bender, Modern English, Book II, Part II.

Elson Reader, Book VI.

FIRST YEAR NORMAL

First Term: A thorough review of the fundamentals of grammar is given. The aim is a good working knowledge of English.

Special emphasis is laid on spoken English, the various forms of letter-writing, business English, paragraph construction and regular themes.

Second Term: The work of the first term is continued.

Text: Lewis and Hosis's Practical English for High Schools.

Readings: Rip Van Winkle, Irving.

The Courtship of Miles Standish, Longfellow.

Snow Bound, Whittier.

Up From Slavery, Booker T. Washington.

The Spy, James Fennimore Cooper.

SECOND YEAR NORMAL

First Term: Theory of composition is begun. The four forms of discourses are introduced. Emphasis is laid upon the essentials of composition and upon spoken and written English. Regular themes are continued.

Second Term: The work of the first term is continued.

Text: Brubacher and Snyder's High School English, Book I.

Introduction to American Literature. Brander Matthews.

Readings: Autobiography, Benjamin Franklin.

Thanatopsis and other poems, Bryant.

The Vision of Sir Launfal, Lowell.

Evangeline, Longfellow.

Self-Reliance and Compensation, Emerson.

The Last of the Mohicans, Cooper.

The Alhambra, Irving.

THIRD YEAR NORMAL

The aim of this course is to broaden the student's acquaintance with good books and to introduce him to the best models of literary forms. Training in public speaking forms a part of the course.

The work of this course consists mainly of a review of sentence structure, of paragraphing and of letter-writing, and the study of the four forms of discourse. Special practice in composition is given in writing semi-monthly themes. Some attention is given to simple metrical forms.

Text: Brubacher and Snyder's High School English, Book II.

Readings: The Ancient Mariner, Coleridge,

Short Stories, Old and New, Smith.

The Tale of Two Cities, Dickens.

The Merchant of Venice, Shakespeare.

Campaign Speeches, Lincoln-Douglass.

Selected Poems, Golden Treasury of Songs and Lyrics, Palgrave.

FOURTH YEAR NORMAL

The work of the fourth year consists of a brief study of the English literature with emphasis upon selections from the more important authors; the reading of current literature with oral discussions; the writing of essays on questions of the day, and training in public speaking.

Text: History of English Literature with Readings, Pace.

Current Magazines.

RHETORICALS

Class Rhetoricals are held with the Third Year and the Fourth Year Normal Classes every two weeks throughout the scholastic year. The material for these exercises is obtained from the industrial and academic studies, and is organized into themes which, after correction by the teachers, are memorized and delivered by the students. Public exercises are held before the whole student body at Hallowe'en, Thanksgiving, Christmas and other occasions.

SPANISH

Third Year Normal

First Term: A study of the principles of Spanish Grammar, enlivened and made practical by conversational exercises.

Second Term: Continuation of the study of grammar in addition to the reading of selected simple Spanish selections.

Text: Fuentes and Francois, Practical Grammar.

Harrison, Beginning Spanish.

Fourth Year Normal

Both Terms: Reading of instructive and entertaining selections from Spanish literature, including sketches of South America.

Composition: Training in oral and written Spanish compositions based on every day life and a manual of composition.

Text: Fuentes and Francois, Practical Grammar.
Matzke, Spanish Readings.

FRENCH

Third Year Normal

First Term: A thorough study of the principles of French Grammar, by a combination of the direct and the grammar method; including practical exercises in conversation.

Second Term: Continuation of the work of the first half year, in addition to the reading of simple stories.

Text: Chardenal's Complete French Course.
Francois, Easy French Reading.

Fourth Year Normal

Both Terms: Graded selections from French literature with exercises for conversation.

Composition: Training in oral and written French compositions. Material selected from every day life and from manual of composition.

Text: Chardenal's Complete French Course.

MATHEMATICS

The course in mathematics is designed to teach the essentials of arithmetic, algebra and geometry, and to make students appreciate their value and importance in practical applications. For the furtherance of this purpose and to lend additional interest to the work, teachers collect problems from all the various industries taught in the institution. Concrete, illustrative material is collected from fields and shops, and the problems are solved.

Farm Arithmetic: Plant Feeding, Animal Feeding, Evaluation of Fertilizers, Dairy Products.

Soils: Home Economics, Income, Farming Budget, Practical Measurements, Nutritive Value of Food.

C PREPARATORY CLASS

First Term: Review of factors and multiples, greatest common divisor and least common denominator, addition and subtraction of fractions. Multiplication of fractions. Industrial problems.

Second Term: Division of fractions, measures, decimal fractions, addition and subtraction of decimals, industrial problems.

B PREPARATORY CLASS

First Term: Review of fractions, common and decimal. Multiplication of decimals, division of decimals. Industrial problems. Compound numbers.

Second Term: Reduction, ascending and descending, addition, subtraction, multiplication and division. Application of the same to industries.

A PREPARATORY CLASS

First Term: Rapid review of fractions, common and decimal. Area of plane surfaces, plastering and painting. Volumes of rectangular solids; board measure and shingling; simple ratio and proportion.

Second Term: Simple percentage, profit and loss, discount, powers and roots, square root.

Text: Wentworth and Smith's Advanced Arithmetic.

FIRST YEAR NORMAL

First Term: Rapid review of percentage, interest, measurement of lines, graphical representation, algebraic terminology, equation, angles, areas and volumes.

Second Term: Ratio and Proportion, review of laws of addition and subtraction of monomials, addition, subtraction, multiplication and division of polynomials. Special products.

Text: First Year Mathematics, Breslich.

SECOND YEAR NORMAL

First Term: Review of the fundamental processes in algebra, factors and multiples, addition and subtraction of fractions.

Second Term: Multiplication and division of fractions, fractional equations, simultaneous equations, square root, cube root, quadratic equations.

Text: Collins' Algebra.

THIRD YEAR NORMAL

First Term: Plane Geometry, triangles and polygons. Practical Applications.

Second Term: Parallel lines, circles. Industrial problems.

Text: Wentworth and Smith's Plane Geometry.

(For Agricultural students, Burkett and Swartzel's Farm Arithmetic.)

SCIENCE

**Fourth Year Normal—Electives: Plane Geometry, Solid Geometry,
Trigonometry**

The instruction of each branch of the Sciences for the most part is so arranged as to correlate the work of the various Trade Divisions, the Smith-Hughes Vocational requirements in Home Economics and Agriculture, together with the several handicrafts of the Department of Women's Industries. Throughout, the endeavor is to stress the application of the classroom or field work, so that the student may acquire the power of inductive reasoning and thus be better able to cope with the increasing number of technical and every-day problems.

CHEMISTRY I. (GENERAL)**Third Year Normal**

First Term: Elementary chemistry. The course consists of recitations from a text book, lectures, laboratory work. An introduction to elementary chemical theory, the use of symbols and equations, and the study of the elements and their compounds.

Second Term: Experimental work under the direct supervision of the instructor is introduced during this term, with a view to facilitate the study and to train the students in observation of chemical changes, in manipulation and correct reasoning. Later, the laboratory work will be devoted to making chemical preparations and to experiment, illustrating the theory taught by lectures and text-book. The whole course correlates and emphasizes the work done in our various trade divisions by interchange of subject matter and excursions. Notes are required and the students are questioned on the experiments.

Text: First Course in Chemistry, McPherson and Henderson.

CHEMISTRY II**Third Year Normal—Teacher Training in Home Economics**

First Term: Elementary chemistry. The course is similar to that offered during the first term for Chemistry I.

Second Term: On the introduction of experimental work, emphasis is placed upon those chemical processes which are met with in the student's daily life, and at the same time can be put to practical advantage in correlating the work of the Department of Women's Industries.

Text: First Course in Chemistry, McPherson and Henderson.

CHEMISTRY III

Fourth Year Normal—Teacher Training in Home Economics

First Term: Household Chemistry. This course is especially adapted to the Smith-Hughes requirements in Home Economics, The lectures which supplement the work, together with the laboratory exercises and recitations are designed not only to correlate the science and art of chemistry as applied to everyday life, but to engender a love for the work to such an extent that the pupil may be better able to interpret life, whether in her classroom, her home, or her community. The work covered in the first term will consist of the preparation and analysis of baking powders, typical tests for the identification of certain sugars, preparation of starch from tubers, and the identification and hydrolysis of the product.

Second Term: Qualitative and quantitative analyses of the foods and foodstuffs are introduced at this time, with special emphasis placed upon the chemistry of cooking, the chemistry of laundering, the preparation of soaps, the chemistry of dyeing, dry clearing, and the drying and canning of fruits and vegetables.

Text: Chemistry in the Home, Weed.

CHEMISTRY IV (ANALYTICAL)

Fourth Year Normal

First Term: This course is designed not only to give a more thorough treatment of general chemistry than is attempted in Chemistry I, but an effort is made to avoid mere thoughtless mechanical laboratory work on the part of the student, and to give an insight into the chemical principles which are studied.

Second Term: Chemical processes in qualitative analysis are introduced which are designed to develop the reasoning faculties and to enable the student to generalize and classify chemical changes. Qualitative analysis of salts, boiler scale and industrial products are offered to give a practical knowledge of methods which are used in industrial and technical researches.

Text: Qualitative Analysis for Secondary Schools—Irish.

CHEMISTRY

Domestic Science Special (Fourth Year Normal)

Second Term only: Household Chemistry. This course, essentially the same as Chemistry III, is a short course offered to the young women of the Fourth Year Normal Class who are specializing in Domestic Science.

ACADEMIC DEPARTMENT

PHYSICS

Fourth Year Normal

This course is primarily for boys taking mechanical trades although it serves as a general course in physics for those students who are not taking trades.

First Term: Mechanics, sound and light. The first half is given to a thorough and systematic study of the theories and principles underlying these subjects by means of lectures, recitations, laboratory work and problems based upon mechanical industries. The various shops and industries serve to give first hand information and to show many of the principles in operation.

Second Term: Light and electricity. A study of these principles together with a series of carefully planned experiments bearing on their practical uses is made.

Text: Carhart and Chute, Physics with Applications.

Carhart and Chute, Laboratory Manual, Physics with Applications.

HOUSEHOLD PHYSICS

Fourth Year Normal—Teacher Training in Home Economics

Second Term only: This course is for girls taking the Home Economics course. A study of mechanics, heat, light and electricity and their practical applications to the household is made. Detailed study is made of the following: stoves of various kinds, sewing machines, refrigerators, washing machines, vacuum cleaners and heating the home.

Recitations, lectures, experiments and excursions form the basis of the work.

Text: Brechner's Household Physics.

GENERAL SCIENCE

First Year Normal

This course is intended to give the student a general survey of science as applied to modern life. During the first half a study is made of air and its uses, water and its uses and the earth's crust and its uses. In the second half's work, energy and electricity are studied from the practical point of view. Experiments, problems, excursions and recitations form the basis of the work.

Text: Caldwell and Eikenberry, General Science, Revised Edition

NATURE STUDY

C and B Preparatory Classes

Nature Study for C and B Preparatory Classes is divided into four divisions for study. The purpose of this study is to create in students, not only an aesthetic appreciation for nature, but a scientific appreciation as well. Its further purpose is to encourage them to take an active rather than a passive attitude toward the things in nature with which they come in contact daily.

First Term: Early fall work takes up a general plant study. Late fall work takes up a study of seasonable changes and the distribution of plants and animals over the earth's surface.

Second Term: Winter work takes up a study of animals. Spring work takes up a study of flowers.

Text: Cummings' Nature Study, Higher Grammar Grades.

ELEMENTARY AGRICULTURE

Second Year Normal

The Institute has provided the subject of elementary agriculture for all students in the Second Year Normal Class, the course is outlined as follows:

First Term: The plant, parts of plants, how plants feed and grow, propagation of plants, diseases of plants. How soil is formed, and kinds, properties of soils, plant food, and management of the soil; growing of corn, potatoes, onions, cabbage, tomatoes, cotton and other vegetables, rotation of crops and the importance of this method.

Second Term: How to plant vegetables and flower gardens, hot bed and cold frames, cultivating and harvesting garden and field crops, breeds of livestock, care and feeding of livestock, testing of milk, making butter and other by-products, business aspect of farming.

Text: The Essentials of Agriculture—Waters.

ECONOMICS, HISTORY AND GEOGRAPHY

Geography

The earth is studied in its relationship to man, whose civilization is the result of the influence of physical and geographical conditions. Emphasis is placed upon actual observations through the free use of illustrative material, visits to the surrounding grounds, to our shops, to type industries, and to our museums.

C PREPARATORY CLASS

First Term: Home Geography—A study of the community and its industries. Development of a notion of directions and of the relationship of Tuskegee to the larger geographical and political units.

General Geography—Beginning with the Southern States, a simple detailed study of the physiography of North America leading to the intensive study of the United States as a whole.

Second Term: A comparative study of the Western States, Territories and Dependencies of the United States. The countries north and south of the United States. The West Indies. South America—reasons and importance of recent interests on the part of the United States, intensive study of Argentina, Brazil and Chile.

Text: Brigham and McFarlane's Essentials of Geography, Second Book.

B PREPARATORY CLASS

First Term: A brief study of the chief features of North and South America.

Europe: Emphasizing the effects of the physiography of Europe and of the World War, politically, socially and economically. Intensive study of the British Empire, Germany, France, with reference to the commerce and life of the other nations.

Second Term: Asia—Intensive study of Japan, China and India. Africa—Intensive study of the Nile Valley, the Congo Basin, Liberia and South Africa. Study of one well organized native kingdom—its arts, markets, political and social organization. Australia and island groups. The earth as a whole. Size, shape, movements, surface, climate, directions, winds, zones, seasons and other phenomena of the earth.

Text: Brigham and McFarlane's Essentials of Geography. Second Book.

A PREPARATORY CLASS

General Review of Geography: Main essentials emphasized.

First Term: Rapid summarized review of the principal elements of geography.

North America: Study of the geographic features that are largely responsible for the history, economic, social and political life of the people. United States: Special attention is given to the causes of the rise and development of the principal industries, cities and sections of the country. Approach is made by expanding outward from Tuskegee. South America: Studied in a manner similar to the study of North America.

Second Term: Europe—Intensive study of British Empire, Germany, France and Italy. Special reference to the commercial and industrial life of all Europe; present day conditions. Asia—its influence upon the rest of the world; its general backwardness, but recent tendency towards advancement. Japan, China, and India

studied intensively. Africa—an international problem. Steps towards improvement. Nile Valley, Congo Basin. Liberia and South Africa studied politically and industrially. Native situation and possibilities. Australia and Oceanic Islands.

Text: Tarr and McMurray's Geography, Book II.

SECOND YEAR NORMAL

Commercial and Industrial Geography

First Term: Brief survey of General Geography and of geographic influences. A study of general geographic influences with reference to production. Agriculture, with cotton as the main study—its production, preparation for market, transportation and manufacture.

Second Term: The study of man's absolute necessities as a developing factor of his civilization. Foodstuffs, wheat being used as a type study. Clothing and clothing materials, houses and house materials. Constant study of trade routes, transportation and communication lines, and of exports and imports.

HISTORY

History is studied to show the progress of man. It is the record of his achievements, an index to the ideals of the different ages and aims to explain their cause and effect.

A PREPARATORY CLASS

American History

First Term: Discovery of America—European beginnings of American History—world discoveries and explorations, the new world colonized and the resulting conflicts between rival nations. Colonial preparation for independence. Revolution and independence. The new nations organized.

Second Term: War of 1812. New political theories and policies—protective tariff, party government, westward expansion—influence of slavery. American aspect of the industrial revolution. Notion of political and social democracy. Slavery—its issues and the Civil War, the Reconstruction period. The new South. New problems that arise, the "New Democracy," the new century, the Great War.

Text: The History of the American People, Beard and Bagley.

ACADEMIC DEPARTMENT

FIRST YEAR NORMAL

Ancient History

First Term: The Oriental Nations. Greece, Athenian Supremacy. The conquests of Alexander the Great. Greek society and learning, industries and government.

Second Term: Rome. Classes of society and class struggles. Land conditions. The last century of the Republic. The Empire. The division and decline of the Empire. Western Europe; the church and monasticism. Mohammed. The Empire of Charlemagne.

Text: Myers' Ancient History.

FIRST YEAR NORMAL

Community Civics

The aim of the course in Community Civics is to acquaint the students with the true ideals of citizenship—its responsibilities as well as its rights. The betterment of one's immediate community is especially stressed.

First Term: Development of a true concept of a community; the spirit that impels its growth; factors that insure its progressive continuance. Our local governments—towns, cities, counties, states. Our national government—its framework and ideals; domestic and foreign relationships.

Second Term: National problems; financial problems, economic and industrial problems; social problems. The effort throughout is to create within the students the practical points of money and credit, and common commercial dealings; to develop the idea of the tendency of our government to create a harmonious whole out of a diversity of peoples.

Text: Hughes Community Civics.

THIRD YEAR NORMAL

Medieval and Modern History

First Term: The Age of Revival. Feudalism and Chivalry. The Norman Conquest of England. The Crusades, extent and influence. The formation of modern European nations. The Era of Reformation. Geographical discoveries. The ascendancy of Spain. The Thirty Years' War. The Era of Political Revolution.

Second Term: France under Louis XIV. England under the Stuarts. England in the 18th century. The French Revolution. Economic conditions in France. The world-wide demand for democracy. Europe since 1815. Expansion in 19th century. The influence of the United States as a world power.

Text: Outlines of History, Robinson and Beard.

THIRD YEAR NORMAL

Economic and Industrial History

The fundamental principles of Economics are studied in a simple manner. Thrift, efficiency, land ownership, and the proper social and physical environment are emphasized as necessary to a people's progress. Throughout the course recourse will be made to actual life problems as a basis for the explanation of the more abstract economic theory.

First Term: A study of the early stages of industrial development. Consumption of commodities. Production of utilities. Modern organization of business. Money, credit and banking.

Second Term: Distribution. Value of labor organizations; the standard of living. Socialism; public finance. History of industry; raw material; steam and machinery. Types of industries; problems of living; population; health, race efficiency.

Text: Elementary Principles of Economics, Ely and Wicker.

FOURTH YEAR NORMAL

American History

This course in American History is a more mature consideration of our nation's history. It aims to impress upon the students what we have accomplished through our institutions and industrial development, and how.

First Term: Discovery of America; special attention to ideas and events of a commercial and industrial nature. Exploration of America—the economic motive. Colonizing nations of Europe. Colonial life. Movements toward independence. The Revolutionary War and Independence. National organization. National development.

Second Term: Territorial expansion and sectional strife. Social and economic background. Mexican war—its economic cause; a phase of expansion. Problems of slavery—social and industrial aspects; secession and the Civil War. Resulting social, political and economic problems. Era of industrial development; economic and political reconstruction; industrial and social significance. The United States in world politics.

Text: Fite's History of the United States.

FOURTH YEAR NORMAL

Sociology

This course is given with the hope that our students may be acquainted with the origin of society and know the fundamental causes for the prevalence of certain traits in society, and thus knowing be better able to combat evil social influences, and to promote and adopt the socially good.

First Term: Accounting for the origin of man and human society, Darwinian theory; hereditary and environmental influences on society. The family and state. Problems of population, immigration, race and city.

Second Term: Economic—social questions; rise of industry, its social effects; problems of poverty and charity; problems of crime, its treatment; defectives in society, care of them; problems of prohibition and divorce. The evolution of the school, and moral progress. The ideal social group.

Text: American Social Problems, Burch and Patterson.

FOURTH YEAR NORMAL

The Negro in America

First Term: A study of slavery, how instituted; the first slaves. Slavery as a domestic institution, an industrial institution, and a political institution. Underground Railway. Emancipation and Reconstruction.

Second Term: The place of the Negro in American life. His contribution as a sailor, an explorer and a soldier. The Negro church and school; Negro music and art; the Negro in business. Economic standing of the Negro. Negro uplift.

References: The Census Reports: the Story of the Negro, Washington; History of the Negro, Brawley; the Negro in American History, Cromwell.

EDUCATION

Third Year Normal

First Term: A study of education as relating to social service, community life, and contact with men and women.

Second Term: The work of the first term continued.

Text: My Larger Education, Booker T. Washington.

Fourth Year Normal

Elementary Psychology—One Term. This is a survey of the field of elemental psychology and attempts to give an idea of some of its fundamental problems and applications.

Text: Human Behavior, Colvin and Bagley.

Practical Arts, General Course—One Term. The aim of this course is to acquaint teachers with definite practical arts, and projects that can be carried out in elementary schools without special equipment.

Methods and Management

This includes the study of class-room methods, the recitation, discipline, subject matter, daily program. The text varies to meet the requirements of the State Board of Education.

Text: Every Day Pedagogy, Lincoln.

Observation and Supervised Practice

The aim of this course is to give students experience in managing children and in the teaching process. The course includes observation in teaching under immediate direction of trained teachers in the Kindergarten and first six grades, with discussion of lessons observed and taught by students (see the Training School, below).

Practice Teaching

The aim of this course is to give students experience in managing and teaching children in the elementary schools, both rural and graded. Teaching is done that the prospective young teachers may acquire habits of efficiency in teaching and school management.

EXCEPTIONAL ADVANTAGES: During the Third Year those who elect the teachers' course take advantage of the quarterly state teachers' examination, held here in the Academic Building. Quite a large number of students have always succeeded in passing these examinations, and thereby securing third-grade certificates before they reach their senior year.

Members of the Senior Class taking this course spend ten weeks of observation and practice at the Children's House. Also it is from this group of seniors that substitutes are elected to teach, from time to time, in the lower classes in the Academic Department. Once a month the practice teachers have full charge of the Night School, while the regular teachers are attending their monthly educational meeting.

In addition to this practice an arrangement has been entered into with the Macon County Superintendent of Education for a limited number of members of the Senior Class, who have third-grade certificates, to practice six weeks in the Macon County schools. Thirty-four practice teachers were employed in the county schools in the year 1919-1920. These young teachers not only acquired valuable knowledge of rural conditions before finally leaving school, but received from the state some compensation for their work.

THE TRAINING SCHOOL

The Training School, known as "The Children's House," contains an assembly room, grade rooms, kitchen, dining room, bed room, cloak rooms, closets, private room for teachers and a room for manual training. The whole building is well lighted and ventilated.

The Training School serves a double purpose in the Tuskegee Institute community. It is a public primary school, covering in its six grades about the same ground as that of the same grades in any good city school. It offers the children of the community the ordinary advantages of the public school, with the additional benefits

that come from the various resources of the Institute proper—its library, its social entertainments and its industrial equipment.

The special function of the Training School in its relation to the Institute, is, however, that of a practice station for the Normal students who take the course in Education with the view of fitting themselves to be teachers. The educational theories and principles which are studied as a part of the advanced work of the Academic Department are correlated as far as possible with actual school practice. All students taking these courses are required to observe carefully the work of the Training School from the point of view of teachers, appointment, general school management, courses of study, hygienic and sanitary conditions, and especially the methods of recitation.

It is here the members of the Senior Class do practice teaching for ten weeks.

The Kindergarten

The Kindergarten accommodates about thirty children between the ages of four and seven. Here foundation is laid for the work of the Children's House.

VOCATIONAL TEACHER TRAINING TRADES AND INDUSTRIES

COURSE OF STUDY

First Year

Subject: Pedagogy.

- a. The analysis and classification of trade knowledge.
- b. Establishing an effective instructional order.
- c. Methods of instruction.
- d. Practice teaching.

Text: The Instructor, the Man and the Job—Allen.

Trade Literature: Its use and application in shop classes.

Time: Three hours per week.

Second Year

Subject: Pedagogy.

- a. Methods of instruction.
- b. Lesson planning.
- d. Practice teaching.
- c. Organization of industrial classes.
- d. Practice teaching.

Text: The same.

Shop Magazine.

Instructional Management: Shop Systems.

Time: Five hours per week.

Text: The Industrial Press.

NOTE:—Satisfactory work in completing the two-year course entitles the candidate to a recommendation for a certificate as trade teacher in vocational schools.

COMMERCIAL COURSE

Much stress is being laid upon the demand for trained young men and women along commercial lines. As a result, Tuskegee Institute has established a School of Business, offering a Two Year Course in Bookkeeping, Higher Accounting, Stenography and Typewriting.

To enter this course, one must satisfy the Academic requirements for the Third Year Normal. Students entering this course with a

condition will be greatly handicapped as there will be no vacant periods in which to do back work.

We aim at making the Accounting Course as practical as possible, using college currency and blank business forms in connection with our office practice.

Abundant opportunities for practice is also offered the students taking this course in various offices of the institution.

Third Year Normal

First Term

Requirements

Bookkeeping, Miner and Elwell.
Shorthand, Gregg.
Typewriting, Touch System.
English and Literature, Brubacher and Snyder.
Spelling, Brinkworth.
Arithmetic, Moore and Miner.
Economics, Ely and Wicker.

Electives

French or Spanish.

Second Term: Same as first.

Fourth Year Normal

First Term

Requirements

Bookkeeping and Accounting, Miner and Elwell.
Commercial Law, Huffcut.
Shorthand, Gregg.
Typewriting, Touch System.
English and Literature, Pace.
American History, Fite.

Electives

French or Spanish.

Second Term: Same as first.

BIBLE

Second Year Normal Class

The course in Bible in the Second Year is required of every student of this grade, and is given three periods a week throughout the year. The Life of Christ is studied for acquaintance with the narrative and the moral and religious significance of His character and teachings.

First Term: The course is developed through twenty-five divisions covering the events of His career up to Passion Week, with emphasis on the narrative.

Second Term: The work of the second term aims to cover the events of Passion Week, followed by the study of the Parables and Miracles of Jesus, still emphasizing the narrative. Instruction proceeds on the principle that the foundation of successful study of the Bible is in thorough and detailed familiarity with the narrative.

Text: The Bible itself is the text used, together with a syllabus prepared in the Bible Training School of the Institute, a copy of which is placed in hands of each student.

WRITING AND DRAWING

The object of this course is to improve the writing ability of the students. Formal drill is given due attention. The writing books are built up of material of local color, such as sentences and paragraphs on trades and community interests, bills, checks, letter writing, neat arrangement of arithmetic problems and spelling on paper. Blackboard writing is practiced at stated periods.

A course introducing the fundamentals of free hand drawing is taught in connection with writing.

The pupils are required to buy writing and drawing material.

PHYSICAL TRAINING FOR GIRLS

All girls are required to take not less than two periods a week of systematic exercise in the gymnasium under a special teacher. Talks are given on personal hygiene with special attention to such topics as cleanliness, diet and fresh air. Every effort is made to train the pupils in habits that minister to vigorous health.

Special attention is given to the posture of each individual. The pupils are taught to stand, sit, and to walk properly.

For all classes outdoor and indoor gymnastics, games and folk dances are planned, viz., basket ball, captain ball, curtain ball, volley

ball, tennis, etc. Practice is given in running, jumping, vaulting, etc. The school has a splendid swimming tank, which the students are encouraged to use.

For this course each girl is required to have a gymnasium suit, consisting of black bloomers, white middie blouse and gymnasium shoes.

(Physical training for boys is referred to elsewhere in the catalogue.)

MUSIC

Much attention is given to music. Vocal music is required in all classes, and the students are led to an appreciation of good music. Special attention is given to the plantation melodies, which represent an interesting and instructive contribution by American Negroes to musical art. These melodies express better than anything else thus far the spiritual and moral struggles of the Negro people. The school owns fifteen pianos and two cabinet organs, and more than 700 copies of music used for the students taking piano lessons. In the Carnegie Library, dictionaries, encyclopedias, musical histories and magazines are found for reading and reference.

VOCAL MUSIC

In all grades in the day school, the instruction in Vocal Music begins with the study of musical characters followed by scale drill consisting of building, analyzing and singing scales in the different keys. Explanations being given of key signature.

Development of the sense of rhythm follows, namely, note, accent, measures and beats. The next steps are note singing followed by sight singing interpreting the spirit of the song sung, and the memorizing of the selection studied. In the second, third, and fourth years advanced work consisting of the study of two part songs, followed by those in three and four parts, is given. In all grades much time is given to music appreciation.

Text: McLaughlin and Gilchrist Song Reader.

PIANO

A course, including six grades, is outlined for the students in this department. In the start much attention is devoted to the foundation, emphasizing hand formation and the proper use of the fingers. Gymnastics for the development of the hands and arms are much a part of the work throughout the entire course. Developing the tech-

nic through the study of scales, both Major and Minor, including different touches and advancing in speed.

Standard studies and pieces suitable for the individual student from Biehl, Gaynor, Behr, Chittenden, Burgmuller, Schytte, Matthews, Tapper and others are selected for the beginners.

The third grade student is ready for further development of velocity in scale work. Arpeggio and chord work are gradually added as he advances. At no time is the student permitted to neglect technic which is most essential in the study of piano. Studies and pieces selected are such as, Bach, Little Preludes, Beethoven, Soratinas, Czerny, Heller, Tapper, Seeboeck, Tschaikowsky, Mozart, Chaminade, Godard, Phillip, Bach two part inventions, Chopin, Liszt, Schumaan, McDowell, Brahms, Paderewski, Coleridge-Taylor, Burleigh and other modern composers.

Having built up the technic, a student is now prepared for the advanced work of Beethoven, Mozart, Bach, Hayder, Henselt, Leshetizky, Schutert, Mendelssohn and others. Students above the third grade are required to devote some time to the study of Harmony in connection with piano work.

Text: Heacox and Lehman.

Student recitals are held monthly. All students are expected to appear some time during the year. At the close of the year a public recital is given by the advanced students.

CHARGES FOR MUSIC

First period payment in advance -----	\$ 9.63
Second period payment in advance -----	8.25
Third period payment in advance	5.50

This includes lessons, the rent of the piano for practice and of music which are provided during each period. Those who plan to study music are urged to enter when school opens and continue throughout the year.

CHOIR

The choir affords an excellent opportunity for effective training in singing. The choir is composed of one hundred young men and young women. It practices one hour each day, singing standard classical selections, and devoting considerable time to the singing of "Plantation Melodies." The choir renders each Sunday at least one selection from a standard composer and also several melodies. At the Christmas and Easter seasons, the choir renders special cantatas suiting the occasion.

COURSE OF STUDY

First Year Normal

Trade Work.
 Trade Principles.
 Mechanical Drawing.
 English.
 Literature.
 General Mathematics.
 Community Civics.
 General Science.
 Ancient History.
 Physical Training.
 Music.
 Drawing.

Second Year Normal

Trade Work.
 Trade Principles.
 Mechanical Drawing.
 English.
 Literature.
 Algebra.
 Commercial Geography.
 Agriculture.
 Bible.
 Physical Training.
 Music.
 Drawing.

Third Year Normal

Trade Work.
 Trade Principles.
 Mechanical Drawing.
 English and Literature.
 History (Medieval and Modern).
 Chemistry.
 Sanitation and Hygiene.
 Economics and Business Practice.
 Geometry.
 Physical Training.
 Music.
 Drawing.

Electives

French or Spanish.

Fourth Year Normal

Trade Work.
 Trade Principles.
 Mechanical Drawing
 English and Literature.
 American History.
 Physics.
 Physical Training.
 Music.
 Drawing.

Electives (Choose Three)

Solid Geometry $\frac{1}{2}$.
 Trigonometry $\frac{1}{2}$.
 Chemistry.
 Sociology.
 Negro History.
 French or Spanish.

DEPARTMENT OF MECHANICAL INDUSTRIES

This department includes industries mainly for young men. Since there are few schools which offer young colored men thorough instruction in the mechanical trades, and the opportunities to serve as apprentices are rapidly passing away, this department offers a rare chance for those seeking such advantages. In arranging the various courses of study, the following purposes are kept constantly in view:

1. To inculcate the dignity of labor.
2. To enable every student to learn a trade.
3. To supply the demand for trained industrial leaders.
4. To assist students in paying all or a part of their expenses while in school.

The following trades and industries are taught: Accounting and Bookkeeping, applied to the trades; Electricity, Architectural and Mechanical Drawing, Automobile Mechanics, Blacksmithing, Brick-making, Brickmasonry, Carpentry, Carriage and Automobile Trimming, Harnessmaking, Horseshoeing, Linotype Operating, Machine Shop Practice, Painting, (a) Coach, (b) Furniture, (c) House, (d) Sign; Plastering, Plumbing, Photographic Instruction, Printing, Repair, Shoemaking, Steam Engineering, Steamfitting, Tailoring, Tilessetting, Tinsmithing, Wheelwrighting and Woodturning.

GRADUATE COURSE OF STUDY

To graduates of this institution, and others who have had at least an equivalent amount of training, advanced courses of study in the several trades are offered.

The aim of these courses is to give a thorough and intimate knowledge of the theory underlying the trades as well as to afford special opportunities for doing active, operative trade work. The rules governing the graduates and the graduate courses are referred to elsewhere in the catalogue.

INDUSTRIAL CLASSES

Industrial classes are held at stated periods each week. The purpose of these classes is to study the abstract principles underlying

the trades in a systematic manner. Students are required to keep note books, write compositions, read trade journals and reference books bearing on their trades.

GENERAL OUTLINE

Of Trade Groups and Lectures in the Department of Mechanical Industries, being a study of Essential Problems which Mutually Concern the Trades in their Several Relations.

Allied Building Trades—Group No. 1:

Carpentry.

Brickmasonry.

Plastering and Tiletsetting.

Tinsmithing.

Plumbing.

Painting.

Group lectures of 60 minutes by trade teachers every six weeks.

Allied Metal Trades—Group No. 2:

Steam Engineering.

Applied Electricity.

Machine Shop Practice.

Steamfitting.

Auto Mechanics.

Allied Vehicle Building Trades—Group No. 3:

Wheelwrighting.

Blacksmithing.

Vehicle Painting.

Carriage and Automobile Trimming.

Group lectures of 60 minutes by trade teachers every nine weeks.

Allied Leather Trades—Group N. 4:

Shoemaking.

Harnessmaking.

Group lectures of 60 minutes by trade teachers every sixteen weeks.

ACCOUNTING AND BOOKKEEPING FOR THE TRADES

The work of the Mechanical Bookkeeping Division relates entirely to the accounts of the Mechanical Department. The usual book-keeping operations are carried on, and in addition there is a system of cost accounting which is of sufficient extent to give valuable training in this direction. Including, as this division does, the book-keeping of the building trades, the vehicle building trades, and the other mechanical divisions, opportunity is afforded to study book-

keeping as applied to the mechanical trades under actual operating conditions.

The following topics are included in the work covered:

First Half: Books—their classification, forms and rulings; purposes for keeping books of accounts; methods of bookkeeping; journalizing. Accounts: definitions; construction; classification; posting; trial balance sheet, balance sheet.

Second Term: Accounting—how the costs are ascertained; the objects of ascertaining cost; the classification of costs; the selection of a system.

APPLIED ELECTRICITY

The electrical equipment consists of two 160 K. W. revolving field alternators, three phase; a marble switchboard, consisting of seven panels, one of the most modern design and equipment; twenty three-phase induction motors with an aggregate capacity of 75 horse-power.

Swoops' Practical Electricity is used as a text book, supplemented with Hawkins' Hand Guides and Encyclopedia of Applied Electricity as references.

First Year

First Term: Electricity and magnetism; conductors and insulators; effects of a current in a wire and around an iron core; fundamental units; electrical units of E. M. F.; current and resistance; Ohm's law; units of work; energy, quantity, power; electro-magnetism; magnetic fields, action of fields on each other; cells; internal and external resistance, methods of connecting cells.

Second Term: Proof of Ohm's law by experiments; experiments on resistance in series and parallel; interior wiring rules; operation of arc lamps, including the construction, trimming, regulation and care; assisting on repair jobs of various kinds; installation of bell and annunciator wiring, care of street lights.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: A short review of first year work; fundamental principles of dynamo; effects of a moving conductor or coil in a magnetic field; the direct current dynamo: its parts and the functions of each part; armature windings; methods of excitation of a D. C. generator; electrical and commercial efficiency of generators.

Second Term: The direct current switchboard with a study of measuring instruments; protective devices, including the circuit breaker, etc.; D. C. generators in parallel; series incandescent lighting from constant potential mains; the incandescent lamp; construction and efficiency; wiring rules and tables; a study of the rules of the National Board of Fire Underwriters; study of the storage battery. Interior wiring, including open, concealed conduit; wiring rules and tables. Students of the second year serve as assistants at the Power House.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Fundamental principles of alternating current; the sine curve; flow of alternating current through impedance; the A. C. generator; single phase, two phase, and three phase; calculations for efficiency and power factor; characteristic curves; temperature test at various loads; operation in parallel; star and delta connections; the potential transformers, construction, regulation and the care of same; single phase transformers on three phase lines; the induction motor, and starting compensators.

Second Term: The A. C. switchboard, including a study of A. C. measuring instruments; relays; oil switches; synchronizing apparatus; ground detectors; voltage regulator, and a study of power plant efficiency, installation of electrical machinery; estimates and bids on jobs. Practice work: operation and care of all electrical equipment at Power House; construction and repair work in K. W. H. meter reading.

Industrial classes, mechanical drawing and current trade events during the year.

ARCHITECTURAL DRAWING

This course aims to give thorough instruction in architectural draftsmanship, building construction and design. In arranging this course, both the theoretical and practical sides of building are given special attention. This is made possible by the numerous building operations more or less constantly under way.

The instruction in theory and practice afforded proceed hand in hand. Throughout the course the students work upon problems, and proceed by methods which are similar to those which enter into the experience of the practicing architect.

The course covers four years, and is not open to students below the First Year Normal Class in the Academic Department.

First Year

First Term: Free-hand lettering; simple projection; tracing; blue-printing; geometrical problems in construction.

Second Term: Free-hand drawing; orders of architecture; plan drawing to scale; working drawings, detail drawing to scale.

Second Year

First Term: Wood construction; masonry and metal construction; perspective sketching.

Second Term: Architectural perspective; requirements and planning of buildings; sanitary construction.

Third Year

First Term: Architectural designing; heating, ventilating of buildings; elective monthly problems in design.

Second Term: Electric lighting; superintendence and estimates; specifications; estimates and contracts; use of the architect's level; elective monthly problems in design.

Fourth Year

First Term: Advanced design and construction; graphic statics; elective monthly problems.

Second Term: Designing wooden roof trusses; mill and slow burning construction; elective monthly problems.

MECHANICAL DRAWING

Mechanical drawing is an important essential in the trade work. In the shops students work from drawings, either prepared by themselves, or by others, and no student is granted a certificate in a trade unless his work in mechanical drawing is satisfactory.

The work is arranged with the view of giving the student a thorough knowledge of free-hand sketching, a general understanding of working drawings, and a practical application of rules used in the drawing room to the objects found in the shops. This prepares the student to read intelligently drawings placed before him and to make his own drawings of proposed work.

Method of Instruction: All students in the Day or Night School who are in the Mechanical Department are required to take instruction in this division. The work of the first year is largely preparatory. It begins with simple geometrical drawing to familiarize the student with drawing instruments, and to teach him accuracy

and neatness. This is followed by work in projection, which finds application in scale drawing of simple objects.

The student is required to make satisfactory, carefully dimensioned free-hand sketches from the measurements taken by himself of the complete object and its parts. Lectures and blackboard exercises are regularly given as part of the instruction.

The study of design is carried only far enough to secure an understanding of the principles, facility and accuracy in the construction of drawing plans, drafts, and assembly drawing. In the exercises in designing, the student makes, first, a sketch plan of the thing proposed, then constructs a scale drawing, carrying its development into minor details. The course of study is as follows:

First Year: Names and uses of instruments; lettering construction of plane geometrical problems; simple projection; explanation of scales; objects drawn from scale; free-hand sketching.

Second Year: Advanced projection; lettering; working drawings; tracing; detail drawing, materials, blue printing, free-hand sketching, isometric drawing.

Third Year: Problems in construction; drafting; detail drawings; materials, working drawings, design; free-hand sketching.

Fourth Year: Design; advanced problems in drafting and construction; specifications and contracts; estimates and bills of material.

Fifth Year: Problems in design; superintending construction; problems in drafting and in construction.

NOTE—Students who have had no instruction in mechanical drawing, even though they make a high academic class, will be required to enter the first-year class in drawing.

AUTOMOBILE MECHANICS

The object of this course is to fit young men to become first-class automobile mechanics. On account of the rapid growth of the automobile industry and the constant demand for men thoroughly trained in the operation and repair of motor driven vehicles, the institution has organized an Automobile Mechanics Division.

The course covers three years, and when completed one has obtained a comprehensive knowledge of the construction and operation of automobile engines, transmissions, carburetors, magnetos, general repairing and management of automobiles and methods of locating auto troubles.

First Year

First Term: Names and uses of instruments; lettering; constructing cars with special emphasis on the care of the paint; different

types of rims and the methods of changing tires on each; oiling and greasing cars, engines, transmissions, differentials, wheel bearings, steerings, springs, spring shakles, etc.

Second Term: Types of bodies, springs and wheels; methods of adjusting wheel bearings and brakes, steerings of different types; parts of the frame; types of axles: plain, live, semi, three-quarter and full floating.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Special lessons on gasoline engines; types of motors, cylinders, valves, pistons, crank shafts, crank cases, cooling and oiling systems, fly wheels; taking down and assembling engines; engine troubles.

Second Term: Carbon scraping; fitting bearings, pistons and piston rings; valve grinding; valve timing; types of clutches and adjusting of same; a study of transmissions including planetary, progressive and selective.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Learning to drive different cars; carburetors, different types and the methods of adjusting same; magnetos and generators, ignition troubles and the elimination of the same; battery repairing, building, charging and testing.

Second Term: Vulcanizing tubes and tires; soldering and repairing radiators; straightening fenders and frames; burning carbon from cylinders. Oxyacetylene welding, brazing, etc.

Industrial classes and mechanical drawing during the year.

BLACKSMITHING AND HORSESHOEING

The Blacksmith Shop is located in Building E of the new Trades Buildings. It is furnished with eleven stationary forges and one portable forge. Near each forge is an anvil weighing one hundred and twenty pounds, and a tool bench with vises convenient to each forge. The benches have drawers for small tools.

First Year

First Term: Care of shop; making fires; proper arrangement of tools; importance of keeping coal bins and water troughs full; names and uses of tools and machines; the management of horses in the

shop; helping advanced students at forge practice; drilling and bending.

Second Term: Helping at forge practice; removing old shoes from horse's feet; the uses of dies, punches, screwdrivers, screw plates and taps; the uses of the rule and square.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Making axle sets; setting axles; uses of squares, calipers, dividers, straight edge and spirit level; economy in the use of coal, iron, steel, oil and borax; special practice in the use of drill bits, edge tools and screw plates; repairing wagons; anatomy of a horse's foot; faulty action of horse's feet in traveling; clinching; leveling; making horse shoes; proper angle of foot.

Second Term: Welding and bending iron; uses of fluxes; welding steel; ironing new wagons, carts, wheelbarrows; putting work together; welding axles, tires; repairing carriages and buggies; ironing buggies.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Forge Practice; scientific horseshoeing; making shoes to correct faults such as knee knocking; contracted heels, interfering, cross firing and stifle troubles. Laying off work; getting angles and circles; fitting bands to cones.

Second Term: Various kinds of welds and how to make them; tool making; repairing farm implements; effect of sand and borax on welding heats; ironing carriages; ironing buggies and phaetons; keeping shop books; making estimates; making bills of material; keeping shop supplies; shop management; measuring vehicles; leveling bodies and shifting rails for tops.

Industrial classes, mechanical drawing and current trade events during the year.

BRICKMAKING

This division is located about half a mile from the center of the institute grounds. All of the bricks used on the school grounds and most of those used in the surrounding community are made in this Division. The machines installed are one No. 8 Brewer brick machine with the necessary pug mill, clay crusher, clay elevator, steam boiler and engines. The daily capacity is 20,000 bricks.

The brickmaking is carried on largely in the summer, and instruction is given mostly at this time.

BRICKMASONRY, PLASTERING AND TILE SETTING

Nearly all of the brick work on the buildings of the school is done by students of this division under the supervision of the instructors. Plastering of the buildings is looked after by this division. The theory is given in the class room.

BRICKMASONRY

First Term: Names of tools; how to care for them; their application; building scaffolds; preparing material for different kinds of brick work; study of the fundamental principles of the trade.

Second Term: Study of sand, lime and cement; lime and cement mortars; concrete; study of the fundamental principles of the trade. Industrial classes and mechanical drawing during the year.

Second Year

First Term: Review; mixing concretes and mortars; distribution and proportions; testing mortars; bricklaying, bonding walls; composition, color and requisites of good bricks; strength of brick; thickness of mortar joints.

Second Term: Masonry footings, concrete and brick; foundation; offsets and why used; foundation walls; use of machine in making cement blocks; practical lessons in chimney building; estimates.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Review, bricklaying; estimates; leveling and staking out buildings; lathing and plastering.

Second Term: Foundations; nature and bearing power of soils; methods of testing soils; designing foundations and proportioning footings.

Industrial classes, mechanical drawing and current trade events during the year.

TILE SETTING

Preparatory Instruction—A short history of the manufacture and use of tile; a knowledge of the qualities, shapes and designs of

tile with color; a study of materials used in the work. Instruction is given in addition to the practical work outlined below.

Floor work; importance of having good foundations; preparing the surface to be tiled; floating the cement; placing the tile and furnishing.

Instruction in applying metal lath; plumbing walls; scratch coating same; setting covers on base tile; setting the cap and finishing.

Preparing the floor for hearth spaces; laying the hearth; building brick arch; putting up, facing and lining fire brick and tile; building tile mantles.

FOUNDING *

The Foundry is equipped with a 27-inch Whiting cupola, having a No. 4 Sturtevant blower attached and driven by a 10 H. P. electric motor. The cupola furnace has a melting capacity of nearly two tons of metal per hour, and various classes of grey iron castings are made. Students taking this course are given special instruction in stove moulding, mounting, repairing stoves and ranges, and general foundry practice.

First Year

First Term: Care of Shop. Names and uses of tools for floor and bench work. Tempering sand; setting up simple pieces in molding, such as stove grates, sash weights and column plates in green sand, and at this point the student is given all the details involved in this class of work.

Second Term: Core making, such as making mixtures for coring out pulleys, bed locks, jack screws, etc. The lining of ladles; the lining and repair of cupola furnace with fire-clay and fire-brick linings.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: More complicated molding, such as fancy hearth grates, molding stove plates, molding with the use of return facings; how to place gagers and souldiers for lifting copes; how to avoid many of the defects found in castings made in green sand, such as blow holes, sand holes, scabs, swells and shrinkage cracks.

Second Term: Practice in operating the cupola furnace; calculating on the amount of material required to pour off the number of molds on the floor and prevent waste in the operation. Putting up sand bottom; charging and firing cupola; tapping out and stopping in furnaces.

* This course not to be offered next year.

Third Year

First Term: Students entering the third year are given practice on moulding machines known in most of the modern shops as squeezers, which enable one man to turn off more work in one day than three men of the same efficiency by hand. Snap-flash work is done on bench and machines.

Second Term: Shop management; estimating cost of jobs. A general review of the work of the second year.

Industrial classes, mechanical drawing and current trade events during the year.

CARPENTRY

The course in carpentry covers three years, embracing instruction in the following branches of the trade: House carpentry, joinery, cabinetmaking and the operation of woodworking machinery.

By reason of the large amount of productive work constantly on hand, exceptional opportunities are afforded to get acquainted with practical work, and the use of drawings illustrating the same. Competent instructors are in charge of each branch, and the shops are supplied with necessary tools, benches, machinery and other apparatus.

First Year

First Term: Care of the shop; names of tools; care and use of tools; study of materials; lessons in sawing, leveling, beveling, plumbing, squaring and nailing.

Second Term: Setting fence posts; building fences; making plain tables, washstands, plain window and door frames; screening; shop work for outside building; use of rip saw, planer and band saw.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Review of first year's work; work on newels, hand-rails, mantels; names of mouldings and their uses; building pulley window frames for frame and brick buildings; lengths and bevels; cutting and placing sills, joists, girders and studding; framing look-outs.

Second Term: Getting lengths and cutting common hip and valley rafters; truss construction; framing gutters; getting lengths of braces; setting window and door frames; putting on water table,

corner boards, weather boarding; putting on cornice; shingling, laying flooring, ceiling; putting on grounds; wainscoting; forming panels; names and uses of woodworking machines; brazing apparatus and its uses; woodturning; setting and sharpening band saws.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Review of second year's work; inside work on frame and brick houses, such as laying floors, ceiling, wainscoting, forming panels; hanging sashes and doors; putting on locks and other hardware; finishing porches and cornices; stairway construction; woodturning and machine work.

Second Term: Stairway construction; cabinetmaking, such as office desks, office files, library tables and book cases; installation of machines; specifications; estimating contracts; making out bills of material; woodturning and machine work.

Industrial classes, mechanical drawing and current trade events during the year.

WOODWORKING MACHINERY

First Term: Names and uses of machines; names and uses of tools; care of machines; sharpening edge and turning tools; brazing apparatus and its uses; brazing band saws; shaper; mortising and woodworking machinery.

Second Term: Care of machines and tools; lathe work; making moulding on moulding machine; patternmaking; sketching objects to turn on lathe; installing woodworking machines; arrangement of woodworking machines as to best service; making out orders and prices of materials; designing and making moulding bits.

Industrial classes and mechanical drawing during the year.

HARNESSMAKING, CARRIAGE AND AUTOMOBILE TRIMMING

All of the harness used by the school and a large quantity sold to the public is made in this shop every year. All of the carriages and buggies turned out by the Blacksmith and Wheelwrighting Divisions and the automobiles upon which repairs have been made are trimmed by students taking the course in carriage-trimming. The course of study is as follows:

First Year

First Term: Harnessmaking—Care of shop, names and care of tools, threadmaking, practice stitching; quality and preparation of leather, and dimensions of straps. Repairing, cleaning and oiling harness, and making odd parts of single and double wagon harness,

such as hame straps, breeching, side straps, traces, shaft tugs, front lines, etc.

Second Term: Cutting out, fitting up and finishing single and double wagon harness; a study of halters and dump cart harness.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Review of work of the first year; names and grades of trimmings and mountings; names and grades of leather; study of single and double buggy harness; dimensions of their parts; care of patent leather.

Second Term: Making single and double buggy harness; making harness blacking; the study of break, flexible and gig saddles, and pattern cutting.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Review of the work of first and second years. A study of cart-saddle and truck harness; technical pattern drafting and economical cutting; instruction in operating various kinds of harness-making machines; the study and making of surrey, express and track harness; practical estimates and designs.

Second Term: The study of making of track, coupe and coach harness; pressed loop work, bristle stitching and hand lacing; making all grades of riding bridles; riding saddles; special sketch work.

Industrial classes, mechanical drawing and current trade events during the year.

CARRIAGE AND AUTOMOBILE TRIMMING

First Year

First Term: Use of trimmer's shears, needles, tools and machinery; care of different types of trimming machines; trimming truck cabs, delivery wagons, three bow auto tops and buggy tops.

Second Term: Study of different kinds of trimming materials; cushion drafting, trimming biscuit, plain flare and diamond cushions; trimming straight and curve dash, shaft and roll backs.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: The different styles of trimmings. How to trim backs and surrey tops; quarter making; four bow buggy tops. How to make upholstery repairs on cushions, tops, curtain lights, side quarters and carpets; drafting.

Second Term: Diamond and Tufted work; laying out fullness pattern of backs and cushions; how to build four bow auto tops; trimming boots, side pads; drafting.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Setting bows; how to make pipe cushions; fitting and setting cushion springs; how to build a one man's top; trimming a diamond seat back; method of putting on a slip cover.

Second Term: Method of top trimming and tufted work; how to make pipe backs; method of trimming auto doors and cowls; how to trim plain cushion and drafting.

Industrial classes and mechanical drawing during the year.

MACHINE SHOP PRACTICE

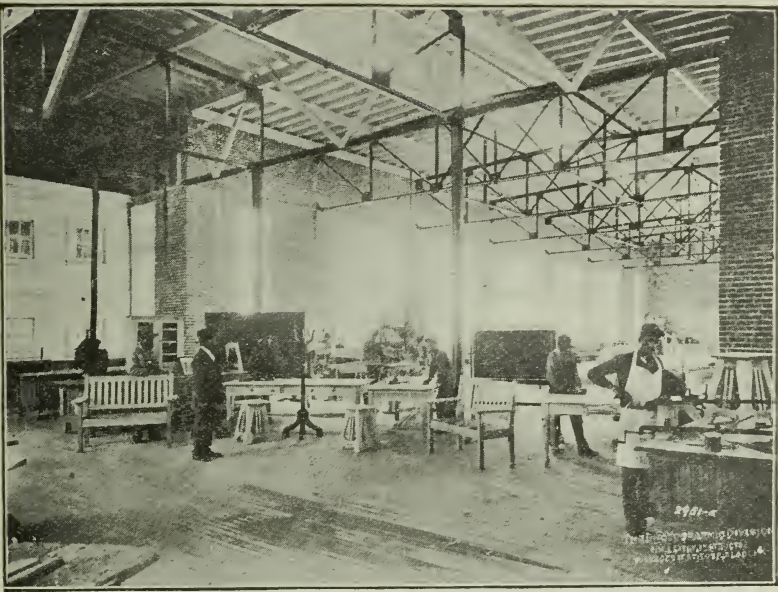
The Machine Division is equipped with a number of modern machines driven by motor power. This includes lathes, planer, shaper, drill press, etc., in addition to bench tools, benches and other equipment. The repairing of the mechanical equipment of the school, including steam engines, steam pumps and wood working, printing and metalworking machinery, gives an excellent opportunity for actual practice in the division. Installed on the grounds and in daily operation are also laundry, agricultural and dairy machinery, which furnish practical work in these directions.

The Machine Division of the Institute is the only shop in the immediate vicinity equipped for making repairs on machinery and does a good deal of repair work on gins, sawmills and other such machinery in the neighborhood. The shop is equipped in a supplemental way with apparatus and machines which are not in practical operation at the Institute, so as to supply this need in the course of instruction.

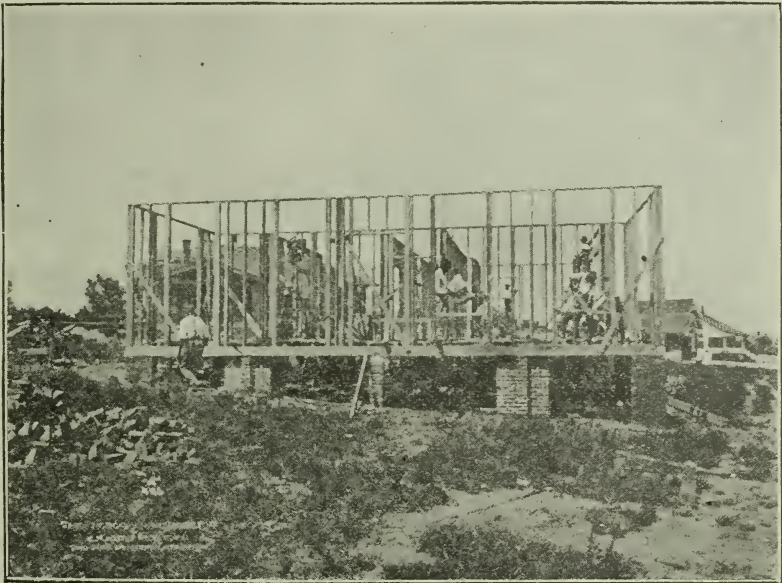
Instruction is given both in theory and in practice. Daily use is made of blue print drawings and free-hand sketches, and mathematical studies are pursued bearing on machine work.

First Year

First Term: The machine shop and its equipment; machinist's bench; vices; clamping finished and unfinished work in vices; proper uses of hammer, chisel and punches; files, their care and uses; material and how it should be worked; laying out and making iron beds.



A corner in the New Carpentry Shop



The boys in various trades get practice on real buildings

Second Term: Care and use of stock and dies; study of different materials; working and heating metals; uses of hand and power hack saws; making tools with hand tools; laying out work for drill press; study of the twist drill; grinding and drilling different kinds of materials; speed of different sizes of drills; study of related drills and taps; use of lubricants on metal when being worked; comparative study of machinist's and pipe taps and dies; general review.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Study of lathes; classes of work, such as turning to dimensions; cutting speeds of metals, cutting inside and outside threads, and right and left hand threads, turning tapers, making parts of machines, including engines and pumps; making, grinding, and tapering tools; study of tools; study of steels; tempering tools for different kinds of work; case hardening iron and babbitting bearings.

Second Term: Study of belts and belting; shafting; hangers, size and proper distance apart; pulleys and their speeds; calculating speeds of different machines and different shops; adjusting machines; boring mill operations; working from drawings; taking measurement of parts of machines; sketching and duplicating parts; repair work.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: General Review; lathe and boring mill; gear ratio; turning blanks for gears; study of milling machines; making keys; cutting key seats; gear cutting; milling bolt heads, square, hexagon and octagon; slotting work; fluting blanks for drills; spiral cutting; milling machine operations.

Second Term: Universal grinding machine operations, such as center grinding, tool grinding, etc.; laying out and setting new and old machines; studying strength of metals; boiler, pump and engine troubles; boring cylinders and making piston rings for different size engines; general review.

Industrial classes, mechanical drawing and current trade events during the year.

PAINTING

The Division of Painting is located in Building E of the new Trades Buildings. A great deal of house painting, hard oil finishing and graining is done by this division. Each student is furnished with

necessary tools and is required to provide himself with overalls and apron. All of the buildings on the grounds, and carriages, buggies, carts, etc., as well as the furniture made in the Carpentry Division, are painted by the students of this division. The course of study follows:

VEHICLE AND FURNITURE PAINTING

First Year

First Term: History of paint and painting; names, uses and care of tools; care of the painter's health; care of the paint shop; names and uses of the various kinds of glass and glazing methods; primary colors; oils and pigments; color matching, glass frosting, mixing various kinds of putty.

Second Term: Review of previous term; cleaning and sandpapering old and new work; methods of removing paint from metal and wooden surfaces; how to prepare all surfaces for their respective primers; white lead and its various uses; uses of fillers and shellac; mixing various stains for furniture and cabinet work; methods of puttying. Study of different kinds of woods, grains and their treatment.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Sandpapering, puttying, rubbing rough-stuff, preparation of rough stuff and guide coats for rubbing different kinds of surfaces; preparation of colors and color-varnishes; how to prepare enamel top dressing for all colors of leather; how to prepare canvas for paint to avoid cracking.

Second Term: Review of previous term; various methods of cleaning furniture; methods of rubbing and polishing varnish; the proper care of a varnish room; practical striping and ornamenting.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: The importance of proper temperature and cleanliness of a varnish room; preparation of bodies for finishing varnish; preparation of colors for striping wagons, buggies, automobiles, etc. Various methods of finishing furniture.

Second Term: Review of previous term; short system of finishing buggies and automobiles; preparation of bronze for striping and dec-

orating; methods of using carmine and other transparent colors; shop management.

Industrial classes, mechanical drawing and current trade events during the year.

HOUSE AND SIGN PAINTING

First Year

First Term: History of paint and painting; name, uses and care of wood; preparation of different surfaces for paint, stain and uses of various kinds of glass and glazing methods; primary colors, oils and pigments; color matching; glass frosting.

Second Term: Review of previous term; study of different kinds of tools; care of the painter's health; care of a paint shop; names of varnish; color harmony; names and uses of the various paint materials and how to care for them; interior and exterior painting; floor finishing.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Preparation of old surfaces for repainting, restaining and revarnishing; paint rubbing and wood polishing; metal painting and bronzing; preparation of surfaces for graining and marbling.

Second Term: Review of previous term; preparation of kalsomines and water paints; kalsomining walls, etc., measuring and estimating from plans and specifications; history of wall paper; classification of wall papers and other wall coverings; preparation of walls for paper; making sizes for walls and paste for paperhanging; names, uses and care of paperhanging tools; practical work in paperhanging; decorative painting.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: History of the alphabet; tools used in sign and show card writing, classification of letters; different styles of letters; practical work in lettering; preparation of different surfaces for sign work; different methods of laying off sign work on different surfaces; spacing and cutting in letters.

Second Term: Review of previous term; methods of preparing size for gold leaf; gilding and smalting surface letters; shading and gilding on glass; carving and building wooden letters, brass sign etching. Practical methods of conducting a painting business.

Industrial classes, mechanical drawing and current trade events during the year.

PLUMBING AND STEAMFITTING

The tools and shop equipment of this division are such as to give the student a practical and theoretical knowledge of plumbing, steam and hot water fitting, sewer and water line construction. The plumbing and steamfitting in most of the buildings are done by the students in this division.

The work includes the installation of bath rooms and kitchen fixtures, sanitary closets, hospital fixtures, sewers and drains. The steam work includes the installation and operation of the following heating systems: one and two-pipe systems, steam and hot water, the piping of engines and kitchen apparatus, and other work usually met in practice. The opportunity to learn plumbing and steamfitting is rare, and the chance here offered should appeal to those desiring to learn the trade. The course is as follows:

First Year

First Term: Pipe fitting tools, construction and manipulation; hand tools; pipe joining tools; pipe reaming tools for driving drills; cutting and threading pipes of small diameters; wrought and galvanized pipe and fittings; threading pipes for steam and water; pipe measurements; classification of different kinds of packing, discs, fullers, corrugated gaskets, etc.; repairing bibbs, self-closing cocks, valve flange unions; making right and left connections.

Second Term: Lead and Brass pipes; making cup, copper bitt and branch joints; soldering; steam traps and water meter installation; expansion joints, separators, swing joints, anchoring and supporting pipes; pipe insulating.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Cast iron pipes; soil and waste pipes; roughing in for bath room fixtures, hospital fixtures, laundry tubs, kitchen apparatus; tapping and making branch connections on water mains; wiping joints $\frac{3}{4}$ to 4 inches round; installation of closet, bath and lavatories, shower bath, urinal and various plumbing fixtures.

Second Term: System of piping; one-pipe and two-pipe steam system, one-pipe circuit, one-pipe relief; modulation and vacuum systems; hot water systems; expansion tanks; systems for residences and buildings; return traps; radiators, circular and plain, wall and ceil-

ing coils; cooking and drying by steam; installation of cooking apparatus.

Third Year

First Term: Installing plumbing jobs; installing heating jobs; calculating radiation for direct, direct-indirect, and indirect steam heating; steam and water boiler connections; steam pressures and temperature; installation of feed water heaters, jets and injectors; piping for steam pumps; care and operation of heating systems; sewer pipes—laying and installing of hot water storage tanks from high pressure lines with pressure and temperature regulators.

Second Term: Making drawings for heating and plumbing installations; estimating plumbing and steamfitting jobs; making specifications for steam and water systems; reviewing city plumbing ordinances.

Industrial classes, mechanical drawing and current trade events during the year.

PHOTOGRAPHIC INSTRUCTION

This division is well equipped for teaching photography in all its branches, and students who take this course will be given every opportunity to become highly efficient.

First Year

General Photography: History of photography; chemistry of photography; optics relating; lighting and posing under skylight; studies in grouping; viewing; developing; printing; retouching; finishing; enlarging.

Second Year

Advanced Photography: Advanced studies in positive and negative retouching; etching; commercial photography; newspaper photography; transparencies.

Third Year

First Term: Technical photography. Art studies; home portraiture; flashlight. Mechanical; architectural—interior and exterior.

Second Term: General review in all branches. Business system: a special study in the method and system of operating successfully a photographic business in portrait or commercial lines.

PRINTING DIVISION

Instruction in the Printing Division is designed to give the funda-

mentals of the general practice of the printing business with special effort to impart a thorough, sincere mastery of some one of the trades of typography, job and cylinder presswork and linotype operating.

In addition to a large amount of job and commercial work, there are regularly printed in this division, newspapers, magazines, bulletins, pamphlets and other publications in interest of the school. The student, therefore, is in constant experience with almost every form of general printing.

The Printing Division occupies two rooms in the northwestern corner of the Girls' Trades Building. In these rooms are found printing machines as follows: two Mergenthaler Linotype machines, models 1 and 8; two job presses, a No. 41 Babcock Optimus cylinder press; a semi-automatic Oswego cutter; two stitchers; a Monitor perforator, and a Portland punching machine. All of these except one, are driven by electricity.

The composing room is furnished with four Tracy type stands, two plain type cabinets, two imposing stones and cabinets with letter boards, galley racks, sort drawers, and sectional drawers for plates.

TYPOGRAPHICAL COURSE

The course in typography covers three years and embraces such supplementary instruction as will insure a general knowledge of the whole operation in printing. To enter this course the student must have reached the Second Year Normal Class.

First Year

First Term: Names and care of composing room equipment; composing room practice; posture, position, sanitation, ventilation; lay of newspaper cases (with drawing); use of the composing stick and composing rule; use of capitals; small capitals and italics; use of punctuation marks; straight composition from reprint copy, followed by setting from original copy (live copy used); spacing; justification and leading; tying up; pulling proofs from stone; use of proof press.

Second Term: Division of words; indention, paragraphing; proof marks; correcting galley matter from foundry type and from linotype slugs; distribution and the proper placing of materials. Supplementary work; padding, collating sections, inserting, stitching, gluing on covers, trimming. Component parts and uses of stitching, punching and trimming machines.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: The point system. Sizes of type, brass rules, leads, slugs, metal and wood furniture. Type measurement; use of line gauge. Table of standard type measures; newspaper, magazine, business and social forms; posters and placards. Tabular composition from reprint copy; followed by exercises from original copy. Lock-up: inside measurements of job chases. Position of type form in chase. Justifying type and furniture. Use of various kinds of quoins. Names and sizes of job presses: their adaptability. Printing material: paper, envelopes, cardboards; kinds, uses, colors, sizes, weight and prices. Inks, glue, paste. Type washes. Use of lead and rule cutter.

Second Term: Job composition. Simple forms of billheads, statements, letterheads, envelopes, cards, tickets, programs, menus, announcements and invitations; their size (over all). Study of appropriateness in selection of type, border and ornaments. General arrangement: margins and white space. Separating into forms for colors. Study of newspaper and magazine advertising forms; dodgers, posters and placards.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Newspaper make-up. Imposition: lock-up of forms. Two, four and eight-page forms; twelve and sixteen-page forms.

Second Term: Book make-up; sizes of pages, running heads, folios, disposition of awkward or surplus space, reference marks, foot-notes, initials.

Industrial classes and mechanical drawing during the year.

PRESSWORK

The course in presswork extends through three years. Opportunity is offered for acquiring experience in operating both job and cylinder presses. To complete the course the student must be able to handle successfully any of the presses in the division. To enter this course the student must have reached the A Preparatory Class.

First Year

First Term: Names of important parts of job presses and their uses. Care of platen presses. Operating; connecting and disconnecting power drive, use of impression throw-off. Inking. Setting rollers. Feeding.

Second Term: Make-ready. Preparation of tympan. Care and treatment of inks. Reducing, mixing, glossing, bronzing. Lock-up of forms. Supplementary work: padding, collating sections, inserting, stitching, gluing on covers, trimming. Component parts and uses of stitching, punching and trimming machines. Printing materials: paper, envelopes, cardboards; kinds and uses. Type washes: uses of gasoline and lye.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Names of important parts of the cylinder presses and their uses. Care of cylinder presses; cleaning, washing, oiling.

Second Term: Operating: Connecting and disconnecting power drive; use of impression throw-off; setting rollers; feeding; inking.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Make-ready on cylinder presses. Causes of slurs and remedy for same.

Second Term: Color work. Imposition. Lock-up of forms. Two, four and eight-page forms.

LINOTYPE OPERATING

The course in Linotype operating covers one year. It is open to students who have completed the regular course in typography. It is also offered as a special course. To enter this special course, the student must have entered the Senior Class.

First Term: Names of parts of the linotype machine and their uses. General principles of the linotype machine: assembling, delivering, justification, lock-up, casting, transferring, ejecting and distributing of the line. Care of pot. Care of metal. Oiling. Care of spacebands. Keyboard practice: how to sit properly; location of keys; correct way of fingering. Mechanism of keyboard and its relation to the dropping of the matrices. Mechanism of the spaceband box. Care of matrices.

Second Term: Mechanism of the distributor box. Changing measurements. The knife block: how to adjust it. Use and reading of the micrometer. Machine adjustments. Type measurement. General machine troubles and how to overcome them. Adjustments.

Industrial classes and mechanical drawing during the year.

REPAIR DIVISION

This Division was organized to give instruction in carpentry repairing, furniture building, plastering and brickwork. It has access to all the machinery in the Carpentry Division.

The course of study covers three years and is similar to the regular carpentry course. The students of this division are given systematic instruction in care and use of woodworking machinery, instruction in house carpentry and cabinetmaking.

First Year

First Term: The care of the shop; study of materials; names of tools; care of tools; lessons in sawing, planing, leveling and plumbing.

Second Term: Making simple articles, such as tables, screens, plain window and door frames; cleaning and sandpapering; selecting materials: work on brick buildings, such as framing floor, joists, studding, plate, bridging.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Review of first year's work; advanced work, such as mantels, newels, pine and poplar desk; window and door frames for brick buildings; washstands; bureaus and bookcases; stairways; plan reading; frame and brick house construction; cutting and placing sills, joists, steel girders, plates and lookouts.

Second Term: Getting lengths and cutting common rafters, hip and valley rafters; truss construction; framing gutters; setting door and window frames; getting lengths of braces; weatherboarding; shingling; laying floors; ceiling; wainscoting; forming ceiling panels; names and uses of woodworking machines; brazing apparatus and its uses; woodturning; setting and sharpening circular saws; practice work on scroll and band saws.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Review of second year's work; inside work on frame and brick houses, such as laying floors, ceiling, wainscoting, forming ceiling panels, constructing stairways and porches; fitting and hanging sashes and blinds; fitting and hanging doors; putting on hardware; finishing porches and cornices; cabinetmaking, such as desks, bookcases, paper files and other furniture.

Second Term: Plans and specifications; estimating; making bills of lumber; contracts; laying off buildings.

Industrial classes, mechanical drawing and current trade events during the year.

SHOEMAKING

The Shoemaking Division is one of the busiest divisions in the Mechanical Department. Shoes for students and teachers as well as for persons outside of the school are repaired or made in the shop. Most of the repairing for the school is done in the shop. This work gives the student a great amount of practice.

The equipment represents the highest and most efficient development in shoe repairing machinery and embraces the essential processes for making new shoes from old ones.

Other important features of this division are upper making machines, cutting tables and lasts, which make the equipment complete for making an all-round shoemaker.

The course is mapped out to cover three years, two of which should be spent in the Night School in order to cover the ground in the specified time.

First Year

First Term: Thread breaking; making ends; making different stitches; sharpening knives; care and use of tools; common half-soling and heeling; preparing leather for use, soling and heeling nailed shoes; different kinds of patching and half-soling sewed shoes.

Second Term: Method of putting together different kinds of shoes; study of different leathers; high-class repair work; preparing insoles and putting bottoms on common shoes.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Review of first year's work; repairing pump-sole shoes; the study of heels and how to build them to best suit the wearer; bottoming shoes; cutting leather to the best advantage; grading and selecting leather to best suit the purpose or result desired.

Second Term: Problems pertaining to shoemaking; putting uppers together.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Building shoes to best suit the customer's foot, walk, occupation and taste; upper making and drafting.

Second Term: Bottoming shoes; study of uppers of different styles; repairing; drafting; bottoms; business methods.

Industrial classes, mechanical drawing and current trade events during the year.

STEAM ENGINEERING

A new Central Power Station has recently been built to take care of all the electric transmission, steam heating, motor driven and compressed air services needed daily.

Direct connected electric units with high speed automatic engines, Corliss engine for refrigeration machinery, air compressors of the two stage type with vacuum pumps, feed, service and fire pumps are used daily for the instruction of students. Steam pipe lines from this plant are connected to thirty-one of the school buildings, with the necessary steam specialties, such as reducing valves, steam traps, hot water boilers with automatic connections, etc. Special instruction is given in steam boiler management as the boiler plant is a very modern one with the latest type of water tube steam generators.

First Year

First Term: Steam boilers, types and uses; fuel economy, methods of firing; care of various types of boilers; combustion; some abatement; evaporation; furnace cleaning and the combustion chamber.

Second Term: Boiler inspection; repairs; use of steam blowers and turbine cleaners; compounds for scale prevention; draft gauges and dampers; fuels and their value; maintaining uniform steam pressure.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Safety valves; fuse plugs and the proper care of stop and check valves; feeding boilers, pump and injectors; weights of fuel and ash; economical use of gases and furnace temperature.

Second Term: Hand firing; turning steam on pipe lines; pressure regulators and recorders; hot and cold water pumps; heaters and meters; steam pipe insulation; conduits and packings.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Packing pumps, valves and unions; methods of starting and stopping steam machinery; types of high speed engines, governors and valves; management of steam plant operations; proper installation of separators, extractors and lubricators; foundations and erection of engines; steam piping and the engineering problems of same; artesian wells and air lifts.

Second Term: Cold water supply and pumping systems; designs for same; steam engine erection and designs; the use of the indicator and power calculations; cost accounting for the power station; air compressors and uses of compressed air.

Industrial classes, mechanical drawing and current trade events during the year.

TAILORING DIVISION

A large number of the uniforms worn by the students are made in this division, as are also overalls, citizen suits of different styles and finish, and overcoats. The course of study covers thorough training in repairing. The variety of work in making new garments and in repairing permits arranging and carrying out a course of study which equips a student for such work as is met in commercial life.

The course of study follows:

First Year

First Term: Care of shop and tools; position on tailor's board, practice in use of needle and thimble in overcasting, felling and back-stitching, button holes; machine sewing.

Second Term: Studying and classifying materials; practice in making flies, waist bands, straps, flaps for pockets, pockets from drafts; cutting and fitting linings; spacing buttons and button holes; applications of measurements used in making trousers; joining and finishing uniform trousers; use of drafts continued. Students are required to make six pairs of trousers to show proficiency.

Second Year

First Term: Review; studying different parts of the vest; making various pockets, collars and facings; working from drafts; vest making continued; making backs and foreparts; joining and finishing vests. Students are required to make four vests to show proficiency.

Second Term: Studying various parts of a coat; cutting and making canvas; making collars and sleeves; working from drafts; making facings, foreparts, edges, joining back seams, basting linings, finishing shoulders, collars, sleeves, etc., working from drafts. Students are required to make six uniform coats to show proficiency.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Review of first and second years' work; studying changes that affect work in citizen garment making; work on ordinary citizen garments continued; studying grades of materials, estimates and cost and quality of materials; working from drafts.

Second Term: Study of harmony in colors; drapery in garments; measuring and drafting the garments studied. Students are required to make four citizen coats to show proficiency.

Industrial classes, mechanical drawing and current trade events during the year.

TINSMITHING DIVISION

The Tinsmithing Division is located in Building E of the new Trades Buildings. The equipment in the shop is complete and modern.

The system of instruction is so arranged as to teach both the theoretical and practical branches of the trade.

The student is first put at work that is simple, and is advanced in work that is more difficult and complicated as he becomes familiar with successive steps of the trade.

The work given the student is thoroughly practical; that is, such as will be met with in the actual practice of his trade.

Buildings are erected from time to time providing the students with work in the design and installation of roofing, gutters, conductor heads and pipe, making cornices and skylights of different types, as well as doing all the repair work on the buildings on the grounds.

Excellent opportunity is also afforded for gaining valuable and practical experience in the construction of piece tinware, thereby enabling the student to become both an inside and outside workman.

One of the main features of the work of the students in this trade is the necessity of reasoning out the problems he has before him. He not only learns how, but why work must be done in a given way. This method of instruction in theory and practice is such that no time is spared in having the students exert every effort to acquire the necessary ability in order that they may become skilled workmen.

All work performed by them is based on a system that involves reference to everything, from drawing to the cost and selling price, including the market price of material.

First Year

First Term: Names of tools; how to use them; care of same; mathematical problems as related to the trade; dressing and plating soldering coppers; suggestions in soldering; repairing old vessels; preparing fluxes of different kinds; use of rule, square and compass in laying out work.

Second Term: Drafting patterns for pails; putting tin together for roofing work; making elbows; putting up conductor pipes; preparing tin for flat seam roofs; drafting elbow patterns for different angles; making gutters, conductor pipes, ridge roofs, etc.; mathematical problems as related to the trade.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Making deck flanges, hoods, ventilators, revolving chimney caps, moulding and O. G. gutters; drafting miters of different angles; laying tin roofs; putting up different kinds of gutters; mixing paint for tin roofs; working out details in cutting patterns; review work; taking roof measurements; mathematical problems as related to the trade.

Second Term: General inside and outside work; making estimates on jobs; making out bills for material; miscellaneous work; development of surfaces; practical cornice work; heavy iron and pipe work.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Reading blue prints; making working drawings; finding length of bars in flat skylights; making curve mouldings; building skylights; advanced problems in cutting patterns; estimating on jobs.

Second Term: Management of the shop; making out bills of material; building cornices; metal roof work; mathematical problems as related to the trade.

Industrial classes, mechanical drawing and current trade events during the year.

WHEELWRIGHTING

The Wheelwrighting Division is located in a large room, well lighted and ventilated.

Each student is provided with the following tools: one coachmaker's vice, one 26-inch No. 6 crosscut saw, one 12-inch back saw, one set of planes and chisels, one set of auger bits, one ratchet brace, one coachmaker's drawing knife, one spoke shave, one thumb gauge, one tri-square, one level, one hammer, and one mallet. Other tools are kept in reserve by the instructor, and used only when needed.

This division is constantly building and repairing works such as wagons, drays, new horse and hand carts, wheelbarrows, buggies and road carts. The work of repairing vehicles and farm implements for the school and a large amount of repairing for the locality is also done by this division. The course of study follows:

First Year

First Term: Care of shop; study and care of tools; measurements; practice work with saws, planes, drawing knives, bits, chisels, and spoke shaves; matching and joining; selecting stock as to size; getting working surfaces.

Second Term: Squaring and rounding stock; making joints; selecting stock as to variety and quality; practice work on wheelbarrows and push carts; making wagon parts from patterns.

Industrial classes and mechanical drawing during the year.

Second Year

First Term: Building wagon parts; making push carts and wheelbarrows; repairing farm wagons; making pattern for wagon parts; repairing wheels; principles of wheelbuilding; assembling wagon parts.

Second Term: First steps in laying off thimble skein axles; principles of making thimble skein axles; practice work on buggy parts; repairing buggies.

Industrial classes and mechanical drawing during the year.

Third Year

First Term: Thimble skein axles continued; principles of carriage and buggy building; practice in dropping and arching axles; selection of materials for body frames and paneling; constructing various types of bodies, including buggies, surreys and business wagons.

Second Term: Developing cuts for buggy and surrey seats and bodies; reviewing wheelbuilding and thimble skein axle-making; shop economics; estimates; bills of material.

Students in wheelwrighting receive instruction in woodturning. The course is the same as the one given students in carpentry.

Industrial classes, mechanical drawing and current trade events during the year.

GRADUATE COURSE OF STUDY IN THE MECHANICAL DEPARTMENT

Courses of study in the Mechanical Department designated as Graduate and Special Courses are herein set forth.

The definition of a Graduate and a Special Student, also the rules governing the same are found below.

It is the purpose of these courses to furnish the students coming under the above designations, with an opportunity to take advanced work in a mechanical industry, after having completed a regular industrial course at this institution, or its equivalent at some other institution, and to take the regular industrial course, when they have either not completed it or have had no work in such industry.

The advantages to be gained from taking these courses will be seen by reading the programs under the headings of the several trades.

APPLIED ELECTRICITY

First Term: Alternating current machinery: The simple alternator; advantages and disadvantages of A. C. currents. Power law. Ohm's law for alternating currents. Graphic representations. Instantaneous and average power; synchronism; phase difference; inductance; capacity; impedance; condenser as compensator for lag; losses in transmission line; measurement of power in A. C. circuits; alternator, regulation; Y and Delta connections; balanced and unbalanced systems; alternator losses; efficiency and overload capacity.

Second Term: Storage batteries; primary and secondary cells. Electrolytes; chemical action; commercial types of batteries; charging; discharging; efficiency; depreciation; commercial applications; management of dynamos; selection of machines; location and erection; direct connections; parallel and series connections; speed regulation; rules for operation; inspecting and testing; locating and remedying troubles.

Mechanical drawing throughout the year.

ARCHITECTURAL DRAWING

This course will afford students in the building trades opportunity for advanced work in the designing of buildings, and in the study of constructive, detail drawings, specifications, etc. Students in the other trades will be given more specialized and advanced drawings than is possible in the regular course.

The course is broadened and extended for students who desire to qualify as architectural or mechanical draftsmen, and who take no other trade.

First Term: Study of different styles of architecture; advanced architectural designing.

Second Term: Advanced graphic static and steel roof trusses; fireproof and steel construction; study of office methods; practice teaching.

BLACKSMITHING

First Term: Making out bills of material for building vehicles; shop management. Making axles sets and measuring gears. Applying various angles in laying off work full size. Making 5th couplings. Study of the anatomy of a horse's foot. Leveling vehicle bodies. Making carriage fenders and dashers. Setting canopy tops. Making joints for tops and seats. Scientific horseshoeing.

Second Term: Making platform gear irons. Finding volumes of different shapes of metals. Machine shop forging. General forge practice throughout the year. One month's work in wheelwright shop is recommended for students taking this course.

Mechanical drawing throughout the year.

BRICKMASONRY

First Term: Review of estimates of labor and material for masonry; plastering; tiling and concrete; constructive features in brick and reinforced concrete work; plan reading; tiling; fireproof vaults; fireproof buildings; terra cotta floor arches and trimmings; contracts and specifications.

Second Term: Laying out and leveling buildings by use of transit; pavements; shoring; underpinning brick buildings; practical and theoretical methods of designing and laying out arches; ornamental brickwork; building superintendence; selecting sites; columns; arches; building laws; law of contracts; relation of contractor to architect; contracting and building.

Mechanical drawing throughout the year.

CARPENTRY

First Term: Review of window frame building; house framing and outside house building, finishing and inside trim; stairway building. Designing stairways to be built in a given space, making detailed accounts of construction and cost. Shop work; wood turning.

Second Term: Building of furniture; brazing band saws; sharpening and setting band saws. Sharpening, setting and gumming circular saws; woodturning; plan reading; making out bills and orders; estimating; contracts and specifications; shop work.

Mechanical drawing throughout the year.

CARRIAGE AND AUTOMOBILE TRIMMING

This course offers advanced study in drafting and computing amounts of materials required for various styles of vehicles. The chief aim of the course, however, is to afford a broad opportunity for acquiring a technic in workmanship, which shall fit the student to become thoroughly skilled.

First Term: Drafting various styles of cushions, backs, side-pads, falls, etc. A study of different types of vehicles together with trimmings adapted to each.

Second Term: Computing amounts of materials needed for jobs. A study of seams, welts, laces, falls, gimps, beading and figures. Setting various styles of tops from drafts. A study of top construction. Lessons in padding, stuffing, and pleating. Lessons in figure-stitching and forming raises. Lessons in trimming, curved and straight dashes and fenders.

Lessons in cutting materials for body trimmings. A study of rocker padding. A study of colors of trimmings best adapted to various styles of vehicles. A study of the characteristics of materials. A study of automobile trimming. Special lessons in tufting.

HARNESSMAKING

The aim of this course is to meet the needs of students who, having completed the regular course or its equivalent, are desirous of doing advanced study in the theory and practice of fine grades of harness and riding saddles. Special emphasis is also laid upon purchasing materials, together with a supplementary study in the cost of production.

First Term: How to fit up and finish various types of bridles; pattern cutting; special lessons on operating harness machinery;

special lessons in dyeing out various parts of harness, a study of breechings, breast collars and tugs. Some points about leather and trimmings. Lessons in designing various kinds of harness. Lessons in selecting and cutting leather for different parts of a harness. Making and setting stays.

Second Term: Making gig and flexible saddles with tufted and short pads. A study of coach, landau, tandem and Victoria harness. Special lessons on strap and folded work. Lessons on purchasing materials for various types of harness. Supplementary study in the cost of production. Making various styles of riding bridles, and martin-gales. Supplementary study in making various styles of riding saddles.

LINOTYPE OPERATING

This course covers one year and is designed to supplement the regular course in linotype operating and is offered to persons who wish to become expert linotype machinists and operators, taking care of the adjustment and repairs which usually arise in such work.

The equipment consists of two Mergenthaler linotype machines—one Model No. 1, and one Model No. 8, quick change, triple magazine. Both machines are driven by individual motors and equipped with electric pots. The course is as follows.

First Term: Theory and practice of machine adjustments. Care of matrices and spacebands. How to avoid troubles. Oiling.

Second Term: How to attain speed on the keyboard. How to set intricate tabular matter. Use of standard tools. Repairs.

Operating is taken up at the beginning and practiced throughout the course.

PAINTING—HOUSE AND SIGN

First Term: Decorative painting in oil and water colors. Plain and decorative wall paperhanging. Graining and hard wood finishing.

Second Term: Show card writing; banner lettering; wall and fence advertising signs; scroll and letter carving; lettering on glass; brass sign making; wire sign making; letter building; large roof sign construction in wood and iron; electric and ornamental signs.

Mechanical drawing throughout the year.

PAINTING—VEHICLE AND FURNITURE

First Term: Furniture finishing; automobile painting.

Second Term: Automobile painting; monogram and scrolls.

PHOTOGRAPHIC INSTRUCTION

First and Second Terms: Specialization in any one particular phase of photography.

PLUMBING AND HEATING

The aim of this course is to give advanced work to those who have some practical knowledge of the trade, and who desire to acquire the broader branches of the trades. A laboratory is available consisting of a modernly equipped hospital, twenty-six steam heated buildings, two hot water heating systems, plumbing in the majority of the buildings and in the town of Greenwood and a modern water system.

First Term: Methods of making lead joints from $\frac{5}{8}$ inch to 4 inches round and branch joints, butt, sweat, blow joints, copper bitt joints, tapping mains under pressure; stop cock insertions; testing quality of pipes and designing bath rooms.

Second Term: Repairing sterilizers, douche sprays and knee action fixtures; making plumbing traps 4 inches round, half S traps, running and P traps and soil pipe joints; local ventilation; hot circulation system, pressure and temperatures, regulators, installation and repairs. Disposal of sewage, local ventilation, house heating boilers, connections, covering pipes and boilers, boiler piping, systems of warming, building superintendence, designing heating system. records and plans.

Mechanical drawing throughout the year.

SHOEMAKING AND HARNESSMAKING

The course is offered to those who, having completed a regular course in shoemaking or harnessmaking, are desirous of specializing for one year. The object of this course is to furnish an opportunity for a graduate in either one of these trades to acquire a fair working knowledge of the other trades.

STEAM ENGINEERING

Steam engineering in all its branches may be studied from the practical operation of first-class equipment, as the new Power Plant is in operation twenty-four hours each day. Water tube boilers, hot and cold water pumping machinery, coal handling equipment, recording gauges and engineering instruments for aiding the student engineer in solving the mathematical part of the power house management are here explained.

A combination of seven high speed, automatic, Corliss and slide valve engines are operated.

A refrigerator plant, of ten tons capacity per day, is also included.

A complete compressed air system working at 100 pounds pressure is used daily to force water from five artesian wells, and two one-half million gallon pumps furnish water to the grounds and buildings, while there is special machinery for use in high pressure pumping in case of fire on the school grounds. Power is furnished for the lighting system of 7,000 incandescent lamps, and the motors used in fourteen shops.

Steam heating lines for hot water supply and radiator systems are over six miles in length and furnish steam to thirty-one buildings on the grounds, including a steam laundry and steam cooking utensils.

TAILORING

The demands for the graduates from this division to teach in industrial schools or to act as managers of shops has increased to such an extent that the school has arranged the following course. Students who have finished the regular course or its equivalent or who pass a satisfactory examination will be admitted to this course:

First Term: How to set up and manage a shop. Buying and selling. Manipulation of block patterns. Figuring the cost of a suit in detail. Teaching industrial classes. Drafting proportions. Mixed proportions. Study of harmony. Hotel suits.

Second Term: Degrees of deformation. Variation. Individuality. Domestic and foreign woolens. The correct American dress chart. How to cut from style plates. Designing. Composition work required weekly.

TINSMITHING

First Term: Cutting pattern for a raking bracket, cutting balls, drafting arcs for long radii and cutting curved O. G. mouldings. "Bumping up" patterns of balls with hammer on block and constructing same. Making metal letters, designing hammered rosettes, forming heads for circular work. Review work.

Second Term: Drafting miter between straight and curved mouldings; making full size detail drawings for shop work; constructing rake modillions; raised curve moulding on curve moulding machine; arranging the O. G. moulding when made by hand; cutting skylight patterns; flat, single and double pitch; method of putting in glass; method of finding the true length of the curbs and bars of skylight frames; braking skylight bars, curbs and cornice brake; put-

ting these frames together and setting same on job; putting circular work together. General review; making out bills of materials, and shop management.

Mechanical drawing throughout the year.

WHEELWRIGHTING

First Term: Building various kinds of gears, namely: business wagons, drays, dump carts, dump wagons, buggies and carriages. A study of styles; making sketches from observations; planning; building various kinds of bodies; namely: business wagon bodies, dray bodies, dump cart bodies, dump wagon bodies, buggies and carriage bodies. Detail drawings of parts to scale. A thorough study of materials, properties and their composition and application. Geometry as applied to vehicle construction.

Second Term: Building fancy delivery wagon bodies, buggy and carriage bodies. Setting up jobs. Special attention given to developing original ideas. Geometry as applied to vehicle construction.

Mechanical drawing throughout the year.

TRADE COURSE FOR TEACHERS

These courses are open to those who have graduated from a regular trade course or its equivalent, and who wish to especially prepare for industrial teachers by acquiring an elementary knowledge of at least four other elective trades.

Each course covers one year of nine months, two months being spent continuously at each trade, which makes up a group course and one month in agriculture.

COURSES OF STUDY

GROUP COURSE A

Carpentry, Carpentry Repair, Painting, Tinsmithing

Carpentry—First Month: Names, care and uses of tools; wood-work in manual training of carpentry.

Second Month:—Woodturning, joinery, simple construction.

Carpentry Repairs—First Month: Simple repairs on frame buildings; lock and key repairs; names of woods; glazing.

Second Month: Caning and upholstering, furniture repairs, kalsomining, repairs in brick work and plastering.

Painting—First Month: Names, care and uses of tools; names of materials; mixing paints.

Second Month: Preparing surfaces, painting, lettering, varnishing, glazing.

Tinsmithing—First Month: Names, uses and care of tools; materials; suggestions on soldering; making repairs on tinware.

Second Term: How to care for copper bits; stove repairs; roof repairs; drafting.

Agriculture.

GROUP COURSE B

Machine Shop Practice, Steam Engineering, Applied Electricity, Plumbing and Auto Mechanics

Names, care and uses of tools; materials; filing; drilling; installation and repairs; injectors and jets.

Second Month: Practical firing, repairing small steam pumps.

Applied Electricity—First Month: Names, care and uses of tools; simple electric wiring; door bells.

Second Month: Storage batteries; care of small generators.

Plumbing—First Month: Names, care and uses of tools; pipe fitting; materials and threading devices; making pipe connections.

Second Month: Installing valves, bibbs and basin cocks; repairing valves; making washers and discs; connections, embracing water backs and fronts to ranges, boilers, hand pumps.

Auto Mechanics—First Month: Names, care and uses of tools; simple repairing; lessons on operating cars.

Second Month: Locating trouble and making repairs on gasoline engines.

Agriculture.

GROUP COURSE C

Wheelwrighting, Blacksmithing, Vehicle and Furniture Painting Carriage and Automobile Trimming

Wheelwrighting—First Month: Names, care and uses of tools, repairing vehicles; constructing parts of one and two-horse wagon gears.

Second Month: Lessons on thimble-skein axle making; wheel building; repairing parts of buggies; building various types of bodies.

Blacksmithing—First Month: Names, care and uses of tools; simple forging, repairing vehicles, bending and fitting irons.

Second Month: Welding, paving, and leveling horses' feet; driving nails; fitting.

Vehicle and Furniture Painting—First Month: Names, care and uses of tools; preparing surfaces for paints; various stains and their uses; different kinds of vehicle paints and their application.

Second Month: Various finishes and their treatment; quick methods of finishing vehicles.

Carriage Trimming—First Month: Names, care and uses of tools;

operating trimming machines, names and uses of materials; drafting parts of trimmings; how to make paste.

Second Month: Trimming dashers and fenders; proper methods of calculating amounts of material needed for jobs; repair on trimmings; putting in isin-glass; making buggy, carriage and auto curtains; binding rugs, lead patches.

Agriculture.

GROUP COURSE D

Shoemaking, Harnessmaking and Printing

Shoemaking—First Month: Names, care and uses of tools; shoe repairing.

Second Month: Repairing continued.

Tailoring—First Month: Names, care and uses of tools; how to make buttonholes, serge, fell, backstitch and baste; making hip, side and watch pockets; cleaning, pressing and repairing.

Second Month: How to take measures, making waist bands; flies; how to baste up a pair of trousers, press the seams and cut them off.

Harnessmaking—First Month: Names, care and uses of tools; making waxed thread; practice stitching; making laps, punching holes; materials; making repairs.

Second Month: Making straps; cleaning and polishing harness; names of the parts of a set of harness; making simple parts.

Printing—First Month: General organization of a printing office; the composing room, the press room, the bindery; printing office equipment: type, furniture and machinery. Printing materials: ink, paper and card board, paste, glue; bindery material.

Second Month: Routing production: composition, proofreading, presswork, bindery. Class organization: preparation, course of study, methods of instruction, administration and management in a printing office.

Agriculture.

GROUP COURSE E

Brickmasonry, Mechanical Bookkeeping and Mechanical Drawing

Brickmasonry—First Month: Names, care and uses of tools; composition of mortar; mixing mortar.

Second Month: Bonding walls; building piers; simple lessons in bricklaying.

Mechanical Bookkeeping—First Month: Books, their classification.

forms and ruling; purpose for keeping books of account; methods of bookkeeping.

Second Month: Journalizing, trial balance, balance profit and loss statement.

Mechanical Drawing—First Month: Projecting drawings, true length of lines, development of surfaces.

Second Month: Specialization in any phase of drawing.
Agriculture.



DEPARTMENT OF WOMEN'S INDUSTRIES

For the purpose of greater convenience and efficiency, the Department of Industries has been divided. The industries for young men and those for young women are in charge of separate directors.

DOROTHY HALL

Dorothy Hall, the Girls' Industrial Building, is a substantial brick structure, centrally located. It is 120 feet by 144 feet in its greatest dimensions. In plan, it is in the shape of the letter "H," the front of central part facing the west. The south wing of the building and the central part are two stories high. The north wing is three stories high. The basement story contains four rooms. The first

story contains eight large rooms, used for class room purposes, in addition to smaller rooms occupied as offices, waiting room, telephone exchange, etc. The second story contains, besides four large rooms for teaching industrial classes, a series of guest chambers.

The building is well supplied with clothes closets, toilet arrangements, pantries, etc., and provided with wide halls and ample stairways. It is built of brick with wood trimmings, the roof being covered with tin. The interior finish is hard pine, painted. Electricity is used for lighting. The building was constructed largely by student labor.

All girls are required to take cooking, and a certain amount of sewing, millinery, laundering and homecrafts.

The following elective courses are also given.

Domestic Science, Plain Sewing, Dressmaking, Advanced dressmaking, Tailoring, and Millinery.

Homecrafts: mattressmaking, upholstering, basketry, and bead work, broommaking, rugmaking, and chair-seating.

Work may be also taken by a limited number of girls in the following activities not under this department:

Floriculture, Truckgarden, Poultry Yard, Men's Tailoring.

HOME ECONOMICS COURSE—SMITH-HUGHES TEACHER TRAINING WORK

Third Year Normal

First Half

The Home, 3
Clothing 5*,
Care of Clothing, including Laundering, 2
Industrial History, 3

Second Half

The Home, 3

Industrial History, 3
General Principles of Teaching, 5

English, 5
Arithmetic, 3
Chemistry (General), 3
Psychology, 3
Gymnastics, 3

English, 5
Arithmetic, 3
Chemistry (General), 3
Music, 2
Gymnastics, 2

FOURTH YEAR NORMAL

First Half

Second Half

Clothing, 5*	Foods and Nutrition, 2*
Househo'd Management, 2	Home Nursing and Care of Chil-
Special Methods of Teaching Home	dren, 2*
Economics, 5	Household Management, 2
Practice Teaching 2	Special Methods of Teaching Home
	Economics, 5
English, 5	
Economics, 3.	Practice Teaching, 1.

* Double Period.

DOMESTIC SCIENCE

Required Course for all Girls in Both the Night and Day School

Cooking, canning and pickling one hour each week. The instruction advances by classes parallel with the academic grades. The aim of this course is to teach every girl in the institution how to prepare and serve a variety of simple, palatable meals—suited to the size, occupation and ages of the family—from the ordinary products of the home garden, dairy and poultry yard.

Preparatory Course

Fuels, care and adjustment of wood, coal, alcohol and gasoline stoves; cleaning of kitchen utensils, etc.; care of materials which come from market; study of cereals, corn, rice, Italian pastries: macaroni, spaghetti, etc.; their origin, climate, composition, food value, cooking; personal cleanliness; cleaning of kitchen, pantries, closets; food charts; study of meats, their uses, how preserved, food value; study of fish, food value, composition; study of eggs, food value, composition; household cleaning—each room separately; refrigerators, sinks, etc., treatment for insects; care of table linen; bread without yeast; corn bread, biscuits, muffins, pan cakes, vegetables, food value.

First Year Normal Course

Table setting; serving of daily meals, special occasions; care of glasses, silver, china, brass; care of linen; marketing.

In this connection the girls under the supervision of a teacher, receive instructions in marketing wisely and economically at the Creamery, Poultry Yard, Truck Garden, Meat Market and Grocery.

Second and Third Year Normal Course

Serving of daily meals, and for special occasions; special practice work in Teachers' Home under competent teachers; breads—with yeast, without yeast; vegetables—with meat, without meat; meats—boiling, steaming, broiling, roasting, frying; salads; souffles; puddings; candies; desserts; frozen sweets.

Care, uses and management of stoves; gasoline, oil, alcohol, chafing dish. Table setting for special occasions; serving meals for special occasions; planning menus; estimating cost. Pastries; soups; batters; simple cakes.

Fourth Year Normal Course

Table service; study, planning and cooking of breakfasts, luncheons, dinners, suppers, various methods of preparation and garnishing. Food production and manufacture; more advanced study of cereals; flours, fruits, vegetables, meats, dairy products, etc.

Graduate Course

Theory and practice of domestic science; lesson plans, course of study, class-room management, equipment, practice teaching, etc.

There are set aside in the Division of Cooking a "Practice Kitchen and Dining Room," in which young women desiring to be cooking teachers, professional caterers, etc., may receive special training for their work.

A limited number of young women are admitted to this course each year.

Note books, uniforms, aprons and caps are required. Observation visits are made to the Poultry Yard, Orchard, Dairy Barn, Creamery, Slaughter House, Grocery Store and Truck Garden.

Elective Course open to two Upper Classes and Graduates

This division has a specially equipped "Practice Kitchen and Dining Room."

Catering—Experience is given in catering for social functions of the institution and community. Breakfasts and lunches served teachers, students and visitors.

Sanitation and Public Health—Lectures by resident physician, school plumber and others.

Household and Institutional Administration—There are lectures

and class discussions with practical work in the office of the Girls' Trades Building.

Wash dresses with special uniform aprons and caps required.

Extension Course—Two weeks' short course in January to farmers' wives and daughters. Opportunities for practice teaching in the Night School in the town of Tuskegee.

DOMESTIC ART

Required Course for all Girls in Both the Night and Day School

Care of model rooms in Dorothy Hall.

Care of own rooms in dormitories.

Lecturing on kindred subjects. Note books. Theme work.

Required Course for All Seniors

Practice Cottage—Senior girls go in groups of five for a period of five weeks to this five-room cottage. They have entire charge of themselves and the house, purchasing food supplies, arranging menus, etc. They are required to make an accurate weekly statement of all expenditures for the home.

Manual Training—One hour a week.

Freehand Drawing (Color and Design)—One hour a week.

Laundering—One hour a week.

Homecrafts—One hour a week.

Millinery—One hour a week.

Plain Sewing—One hour a week.

(Model book, set of underwear and dress required to be made by each girl.)

Required Course for Graduates

Candidates for this course must have previously received the preceding courses as prescribed in this catalogue, or they must satisfy the director that they possess equivalent attainments.

Sewing—Costume designing: (a) sketching; (b) studying the human form; (c) designing gowns. Art needle work. Varieties of stitchery.

Millinery—Drawing; watercolor designs; designing drapery bows; hats; outline and proportions of human head; adaptation of different styles to the face; designing of hats.

Cooking—Laboratory work; composition of foods; analysis; critical study of twelve typical foods; food economics.

SEWING

Elective Courses open to all Students in the Day School

Plain Sewing (One Year)—Threading needles and the use of thimble, basting, overhanding, stitching, overcasting, gathering, putting in gussets, herring-bone stitching on flannels, hemstitching, tucking and whipping ruffles, chain stitching, feather stitching, making button holes and eyelets; darning on cashmere, slip and blind stitching, mending, darning, patching.

Names of sewing machines and parts, attachments, uses, how to clean, oil and operate the machine; machine stitches; choice of material; cutting and making men's underwear, also white negligee shirts; taking measures, cutting white shirts by measure, cutting, basting, stitching, and trimming underwear; cutting and making plain cotton dresses. Model books.

Note—This course is intended for handsewing, giving practice in all kinds of stitches on suitable material. Theory classes in the sewing room: Wednesdays and Thursdays from 10:30 to 11:30 a. m., and 2:00 to 3:00 p. m.

Dressmaking (Two Years)—Measurements according to the Vienna Tailoring System; choice of materials; drafting and cutting foundation and outline skirt measurements; making, hanging, facing, and trimming skirts; talks on form, line and proportion in relation to drafting and trimming; drafting; cutting and fitting and general finish of plain basques.

Drafting waists, sleeves and accessories to waists from measurement; drafting waists and extra seams for stout figures, cutting and fitting close and double breasted garments; fitting and matching stripes, plaid and figured waists and skirts; talks on form, including artistic and hygienic principles of dress, on colors and textiles as applied to dress; advanced work in making complete dresses from different materials. Much time is devoted to practical work.

Cutting, fitting and pressing; practice in the use of colors; talks on manufacture of cloth; drafting jackets of different styles, making various styles of collars and pockets; lining and finishing pockets; drafting garments of every kind; making and finishing garments of various kinds from different materials. Theory Classes: Wednesdays and Thursdays from 10:30 to 11:30 a. m., and from 2:00 to 3:00 p. m.

Note—Night School students are not admitted to this division.

Advanced Dressmaking (One Year)—This division is designed to teach tailoring and advanced dressmaking. Tailor-made suits, designing and costuming are specialties of this division. Post-graduates only and young women completing the dressmaking course are admitted to this division.

MILLINERY

(Course Covers Two Years)

First Year: Talks on color and textiles; instruction in choice of materials, wiring folds, binding, fitted facing, full facing, puffed edges, variety bows; talks on the manufacture of felt and straw hats, and of ribbons, on form and line; principles applied to a hat of choice materials, drawing pencil practice, cylindrical objects, untrimmed hats, drapery, bows.

Second Year: Instruction in the use of color, form and line; plain bonnets covered, trimmed and lined; talks on manufacture of crepe and the growth and manufacture of silk; crepe bonnets, silk hat or bonnetmaking, toque and turbanmaking; drawing trimmed hats and bonnets; notes on form and color; practice in use of combination of colors.

Senior girls are required to make their own hats.

LAUNDERING

(Course Covers Two Years)

Young women are taught the art of washing and ironing according to improved methods; five washers, two extractors, a mangle, and a starcher help to lighten the work of the division. Drying rooms and ironing rooms provided with excellent facilities afford means for thorough teaching. All of the laundry work of the teachers and students, including washing of bed and table linen, is done in this division.

Water (a) definition, (b) kinds, (c) uses; soaps: alkalies; irons: (a) kinds, (b) uses; washing: (a) preparation, (b) how to wash flannels, linens, prints; drying; preparation for ironing; miscellaneous work; laundering laces, silks, etc.; recipes for making soap, bleach, removing stains; practice work; studies in chemical analysis of bluing: kinds; starch: varieties; acids: kinds, uses; preservers of color in fabrics; machinery: use, care. Theory classes: Wednesdays and Thursdays from 10:30 to 11:30 a. m.



The Home-Crafts Division for girls



The advanced young women in Teacher-Training have a special course in manual training

Soapmaking

Facilities for soapmaking have been added to the Laundry Division. Combined with the course in laundering is the making of various kinds of soap for toilet and other purposes. Theory classes: Wednesday, 10:30 to 11:30 a.m.

DOMESTIC TRAINING FOR GIRLS

It is the policy of the Institute to give special attention to the training of girls in all matters pertaining to dress, health, etiquette, physical culture and general housekeeping. The girls are constantly under the strict and watchful care of the Dean of the Woman's Department, the Director of Women's Industries, and the lady teachers. Special rules governing the conduct of the girls are made known to them upon arrival. In addition to the general training they receive practical talks from various members of the faculty on such matters as relate to the care of the body, social purity, physical development, etc.

Personal Hygiene

Facilities are provided for bathing, swimming, and special treatment and care of the scalp and hair.

HEMECRAFTS

(Course Covers Three Years)

Mattressmaking—Repairing, covering, cutting, preparing materials for mattresses, making comforters, making mattresses and pillows; cording boxes; beginning chair caning on frames; drawing individual patterns for chair bottoms designed from studies; estimates of costs of different materials used for window seats in upholstering; measurements; cutting and making.

Studies in designing for caning and making chairs, practice work; upholstering box couches, hassocks, window seats; test work in designing and making articles manufactured in this division. Written reports on the past work, with special reference to present practice. Mattresses, pillows, etc., for the institution and community are made here.

Basket and Bead Work

Material, native; gathering and preparation; study of form and combination; twisting, sewing, knotting, etc.; practice in simple forms.

Work in raffia, reed and splint work in native materials continued; combination of forms; practice work in type forms; combination of materials; study of ancient and medieval designs; theory of basketry; individual designs from nature, scroll and decorative work.

Indian and African basketry; belts, beadwork fobs, chains; review of forms and designs; decorative art; combination of colors; harmony in materials by constructive work; comparison of ancient and modern basketry; combination of these forms; constructive art developed; practice teaching; practical work in making and repairing cotton baskets, hampers, beadwork continued. Splints, pine needles, corn shucks and other native materials are used.

Broommaking

Broommaking, connected with basketry for girls is an industry recently introduced. Practice is given in use of machinery, in cleaning and dyeing broom straw, assorting stalks, sizing, wiring, stitching and manufacturing brooms of all sizes. Brooms of all sizes for the institution and community are made here.

Theory classes are held Wednesdays and Thursdays from 10:30 to 11:30 a. m. and 2:00 to 3:00 p. m.

Rugmaking

Braided rugs and rag rugs woven on hand loom.

Chair Seating

Cane, corn shucks, splints, etc.

Home Decorations

Box furniture, curtains, wall fixtures, pictures, floors, etc.

Special homecrafts aprons and caps are required. Note books.

CHILD NURTURE

In 1908 the first attempt was made to complete the course of instruction in home and household duties by the addition of a course in

"child nursing and nurture." The work in this department is connected, on the one hand, with the work of the Hospital Training School, and on the other hand with that of the school Kindergarten. The Institute thus has peculiar opportunities for young women to become intelligent in the care of children. A large room has been set apart in Dorothy Hall and equipped with all the furnishings of a nursery. Among other things the room has been provided with the beginnings of a children's library, where students have an opportunity to become acquainted with some of the best literature for children. The Head Nurse of the Hospital, the Dean of the Woman's Department, and the teacher of the Kindergarten, upon alternate days of the week, give all the girls of the school instructions in subjects connected with the care and training of children. The work is carried on by means of talks and demonstrations which cover the following subjects.

The Infant

Room: furnishing, temperature, size. Bath: time and frequency, things needed for giving and care to be exercised in giving baths, special baths, powders and lotions. Care of eyes and mouth. Wardrobe: caps, dresses, undergarments, wraps, gloves, etc. Clothing: style, texture, length, size, etc. Bed: furnishing, basket equipment, etc. Training: regularity in feeding, time for sleep, bowel movements, etc.

Care of Children

Food: natural and artificial, quality to be given, care of vessels used in preparing and giving nourishment. Exercise: out of doors, in the nursery, treatment of physical disorders, the teething period and its ills, how to treat the fears of the infants, selection of the cart and carriage; the nurse and her qualifications. How to care for simple injuries and ordinary childhood diseases; teaching the child to walk and speak correctly.

The Older Child

The Nursery: furnishing, location, heating, lighting, size, etc. Baths; care of teeth, eyes, nails, and clothing. Food: proper and improper. Sleep; exercises in the nursery and out of doors. Amusements: stories, songs, games, pets, toys, playmates, etc. Care of children when bad, when afraid; improper requirements, etc.

OUTDOOR INDUSTRIES

The following activities (not under the Girls' Industries Department) may be elected by a limited number of girls: Floriculture, Truckgardening, Orchard, Poultry, Creamery.

This course is designed for the Third and Fourth Year Normal Classes of girls. The aim of this course is to equip the teacher better to meet the demand of the Jeanes Fund Board regulations.

The course covers a period of two years and is based upon Bailey's text book on gardening.

A theory lesson will be given once a week, supplemented by practical work.

First Year

Vegetable Gardening. This includes the study and layout of the vegetable garden; the use of glass in hot beds, cold frames and forcing hills, the soil, its treatment and fertilization; tools in vegetable gardening; seeds and seeding; irrigation, double cropping, transplanting, weeds, insects and fungi; packing, storing and marketing vegetables; classification of vegetable crops, roots, tubers, bulbs, the cabbage and cauliflower class, as lettuce, celery, etc.; peas, tomatoes and peppers, cucumbers, squashes, melons, etc., sweetcorn, sweet herbs, perennial crops, such as asparagus and pie plants.

Botany will be correlated with the special study of each plant named.

Second Year

Ornamental Gardening: This includes the study of the arrangement and the beautifying of the home grounds.

The following topics are studied. The plan of the place; the relation of the vegetable garden to the ornamental garden; the choice of plants, trees and shrubs, their position; lawns, how to make and care for hedges and hardy climbers; rural school grounds; method of transplanting native shrubs and trees, evergreens, bedding plants, roses and bulbous plants; the propagation of tender and hardy plants.

Fruit Garden: Its location, choice of variety, planting, fertilizing, pruning, spraying, methods of protecting from frost, diseases and insects.

TEACHER TRAINING IN HOME ECONOMICS

Third Year Normal

First Half

Second Half

(Figures indicate number of double periods)

Clothing* -----	5	Foods -----	5
Care of Clothing (Inc. Launder- ing -----	2	The Home -----	3
The Home and Home 'Mg't†-----	5	General Principles of Teaching	5
Industrial History ‡ -----	3	Industrial History -----	3
English -----	5	English -----	5
Arithmetic -----	3	Arithmetic -----	3
Gymnastics -----	3	Music -----	2
General Chemistry -----	3	Gymnastics -----	2
Psychology -----	3	General Chemistry -----	3

36 Hours.

36 Hours.

*Clothing—A full two-year course, embracing a study of textiles; the manufacture of clothing and the conditions under which garments are made; how to select fabrics for purity and wearing qualities. Gives practice in drafting, cutting, fitting and designing of patterns. All foundation patterns are drafted to measure and fitted. Shirt waists, shirts, sleeves, etc., are designed in cambric from foundation drafts.

Simple garmentmaking, including laundering and renovating for the individual, the family and the household, is stressed. Emphasis is also placed on the hygiene of dress. In the Senior year, a 90-minute period each day is spent in practice teaching.

†The Home and Home Management—During the first year, a detailed study of the home, its location, size, heating and lighting, ventilating, furnishing and care of individual rooms, is made.

Each girl draws a plan for a model home—considering the cost and needs of an average family. Individuality is a prominent feature.

In the second year, the time is devoted to a consideration of the economy of the household. Each girl spends 6 weeks in the Practice Cottage (in groups of 6), where she has a chance to serve in the various capacities of a home and to use her knowledge in performing the duties of a home.

‡Industrial History—A text book course, emphasizing the industrial progress of the United States as a background of its achievements. Especially is the effect upon economic conditions stressed.

FOURTH YEAR NORMAL

First Half

Second Half

(Figures indicate the number of double periods)

Clothing -----	3	Clothing -----	2
Household Management -----	2	Household Management -----	2
Special Method of Teaching ---	5	Home Nursing and Care of	
Practice Teaching -----	1	Children † -----	2
Foods and Nutrition* -----	2	Special M'ds of Teaching H. E.	5
English -----	5	Practice Teaching -----	1
Music -----	2	English -----	5
Gymnastics -----	2	Music -----	2
Household Chemistry -----	3	Gymnastics -----	2
Economics -----	3	Household Physics -----	3
34 Hours.		Negro History -----	3
		Library Economy ‡ -----	
		32 Hours.	

* Foods and Nutrition—This course is also a full two-year course.

‡ Technology of Cookery—The purpose of this course is to develop skill in the technique of cookery by means of systematic introduction to the principles, processes and food material involved in cookery.

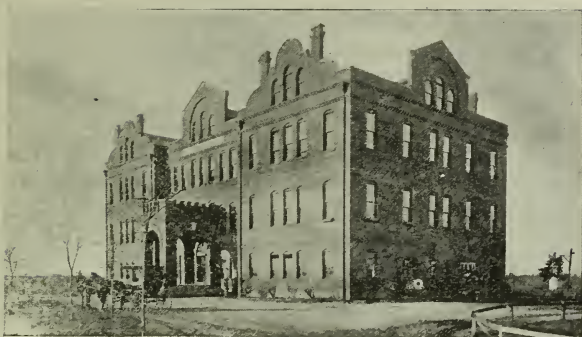
In the first year, a detailed study of foods is made, as to their composition, their value for human consumption, ways and methods of selecting, preparing and serving them. In the second year, much time is given to dietary and meal planning for children and adults according to habits of living, season, etc.

Each student-teacher devotes a 90-minute period daily throughout the year to practice teaching.

† Home Nursing and Care of Children—A simply planned course which treats of the nature of common diseases and their treatment, the care of the patient, the sick room, what to do in emergencies. Children's diseases, especially those affecting school children, their symptoms and treatment, receive large consideration.

Much emphasis is placed upon proper care through food, clothing, sleep, exercise and right habits of living as aids to proper development of children and as preventatives of sickness.

‡ Library Economy—This course is intended to acquaint the student-teacher with library progress, the various systems and agencies at work to increase school and community reading, simple plans of organization. Also how to procure books and periodicals for school and community needs, what to select, and how to stimulate a desire for good reading.



DEPARTMENT OF AGRICULTURE

The Department comprises the farm of nearly two thousand acres of land and the buildings and stock thereon. Besides Milbank Agricultural Hall, in which is located the Administration office and Extension headquarters, classrooms, laboratories and the Creamery, there is a thoroughly modern Dairy Barn, Veterinary Hospital, Horse Barn, Poultry Houses and other buildings that compare very favorably with those of the best agricultural institutions of the country.

The work of the Department is carried on under the following sub-divisions:

1. Agricultural Administration.
2. Agricultural Education.
3. Farm Crops.
4. Dairy Herd and Creamery.
5. Management of Horses and Mules.
6. Swine Herd and Cannery.
7. Forests and Grounds.
8. Poultry Husbandry.
9. Agricultural Repair.

COURSE OF STUDY

First Year Normal

First Half

Soil and Crops.
Plant Life.
Animal Husbandry.
Dairying.

Second Half

English.
Literature.
General Mathematics.
General Science.
History.
Physical Training.

Second Year Normal

Horticulture.	English.
Farm Crops.	Literature.
Biology.	Farm Arithmetic.
	Bible.
	Physical Training.

Third Year Normal

Soils and Fertilizers.	English and Literature.
Animal Husbandry.	Algebra.
Farm Mechanics.	History (Medieval and Modern)
Agricultural Bacteriology.	Chemistry.
Agricultural Entomology.	Physical Training.
Veterinary Science.	

Fourth Year Normal

Farm Management.	English and Literature.
Farm Accounts.	Rural Sociology.
Farm Mechanics.	Agricultural Chemistry.
Methods and Management.	Physical Training.
Dairying.	
Horticulture.	
Rural Journalism.	

AGRICULTURAL ADMINISTRATION

This division carries the regular administrative duties of the department, including the agricultural accounts.

AGRICULTURAL EDUCATION

The problem of this division is one of agricultural instruction. It keeps the records of the students, and concerns itself with the big problem of inspiring and informing students of the department and Institute along agricultural lines.

The objects sought are: (1) To train rural leaders and teachers. (2) To train farmers and livestockmen. (3) To prepare for farm assistants those students who can stay only for a short while. (4) To give all students a general knowledge of agriculture, who although taking other trades, might help spread the idea of improved country life. (5) To bring farmers in touch with the school for practical lessons worked out in laboratories and elsewhere.

No student will be given a diploma from the department unless he shows either by examination or study and practice, that he has completed the prescribed four years' course or equivalent. Students who are candidates for diplomas in agriculture must spend one year in the practice of agriculture at the Institute, or on a farm approved by the Institute. Consideration will be given students who have been reared on farms.

A certificate of merit may be conferred on Negro farmers who

have made marked achievements in agriculture and general progress. Graduated and special students will be classified in the regular four years' course, but may complete the course in two years, provided that they have had previous satisfactory academic training.

AGRICULTURAL SCHOOL LABORATORIES

Farm Crops Laboratory—This is a selected plot of land of 30 acres to be used as a laboratory in the propagation and growing of garden plants and crops by means of cold frames, hot beds, and plots. A suitable building is centrally located, which serves as headquarters for laboratory equipment and instruction.

Canning Laboratory—This laboratory is used to can such fruits and vegetables as may be demanded for use by the Boarding Department and General Stores Division. The students taking agriculture are given a practical course in home and commercial canning.

Swine Herd Laboratory—The Swine Herd Laboratory consists of pastures and shelters of various kinds. A number of hogs of the four leading breeds are used. The students study breeding habits and general characteristics and the results of improving stock by the use of pure-bred sires.

Dairy Laboratory—In the Dairy Laboratory, located in the Agricultural Hall, students handle and test milk, manufacture milk into butter and cheese; judge and compare the same made in various ways and under different conditions. A study is made of the different breeds of cows, including feeding, milking, handling, breeding and management.

Poultry Laboratory—In this laboratory the students are given practice in managing the leading breeds of chickens, including feeding, and combating disease, the operation of incubators, and the general study of poultry as outlined in the course.

Soils Laboratory—This laboratory is located in the Agricultural Hall, and is equipped to do elementary work in the study of soils.

Machinery Laboratory—This laboratory is located in the Agricultural Hall, and gives the students an opportunity to study the rudiments of farm machinery.

PRACTICAL DIVISIONS OF THE DEPARTMENT

Farm Crops Division

This division produces several classes of feeds for livestock and certain crops. Students working in this division become efficient agricultural leaders. Out of the total of 1,224 acres of farm land

operated, 300 acres are under cultivation, and the remainder in pastures, etc.

Dairy Herd and Creamery

A herd of 125 head of dairy cattle is managed by the division and it supplies milk to the Institute Creamery or Dairy Laboratory and the immediate community. Agricultural students take their practice work here as assigned.

Forests, Grounds and Agricultural Repairs

This division keeps in repair roads, ditches and terraces; looks after the appearance of the school's estate not used for agricultural purposes; and cares for the forests and fruit trees. It also keeps up fences, gates, houses, farm bridges and sheds in the Agricultural Department, surveys all Institute farm lands and plots, and builds new roads on the farm.

Management of Horses and Mules

This division is operated for the general use of the Institute, furnishing transportation for various departments of the school, and the raising of horses and mules used in the division. Three pedigreed studs, 1 pedigreed jack, 25 mares, and 50 mules and horses are kept for productive work and educational purposes.

FIRST YEAR

First Half

Soils and Crops (five periods per week)—An elementary course in the soils, their formation, composition, kinds and properties, etc., with choice of crops, their production, culture, etc.

Animal Husbandry (a) (five periods per week)—Types and market classes of livestock; a general survey of the development of the livestock industry and present condition; the fundamentals of livestock-judging and its relation to production; a study of animal forms and characteristics; names and location of parts; indication for feeding qualities; constitutional vigor; sexuality; capacity for production of meat, milk, and work; market requirements; identification of breeds. The work covers a study of horses, mules, cattle and hogs.

Text: Plumb's Types and Breeds.

Plant Life (five periods per week)—The structure and life history of plants and their products. Practical laboratory exercises in the garden and on the farm.

Second Half

Dairying (a) (eight periods per week)—Testing milk and milk products; composition of milk and its products; sampling milk; the Babcock test: directions for making the test; the Babcock test for other milk products; the lactometer and its uses; testing the acidity of milk and cream; testing the purity of milk; milk testing on the farm; taking composite samples; cream testing as used at creameries; calculating the yield of butter; butter-fat tests; the over-run; calculating the yield of cheese.

Text: Farrington and Woll, *Testing Milk Products*.

Animal Husbandry (a) (five periods per week)—Continued for second half.

SECOND YEAR

First Half

Horticulture (a) (four periods per week)—This is a detailed study of the principles which underlie success in gardening; adaptation of small areas to the production of useful vegetables; preparation of the soil; seed selection; uses of fertilizers; hot beds and cold frames; plant propagation; planning of the garden; general garden methods; uses of garden tools, including seeders, weeders and hoes; soils required for different crops; growing periods for various crops; length of time required to mature the various vegetables; marketing.

Text: Newman's *Manual of Southern Gardening*.

Farm Crops (eight periods per week)—Origin, history, distribution and uses of corn, cotton, wheat, oats, rye, sweet potatoes, rape, sugar cane, sorghum, velvet beans, vetch, soy beans; marketing and storing; cow peas and peanuts; planting, cultivation, harvesting; insect enemies.

Text: Duggars's *Southern Field Crops*.

Animal Husbandry (b) (five periods per week)—Horse and mule production. This course deals with the practical methods of producing, feeding and handling horses and mules, and the care and management of stallions, mares, foals and work animals. Various breeds are studied, according to their importance in the South. The breeding, production, maintenance and feeding of work horses and mules; finishing the horses and mules for the market.

Text: Plumb's *Judging Farm Animals*.

Second Half

Horticulture (b) (four periods per week)—Selecting sites for orchards; kinds of soils; preparation of soils; laying out orchards; cultivation of orchards; spraying; gathering fruit; packing and marketing fruit. Practical work in budding, layering, grafting, making of cuttings and pruning of fruit trees; planting and transplanting. The culture of strawberries and grapes; gathering and marketing; control of injurious insects.

Text: Maynard's Successful Fruit Culture.

Farm Crops (eight periods per week)—Continued for second half. Markets and Marketing (four periods per week)—This is a study of marketing problems as they apply to the Southern farmer; a study of the large markets in Alabama and the United States; grading, handling, preserving, refrigerating, storing, packing and shipping farm products.

Text: Well's Market and Marketing.

THIRD YEAR

First Half

Veterinary Science (three periods per week)—This course consists of the elementary study of anatomy of farm animals, and is especially designed to teach the student the structures, uses and phenomena of animal mechanism; a study of the workings of the various organs of the body. The subject of anatomy is taught by the use of living subjects, and from collections of fresh specimens of various organs and systems of the body. Diseases common to work animals are carefully studied and treated.

Text: Mayo's Diseases of Animals.

Agricultural Bacteriology (five periods per week)—What bacteria are, the size and structure, how they secure food, reproduction, bacterial decay and its significance; refrigeration and drying; sterilization and canning; preservation of milk and water supply; bacterial diseases of plants and animals; locating the farm toilet and water supply; disease-carrying insects; control; construction and locating farm buildings.

Text: J. C. Lipman, Bacteria in Relation to Country Life.

Animal Husbandry (c) (five periods per week)—Dairy cattle and milk production; careful study of feeding and care of dairy cattle and dairy calves, and practical problems in dairy management; systems of dairying as suited to Southern conditions; a study of the different breeds: Holstein, Ayrshire, Guernsey, Jersey and Milking



Fresh milk daily from healthy cows



The boys in agriculture learn to operate the tractor and other modern farm machinery

Shorthorns; computing rations of dairy cattle and calves, practice in dairy management in connection with the Institute herd; drawing plans for dairy barns, milk houses and providing for the equipment.

Text: Eckel's Dairy Cattle and Milk Production.

Second Half

Soils and Fertilizers (five periods per week)—An advanced course in soils and plant foods. Attention will be given to the geological formation and classification of soils, soil sampling, composition, food requirements of crops; manures and fertilizers, their analysis and effects upon soils and crops.

Text: Snyders's Soils and Fertilizers.

Farm Mechanics (a) (three periods per week)—Study of the principles underlying the construction, adjustment, operation and repair of tillage, seeding and harvesting machinery. Instruction and practice in rope splicing, halters, belt lacing, etc. Adaptability of various farm implements to the work to be done.

Canning (two periods per week)—Selecting and preparing fruits and vegetables for canning; effect of quality on the canned goods; methods of sealing jars and tin containers; methods of cooking and sterilizing fruit and vegetables; management of high temperature boiling solutions; solutions for canning meats and vegetables; a study of fermentation; methods and equipment suitable for home and small canneries; market grades of canned goods; making jellies, preserves and fruit butter; preparation of catsup, vinegar and sauerkraut.

Text: Maynard's Successful Fruit Culture.

Agricultural Entomology (three periods per week)—A detailed study of injurious insects of field and garden crops, orchards, barns and household. These insects are studied from the standpoint of their life histories, habits, distribution, relation to each other, to plants and their control: boll weevil, grass-hopper, Hessian fly, small grain weevils, potato bugs, San Jose scales, aphids, cut worms, tomato worms, butterflies and moths; cabbage worms and others are given attention.

Text: Weed's Insects and Insecticides.

Animal Husbandry (c) (five periods per week)—Continued for second half.

FOURTH YEAR

First Half

Agricultural Chemistry (six periods per week)—Determining nitrates in the soil; organic matter; taking soil samples; determining moisture in the soil; determining the acidity of the soils; flocculating effect of lime; the effect of lime on clay and sandy soils; determining the loss of humus on burning; determination of moisture; feed-stuffs, ash, crude protein, fat, crude fiber, carbohydrates, starch in all of the important Southern forage crops.

Text: Snyder's Chemistry of Plant and Animal Life.

Farm Management (three periods per week)—Selection of a farm; distance from market; size of farm; purpose for which the farm is to be used; specialized farming and general farming; a study of factors affecting production; land, capital, goods, labor; a study of the management of successful farms and causes for same; organization of team or horse-power for greater efficiency; a study of the tenant system in the Black Belt; cropper, share tenant, cash tenant; land value and land ownership among Negroes as it affects citizenship; methods of farming among other people; markets and farm accounts.

Text: Warren's Farm Management.

Dairying (b) (three periods per week)—Buttermaking and creamery management. A detailed study of the principles of creamery buttermaking; making starters; the pasteurization of milk and cream; construction and care of small creameries; methods of sampling and grading milk; keeping creamery accounts.

Text: McKay and Larson, Principles and Practice of Buttermaking.

Farm Accounts (two periods per week)—Various systems of farm records and accounts are taken up, discussed and explained and the student acquaints himself with the more practical methods; farm records and business methods of farm bookkeeping; organization of a model farm from a financial point of view; special cost records; labor records, both man and animal; business organization; business correspondence; household and personal accounting; plant laboratory records and expenses; animal laboratory records and expenses; agricultural bookkeeping; office material used for class purposes.

Text: Bexell's Farm Accounting and Business Methods.

Farm Mechanics (b) (two periods per week)—This course deals with the development, construction and operation of plows, engines, corn shellers, hay balers, feed mills, gas and oil engines, thresh-

ing machines, manure spreaders and gas tractors. The Institute's large and up-to-date supply of farm machines will be used for study.

Second Half

Agricultural Chemistry (six periods per week)—Preparation of insecticides and dips; determining solubility of chemicals used, such as copper sulphate, arsenic, acetic acid and lime; tests for adulterants in milk, foodstuffs; general composition of foods; changes in composition of foods during cooking and preparation; composition of vegetable foods, fruits, flavors, extracts, sugars, molasses, syrups, honey; determination of water in flour, butter; ash in flour; extraction of fats from peanuts; testing for oleomargarine; water-house test; testing for nitrates in water.

Text: Snyder's Chemistry of Plant and Animal Life.

Animal Husbandry (d) (three periods per week)—Principles of breeding and feeding. The course deals with the improvement of farm animals, such as horses, mules, dairy and beef cattle and swine. A study is made of the subject of variation in general, prepotency of animals as an influence on heredity; practical problems involving the selection of animals, feeds and feeding and the various systems of breeding, such as crossing, hybridizing, grading, line breeding and in-breeding. The student is taught to maintain and improve his flocks and herds by application of these various principles of breeding.

Text: Marshal's Breeding Farm Animals.

Horticulture (c) (three periods per week)—This course deals with the practical methods of beautifying grounds around buildings, construction of wind breaks; placing ornamental flower beds, laying out walks, planting trees and shrubs, arranging and planting window-boxes; greenhouse management, etc.

Text: Vaughn's Landscape Gardening.

Agricultural Education and Practice Teaching (four periods per week)—This course offers instruction in subjects which are intended to prepare students to do efficient agricultural teaching, particularly in Southern schools. Methods of teaching agriculture in all its branches; country life problems; the history of agricultural education, public school agriculture and teacher help in the way of notes, bulletins, textbooks, etc., are especially emphasized. Practical teaching is given in the selected rural schools where agriculture is taught, in addition to classes at Tuskegee Institute. Making plans, reports and conferences with supervising instructors.

Text: Bricker's Teaching Agriculture in the High Schools; Bricker's Agricultural Education for Teachers.

Farm Engineering (two periods per week)—Farm surveying and drainage; methods of farm surveys; fence lines and drains. Emphasis is laid on methods of construction and management of country highways and farm roads; the prevention of washing; determining grades and construction of culverts; using and caring for surveying instruments; measuring with tape and chain; running levels with transit; construction of water systems on the farm.

Reference: Outlines and Bulletins.

ADVANCED COURSE IN VOCATIONAL AGRICULTURE

The department now offers one additional year in Teacher Training in agriculture for those students who wish to become teachers of agricultural subjects. Those completing this course will receive, in addition to the Tuskegee diploma, a Certificate of Proficiency from the Federal Board of Vocational Education—specially arranged for Post-graduates and others who qualify.

Agricultural Economics (five periods per week)—A study of the factors of agricultural production as they refer to land, capital, labor, market and general farm organization. One-half year.

Text: Taylor's Agricultural Economics.

Rural Sociology (five periods per week)—This embraces the farm clubs and community work, with particular attention to farm housing, farm living and farm social activities and the ordinary subjects of citizenship. Mapping out special problems, and indicating ways of bettering or raising the standard of life. One year.

Text: Butterfield's Chapter in Rural Progress.

Vocational Education and Practice Teaching (eight periods per week)—Continued for one year.

Farm Management (four periods per week)—Continued for one year.

Farm arithmetic (five periods per week)—Continued for one year.

English (five periods per week)—Continued for one year.

Farm Engineering (three periods per week)—Continued for one-half year.

ELEMENTARY COURSE IN AGRICULTURE

The Institute has seen fit to make the subject of elementary agriculture compulsory with all students of the Second Year Class, and the course is as follows:

The plant, part of plants, pollination; germination of seed; how plants feed; propagation and improving plants. Formation and kinds of soils; soil moisture and its control; terracing and drainage;

methods of improving soil; growing cotton and corn; rotation of crops. How to plant flower and vegetable gardens; hot beds and cold frames; cultivating and harvesting garden crops; breeds of livestock; care and feeding of livestock; making of butter and cheese.

Text: Duggar's Agriculture for Southern Schools.

TWO WEEKS' SHORT COURSE FOR FARMERS (All subjects are practical and simple)

For Men and Boys

1. Farming: Talks on soils and fertilizers, plowing, cultivation, seed testing, hot beds, cold frames, garden crops, fruit crops and farm orchards.
2. Livestock: Talks on hogs, cattle, horses and mules; the diseases of livestock and how to treat them.
3. Dairying: Lectures on milking, care of milk, testing milk, buttermaking, and cheesemaking.
4. Poultry Raising: In the study of poultry, the best breeds of chickens for the South are discussed; testing eggs, hatching, incubators and how to run them, brooder; the dressing and marketing of chickens.
5. Wood and Iron Work, Basketry.

For Women and Girls

1. Poultry Raising: Simple poultry houses; breeds; selecting eggs for setting; building nests; care of setting hens; hatching chicks; feeding; dressing chickens; the diseases and how to treat them.
2. Dairying: Milking and feeding cows; treatment of cows; care of buckets and strainers; washing churns; setting milk; buttermaking, cheesemaking.
3. Sewing: Threading hand-machine needles; basting; overhanding; stitching; overcasting; gathering; patching; hemstitching; tucking and darning.
4. Cooking: Selecting cooking utensils; making fire; cleaning off table; preparing supper; serving lunch.

AGRICULTURAL EXTENSION WORK

In a limited way agricultural extension work has been conducted among Negroes in Alabama, through various sources, for many years, and it is quite safe to say that the Negro schools of the state were first to take the lead in this movement.

Eleven years ago, the United States Department of Agriculture, in co-operating with the General Education Board, established what was known as Farmers' Co-operative Demonstration work in Alabama. In beginning this important work, it was found necessary to embrace a Negro division, which was launched in Macon County, November 12, 1906, with one Negro agent, whose headquarters was at Tuskegee Institute.

The Smith-Lever Extension Bill provides for state-wide system of instruction for the farming population in agriculture and home economics outside of the schools and colleges. Since the passing of this act, the results obtained by the United States Department of Agriculture, Alabama Polytechnic Institute, and Tuskegee Institute, for the farmers through various forces of extension and demonstration work, have been emphasized more than ever before. Officially the work embraces the following projects:

1. County Agricultural Agents.
2. Boys' Club Work.
3. Home Economic Work.
4. Movable Schools.

HOSPITAL AND NURSE TRAINING SCHOOL

The John A. Andrew Memorial Hospital is a large, modern, well equipped general hospital, offering excellent opportunities for the education and training of nurses. It is a brick building, two stories high, lighted by electricity, heated by steam, has hard wood and tile flooring and modern, sanitary arrangements. It has a capacity for seventy-five patients without overcrowding. This institution gives an opportunity to young men and women to learn the art and science of nursing.

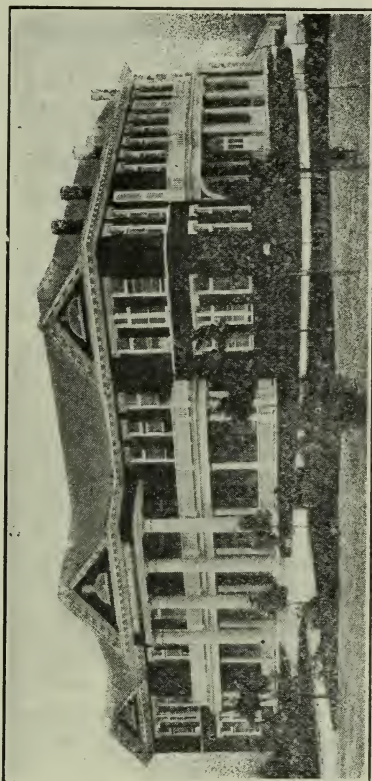
Candidates should be between the ages of twenty and thirty-five years, of average height and must be in sound physical condition. To enter this institution they must make the First Year Class; in order to specialize, that is, devote their entire time to Nurse Training without carrying academic studies, they must either pass an examination or furnish credentials with reference to their previous educational work, which will entitle them to admission to the Third Year Class in our Academic Department. They are admitted after formal application, accompanied by at least three letters of recommendation, one of which should be from a physician, testifying concerning their health and physical ability to take up the study of nurse training.

Candidates are kept on a term of probation, not exceeding two months. At the end of this period, those who prove satisfactory are admitted as pupil nurses. This course covers a period of three years, twelve months each, with two weeks' vacation each year.

The practical work gives ample opportunity for thorough and varied experience in nursing in all its branches; medical, surgical, obstetrical, gynecological, nursing of children, and chronic and helpless patients, and the care of epidemics and contagious diseases.

One special advantage offered here is that young men and women can get the advantage of their training as nurses while taking the academic studies, but are encouraged to finish their academic work first, and then devote their entire time to nurse training. This has been found to be far more satisfactory to the pupil and the management alike.

The work is under the supervision of the Medical Director, with his eleven assistants. A very practical course is outlined and conscientiously followed. The management of the Hospital insists that every graduate nurse shall have covered the entire course as out-



The John A. Andrew Memorial Hospital, Tuskegee Institute

lined. Great stress is placed on demonstrations, as well as didactic lectures and quizzes.

The Nurse Training School was founded in 1892, since which time it has sent out one hundred and twenty-five graduate nurses, and a number of under-graduates, who are located in nearly all of the states of the South and some of the states of the North and West, and who are making very creditable records for themselves and for the institution. An unusually large number of our graduate nurses are acting as heads of hospitals and infirmaries, and one for quite a while did social service work in the city of Cleveland, Ohio. A number of the young men who take nurse training have taken subsequent courses in medicine, and have testified that they experienced immediately their advantage over their classmates by reason of having had this course. Some of the other young men are making good records as male nurses.

Our training school is registered under the laws regulating the training of nurses in the State of Alabama, and those who receive our diploma and pass the State Examination are entitled to the degree, R. N.

The course of study in Nurse Training is as follows:

First Year

First Term: Hygiene, Nursing Ethics, Practical Nursing, Materia Medica, Anatomy and Physiology. Demonstrations, Dietetics, Massage and Hydrotherapy.

Second Term: Practical Nursing, Dietetics, Materia Medica, Anatomy and Physiology, Chemistry, Demonstrations in Public Health Nursing.

Second Year

First Term: Surgical Nursing, Demonstrations in Practical Nursing, Bacteriology, Anesthesia, Massage, Urinalysis, Medical Nursing.

Second Term: Pulmonary Diseases, Child Nursing (Pediatrics), Private Nursing, Contagious Diseases, Cardiac Diseases, Materia Medica (review), Practical Nursing (review), Hygiene (review), Dietetics, Public Health Nursing and Obstetrics.

Third Year

First Term: Surgical Nursing, Demonstrations in Practical Nursing, Bacteriology, Anesthesia, Massage, Medical Nursing, Hospital Economics, Eye, Ear, Nose and Throat, Obstetrics.

Second Term: Gynecology, Pulmonary Diseases, Private Nursing, Mental Diseases, Anatomy and Physiology (review), History of Nursing; Social Service, Materia Medica (review), Practical Nursing (review), Dietetics (review), Hygiene (review), Twelve lectures in Public Health Nursing.

Special

A separate course of lectures on genito-urinary diseases is given to the young men who are in nurse training.

One feature of especial interest to which we desire to call attention is our annual clinics, which are held at our hospital in connection with the meeting of the John A. Andrew Clinical Society. The clinics and meetings are held regularly on the 4th and 5th of April, in connection with the celebration of Founder's Day and the visit of our Trustees for holding their semi-annual meeting. This occasion brings to us a large number of patients with a very great variety of diseases. This gives the nurses an unusual opportunity to exercise their skill in caring for patients and the occasion of coming in contact with many cases that they otherwise would not see. They also have the privileges of witnessing the technic and manipulation of many of the best men of our race in the medical profession.

A course of public health nursing, school nursing and tubercular nursing has been added. Eighteen lectures in public health nursing; twelve lectures in tubercular nursing, with special attention given to the care of school children.

The recent Legislature of the State of Alabama, having made it illegal for the midwives to practice without being examined and registered, we have decided to add an intensive course in midwifery for the benefit of those midwives who wish to fit themselves to register under the new law, also for any other women who desire to take up the course. This course will continue for four weeks per year. This year it was given during the month of November. The only charge for the course will be a registration fee of two dollars for each applicant. The date for the next course will be announced later.

HYGIENIC COURSE

Last fall our work was much enlarged and greatly strengthened by the addition of a course in hygiene in connection with the Interdepartmental Social Hygiene Board under the United States Government. The purpose of this instruction has been to train our students in the fundamentals of hygiene and to so teach them that when they go from here they will be able to teach the same as well as

the dangers of venereal infection and methods of their control. In connection with this work every student in the school received one or two complete physical examinations during the year with complete records of same. These examinations are made by members of the hospital staff and by a dentist and a specialist on the diseases of the eye, ear, nose and throat. Any defects found are communicated to the parents or guardians of the student advising how and where they may have them remedied. The student is also advised what to do for himself.

In connection with this work every student in the school has access to a physician, not only for actual ills, but for personal interviews concerning health matters.

The personnel of this course consists of a director and a number of assistants who are physicians, nurses and other teachers. We have utilized the regular physicians, nurses and some of our teachers; in addition to these one extra male physician and one female physician have been brought in to help conduct the work.

The application of these methods is considered of equal importance with the teaching and more so. Much greater stress than heretofore has been put upon the physical training of both the young men and young women. The girls' physical training course has acquired an additional teacher, so that all the girls of the school are reached with some form of physical training; both the theory and practice of same. The young men have been especially fortunate. They have received more intensive physical training this year with the assistance of the Military Department, many of whose officers are directly a part of the course, than they have ever received before.

We believe this has been one of the most important courses that has been added to the school's curriculum for a long time, and that the health of the school, the student body, and the individual is greatly benefited thereby.

A condensed outline of the course is as follows:

(a) The Principles of Hygiene. Required of all students available for this course twice a week.

1. General Hygiene. (The agents that injure health, the carriers of disease, the contributory causes of poor health and the sources of health.)

2. Individual Hygiene. (The care of the body and its organs, including anatomy and physiology.)

(b) The Principles of Physical Training. (Gymnastics, exercises, athletics, recreation and play) required of all students.

(c) Health Examinations:

1. Medical examinations for each student twice a year, including

two examinations by the dentist and the eye, ear, nose and throat specialist.

2. Sanitary surveys and hygienic inspection applied regularly to all divisions of the Institution, buildings, grounds, dormitories and surroundings.

(d) The Venereal Diseases:

1. The instructors have been emphasizing with appropriate and due proportion and with proper tact and persistency the serious importance of venereal diseases, their causes, carriers and prevention. At various times during the year separate meetings of boys and girls have been held at which time physicians of the hygiene staff have presented to the students with the proper tact, the modes of infection and the scientific preventive measures of venereal diseases. Educational films along these lines have been presented to both boys and girls. Various public lecturers have been presented to the student body during the year, both of municipal and national reputation.

Sex Hygiene: It has been impossible to devote much time to the sex problems during the past year, however, during the next year this subject will be taken up more in detail.

The social hygiene course has brought to our staff additional workers of great material help to our other courses and of special help to the school in general and our student body in particular. All students of the school receive some lectures or instructions in social hygiene, receive two general physical examinations yearly from doctors, also special examinations from dentists and specialists on eye, ear, nose, and throat, and every student has access to physicians for private personal interviews.

POST GRADUATE COURSE IN SURGERY

Beginning April 4, 1921, and continuing for four weeks we conducted a postgraduate school in medicine and surgery under the auspices of the John A. Andrew Clinical Society and the Tuskegee Normal and Industrial Institute.

PHELPS HALL BIBLE TRAINING SCHOOL

The general progress of the Negro requires that the efficiency of the minister and the church must be increased to keep pace with the progress of the people. The preacher must have a better knowledge of his duties and opportunities, must have a better equipment for good service, and the church must improve its organization and methods for reaching and influencing the ordinary man. The Bible Training School, opened in 1892, is conducted to meet this need. Courses are arranged not only for candidates for the ministry, but for Sunday school workers, social workers, and all or any who must in any way deal with problems of religious, moral and social advancement.

COURSE OF STUDY

B Preparatory

Bible I.
Preaching I.

Reading and Spelling.
Grammar and Composition.
Arithmetic:
 Decimals.
 Denominate Numbers.
 Percentage.
Geography.
Nature Study.

First Year Normal

Bible III.
Christian Service I.

English.
Literature.
General Mathematics.
Community Civics.
General Science or
History (Ancient).

A Preparatory

Bible II.
History I.

Reading and Spelling.
Grammar and Composition.
Arithmetic:
 Percentage.
 Mensuration.
Geography.
American History.

Second Year Normal

Bible IV.
History II.
Preaching II.

Literature.
Algebra.
Commercial Geography.

Third Year Normal

Bible V.
History III.
Christian Doctrine I.
Christian Service II.

English and Literature.
Chemistry.
Sanitation and Hygiene.
History (Medieval and Modern).
Economics and Business Practice.

Fourth Year Normal

Bible VI.
History IV.
Christian Doctrine II.
Christian Service III.
Preaching III.

English and Literature.
American History.

Electives (Choose Two)

Plane Geometry.
Solid Geometry $\frac{1}{2}$.
Trigonometry $\frac{1}{2}$.
Sociology
Negro History.
French or Spanish.

Plan of the Work

The department lays special emphasis upon training men and women for service in the rural districts and industrial communities. The Bible as the chief text is used to throw light upon problems of life, and actual experience is gained through direct contact with the life of the school and surrounding community. The teaching is wholly undenominational. Students are given to know and understand the doctrines and organization of their denomination without any attempt to oppose or change their views on these subjects. The sole object is to make him more useful in whatever denomination he serves.

Phelps Hall

Phelps Hall, the building in which the school is taught, was given by a generous New York friend. It is a frame structure, three stories high, exclusive of basement or attic. The first floor contains the Chapel, Library and Reading Room. Y. M. C. A. Headquarters, the Dean's Office and three recitation rooms. The two upper floors are used for sleeping apartments.

Students and Graduates

The Bible Training School, since its establishment, has enrolled more than 1,500 students. Of this number 166 have completed the full course and more than 600 have taken from one to two years or more of the course. Many of these are now serving as preachers and pastors in various denominations throughout the South, some of them in the vicinity of the Institute. Others are serving as Sunday school workers and assisting in other forms of religious work. Some with the ministry in view, are pursuing further studies in other institutions.

Admission

Applicants must be members in good standing of some church and should bring letters to that effect from their pastor or other authority. Candidates for certificates should be able to read and write with reasonable ease and understanding. Candidates for a diploma must be able to pass an eighth grade examination. Those who cannot do so can take the necessary academic studies along with Bible studies until they are prepared for advanced work.

Women

The increasing activity and peculiar fitness of women for social and religious work make it desirable to enable them to secure ade-

quate training for such service. A large field is before them as deaconesses and matrons in schools, reform institutions and prisons. This department is open to women for training in these directions on equal terms with men, and courses are given which bear directly on the work they must perform. Persons over 18 years of age are eligible for admission.

Expense

The entrance fee is \$15.00. This fee must be paid in cash. The cost of board, which includes furnished room and laundry, is \$14.00 per month, but a large part of this may be paid in labor. When students run in debt their accounts are to be settled in labor or in cash before being excused to leave school. Books require about \$5.00 each year.

Industrial Work

Students who have no money with which to pay their board are given an opportunity to earn the expense of board by their work, provided they put in the required time and their work is satisfactory. Lack of money to pay board should not keep any earnest and industrious person from entering the Bible School.

Young men, as a rule, are assigned to work in some division of the Agricultural Department, and not at regular trade work. The young women, as a rule, are assigned to some division of house work and not to the regular trade work. It is also arranged that the industrial work will not interfere with the Bible or academic class-room studies. If a student is not afraid of hard work and hard study, he will succeed.

If students wish to take mechanical trade work, while pursuing the course in the Bible Training School, they will be given permission to do so, provided they pay their board in cash, just as other day school students do. They will, however, be given credit for whatever work they do of value, which will help reduce the cash payment for board each month.

COURSE OF STUDY

The course of study includes History, Bible, Preaching, Christian Service and Christian Doctrine. They aim to give knowledge in explaining the Scriptures, understanding of their spirit and teaching, and practical drill in the best methods used in and about Tuskegee for making the church a useful and effective agent in the improvement of all phases of life.

History

The course in history gives knowledge of the origin and progress of the church and its chief denominations; the origin and development of the Bible, the geography of the Bible, the life, times, customs and manners referred to in the Scripture narrative; and other matter that throws light from the outside upon the meaning of the text and the character of the work for which the church is fitted.

Bible

The course in the Bible deals directly with the English Bible. It aims to make the student familiar with all its contents and to make him available for instruction and inspiration in all the duties and activities of life. In this course the Bible is covered thoroughly twice; first to become familiar with the narrative; the second time to discover its deeper lessons and teachings.

Christian Service

In this course the student becomes familiar with those organized and systematic movements for the improvement of the personal, home and community life that may be fostered and conducted by the church. In addition to the text-book matter the student is brought into first-hand acquaintance with the problems of his field by actual dealing with them in the homes and churches in the neighborhood of the Institute. Through special arrangement with the churches the students of the Bible Training School are given practical experience in Sunday school and church work in the regular services of the Sabbath and during the week. In the same way they are admitted into the homes of the community and there aid in solving practical problems of home life as they arise through the year.

A special study is made of those agencies of reconstruction, recently developed, that have as their object the re-adjustment of all the disordered relations of society.

Christian Doctrine

In this course the student is led to discover the teachings of Christian faith touching the fundamental interests of life. A survey of real life and everyday experience is made and the Bible is used to afford light and truth for shaping ideals and conduct. The course aims to provide the student with a simple, clear, life-giving message for the inspiration and guidance of the plain man of the streets.

Preaching

The study and drill under this head cover preaching, public speaking and music. The course in preaching is directed toward making the student a strong, convincing, helpful preacher of the good tidings brought by Jesus Christ. The course in music will enable those who take it to read notes readily and to take the lead in singing wherever necessary.

Public speaking aims to equip the student with a clear, forceful style of address upon other than strictly religious subjects. The increasing activity of preachers in other fields than the church demands of him a platform style in addition to the style common to the pulpit. Emphasis is laid in both branches upon the development of fluent, off-hand delivery, without manuscript and in short addresses, without notes.

OUTLINE OF COURSES

First Year

The work of the First Year of the Bible School is devoted to laying a foundation of facts concerning religion, the Bible and the work of the church. It is arranged as follows:

History: Bible manners and customs. Life and times of the Bible.

Bible: Old Testament stories, characters, literature, life and teachings of Jesus. Early history and letters of the church.

Preaching: Reading and memorizing of Scripture. Brief talks on familiar subjects.

Christian Service: Sunday school work, including organization and management; teaching methods; and practical training in local Sunday schools.

Second Year

The Second Year begins a thorough study of the message and work of the Christian workers, using materials gathered the first year, together with new matter.

History: Introduction to the English Bible.

Bible: Old Testament History—Its personal and social messages.

Preaching: Composition and delivery of sermons. Extended talks from notes.

Christian Service: Organization of the church, methods of church work, public worship, church music, prayer meeting, young people's societies, missionary activities, buildings, equipment, finances, etc. Emphasis on the rural church.

Christian Doctrine: God—His nature, His character, His purpose in the world. Man—his origin and nature, his work, his destiny. Sin—its nature and effects; terms of salvation; theology of evangelism.

Third Year

The Third Year completes the work begun in the Second Year. History: Landmarks of Church History.

Bible: Detailed study of the life and teachings of Jesus. Apostolic church history; analysis of the Epistles and the Apocalypse.

Preaching: Extemporaneous preaching and speaking. Pulpit supply in local churches.

Christian Service: Church organization continued; the home and social relations. Organization and methods for social improvement.

Christian Doctrine: Christian experience; Christian ethics. Person and work of Christ; person and work of the Holy Spirit. The sacraments. The pastorate.

Diploma

The regular course of Bible study is outlined as a three years' course which is distributed according to the grade of the student in his academic courses. This course leads to a diploma or certificate. A diploma is granted to those students who have completed, in addition to the course of Bible studies, a minimum requirement of academic studies through the Fourth Academic Year. This academic requirement includes five subjects through the B Preparatory, A Preparatory, First and Second Years and four subjects during the Third and Fourth years. The courses in the two departments are so arranged that students may pursue the studies of both departments at the same time without interruption or conflict.

Certificate

A certificate is granted to those students who have not completed either in Tuskegee Institute or some other institution, the academic work required for a diploma, but have successfully completed the three years of Bible study.

SUMMER SCHOOL COURSES

For five years the Bible Training School has been conducting, as a part of the regular Institute Summer School, a group of courses in Sunday school work for the men and women who are actively

identified with Sunday school operations as volunteer teachers and officers, or as paid workers.

These courses have dealt with the problems of Sunday school teaching and management and with the subject matter of Bible study and religious instruction. All teachers registered in the Summer School are admitted to these classes without additional charge, and credit for the work done has been granted them toward the extension of their Teacher's Certificate by the Departments of Education in the following states: Alabama, Georgia, Mississippi, South Carolina, Tennessee and Virginia.

For the Summer School of 1921, arrangements have been made to register applicants who desire to specialize in Sunday school work and devote the greater part of their time to these courses. Such persons may carry additional subjects in academic and industrial work to a limited extent. Special terms for these courses will be offered to Sunday schools and church boards who will send their regular workers to the Summer School to pursue these courses.

Detailed information concerning these terms will be found in our Summer School announcements of the Bible Training School which may be had on application to the Principal or the Dean of the Bible School.

Lectures

A lecture course, conducted since the founding of the school, is arranged to give the students the benefit of the knowledge and experience of ministers and laymen who have had notable success in directing church work and other activities which may engage the attention of ministers and social workers.

Macon County Ministers' Union

The Macon County Ministers' Union is an organization of the pastors and preachers of the county in which the Institute is located. It meets once each quarter in the Chapel of Phelps Hall Bible Training School. The Dean of the Bible School is the president of the Union. Through this organization the school is kept in touch with the religious life of the people of the county, and the students of the Bible Training School come to know intimately the problems and methods in use in the churches. Many of these pastors are graduates of the Bible School and their success as reported in these meetings prove both helpful and inspiring.

BUSINESS AGENT'S DEPARTMENT

The Business Agent is responsible for the purchasing of food, fuel, materials, supplies and practically everything used for the school in all of the departments. His duties also include selling, transportation—freight and passenger—renting, and the serving of meals to the teachers and students who board on the Institute grounds. The Dining Hall Division has a course of study, including baking. The course is supplemented by special lectures by the Business Agent or his assistant, covering methods and management.

BAKING

Students in this division are required to adopt proper sanitary regulations in dress and personal cleanliness. They receive instruction in theory and practice. Theory classes are held twice a week and include lectures and demonstrations. Daily practice is given in making bread, pies, cakes, etc., for the entire school and community.

First Year

First Term: Care of bake shop; cleaning; names and care of utensils and machinery; methods of firing and testing; temperature of the oven; setting sponges; standard temperatures of sponge and dough during fermentation; methods of testing sponge and temperature of shop.

Second Term: Methods of delaying and quickening fermentation of sponge and dough; making straight and sponge dough; shaping bread, rolls and buns; methods of proofing bread and rolls before baking.

Second Year

First Term: Management of the oven; bench work; pastry work. Methods of utilizing stale bread; kinds of flour; testing winter and spring wheat, rye and graham flour. Methods of making ice creams, water ices, punch, etc.

Second Term: Chemistry of baking; yeast and its methods of growing; neutralization of acids in breadmaking. Practice of making and icing various kinds of cakes; fillings for cakes, custards and pies, salads, cake decorations for various occasions.

GENERAL STORES DEPARTMENT

In order to facilitate the handling of all supplies for the school and its employees, a General Stores Department has been organized. This department handles all the supplies, including the following divisions: Dry Goods, Slaughter House, Meat Market, General Groceries, Hardware, Feed and Milling, Domestic Fuel, Building Material, and in the conduct of the local or departmental operation it carries on all buying and selling, keeps all stocks, and makes all requisitions to the Business Committee for such supplies as are to be purchased, through the Business Agent, from the outside.

In addition to the training in the General Stores, through the activities incident to this kind of a department store, there has been arranged a special course of study in Meat Marketing and Butchering.

MEAT MARKETING AND BUTCHERING

First Year

First Term: The care of the slaughter house, the care and use of tools. The study of different types of animals for slaughter; how they should be fed, etc. Killing, dressing and dissecting.

Second Term: Treatment of meats and the general use of the offals; killing and dressing poultry; general review.

Second Year

First Term: The care of the meat market; names and care of machinery, tools and utensils. Market arrangement and the care of refrigerator; dissecting the animal; how to make different cuts, etc.

Second Term: Cutting meat to the best advantage; preservation of different meats; shop management; manufacture of different kinds of sausage; general review.

Third Year

First Term: Merchandizing. Pricing goods; how to figure operative cost; study of different causes for loss. Methods of figuring profits on different lines. Store arrangement, displaying goods, study of sales methods, service to customers.

DEPARTMENT OF RECORDS AND RESEARCH

This department carries on two lines of work:

I. It keeps the records of the graduates and former students of the institution. It collects and compiles information concerning them and furnishes data concerning their work.

II. Tuskegee Institute is one of the chief centers of information relating to the Negro. Because of its unique position, Tuskegee Institute is expected to furnish information relative to all phases of Negro life and conditions. A constant and increasing demand is being made upon the institution by newspapers and periodicals, by libraries, educators, economists, sociologists, statesmen, and other persons interested in the race problem, for information relating to the Negro. This information is collected through the Department of Records and Research. The information, thus furnished, plays an important part in acquainting individuals and the general public with what the Negro is doing, the progress he is making, and the problem of his education, etc. The work along this line in the Department of Records and Research consists of: (1) The collecting and compiling of current data, on all phases of Negro life and conditions. (2) The collecting and compiling of special data on the history of the Negro, as this history relates to phases of the present day race problem. (3) The digesting and summarizing of this information. (4) The giving out of this information through: (a) The Negro Year Book and special pamphlets. (The Negro Year Book has become the standard authority for information on all matters relating to the Negro.) (b) By articles contributed to newspapers and periodicals. (c) By lynching reports sent annually and semi-annually to the press throughout the country. (d) Letters to persons asking for information. (In practically every mail, letters come to the institution asking for statistics and other material to be used in writing articles, in writing college and university theses, delivering addresses, etc.)

BAND AND ORCHESTRA

Two Bands, an Orchestra and Bugle Corps offer exceptional advantage to students who desire these branches of music.

The Concert Band is composed of fifty-two pieces with the following instrumentation: 2 flutes, 1 piccolo, 1 oboe, 10 B flat clarinets, 1 E flat clarinet, 1 alto clarinet, 1 bass clarinet, 1 bassoon, 4 saxophones, 8 B flat cornets, 6 E flat mellophones, 6 B flat trombones, 2 B flat baritones, 3 basses, 1 double bass, 1 bass drum, 2 side drums, and 1 set of tympani. This band plays all military formations as prescribed in army regulations. Concerts and social functions are also included in the routine.

A Beginners' Band of from twenty-eight to forty pieces is maintained for the benefit of the young players.

First Term: Rudiments of music, intervals, scales, chords, etc. Selection of instruments, correct posture, tuning. Exercises for development of tone, execution, etc.

Second Term: The history and evolution of present day instruments; their relationship to voice and piano. Studies by Arban, Langley and other recognized composers. Preparation of programs for church services, literaries and concerts. Introduction of elementary development of tone, execution, etc.

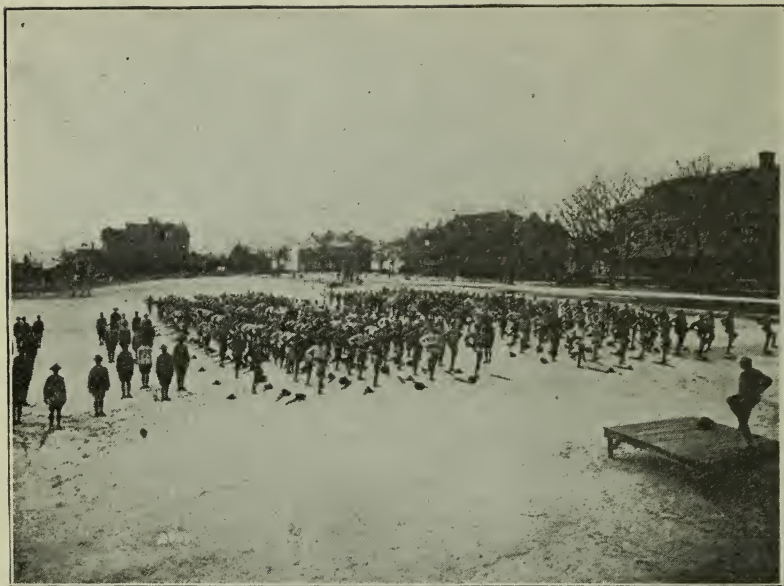
Third Term: Harmony. Instrumentation. Composition. Prout, Griffe, Mason and other studies. In this quarter the student is given opportunity to write Negro melodies and orchestrate Negro folk songs.

The orchestra is composed of twenty-five pieces and is picked from the personnel of the band.

A course of study similar to that of the band is pursued with additional opportunity to learn correct bowing, orchestra ensemble, playing and conducting.

The orchestra plays for religious, social and all similar occasions.

The Bugle Corps—In conjunction with the Battalion, a bugle corps is maintained, consisting of 12 army regulation bugles; 4 regimental drums and one bass drum. Army regulation calls are used on drill and other formations. The bugle corps plays on all military formations as prescribed in army regulations.



How the boys Tuskegee are taught to keep fit. The R. O. T. C. at morning drill



The Tuskegee Institute Band

DEPARTMENT OF AGRICULTURAL RESEARCH CONSULTING CHEMIST AND EXPERIMENT STATION

This department seeks to give, in a technical and experimental way, scientific facts which will lead to a better knowledge of agriculture in all of its branches, laying special stress upon both the physical and chemical analysis of soils, fertilizers, forage plants, milk, butter, cheese, food adulterations, dietaries, etc., and seeks further to investigate and point out the many undeveloped resources of the country and state.

In the Experiment station numerous experiments are attempted in the improvement of the soil, cotton and corn breeding, inoculation of the soil, experiments with fertilizers, test of forage plants, various garden vegetables, etc. This information is given out through bulletins, newspaper articles, lectures, etc.

AGRICULTURAL EXPERIMENT STATION

At the session of the State Legislature of Alabama, in 1896, a bill was passed providing for the establishment and location of a State Experiment Station in connection with this institution. The following Board of Regents has control of the Station; Mr. M. C. Allgood, Montgomery, Alabama; President C. C. Thach, Alabama Polytechnic Institute, Auburn, Alabama; Mr. W. W. Campbell, Tuskegee, Alabama; Mr. Chas. W. Hare, Tuskegee, Alabama; Mr. A. J. Wilborn, Tuskegee, Alabama; Principal R. R. Moton, Tuskegee Institute, Alabama; Mr. Warren Logan, Tuskegee Institute, Alabama.

DEPARTMENT OF RURAL EDUCATION

The Extension Department of the Institute was organized in 1910, in order to systematize the school's numerous extension activities. The actual work falls under what may be described as:

(1) The work of school extension proper, that is, teaching the people how to improve themselves through the home, farm and the school.

(2) The work of a continuation school which offers to persons who have gone out from the Institute and are engaged in teaching in the communities surrounding the school, opportunities to continue their studies under the supervision of the Institute while they are engaged in their work as teachers.

There is an increased demand for persons to teach industries in public schools, and to do community work. Exceptional opportunities are offered persons who wish to become extension workers, to become acquainted with extension methods in the numerous phases of the extension work in Macon County. The various extension activities follow:

THE ANNUAL TUSKEGEE NEGRO CONFERENCE

The Annual Tuskegee Negro Conference is held two days in every year in the month of January. The work is divided as follows:

(1) The Farmers' Conference, which meets on the first day, gives the farmers who come to the Institute from every part of the South an opportunity to report on conditions in the communities from which they come; to relate in a familiar way their personal difficulties and successes; and the methods which they and their neighbors are making use of to improve community conditions.

(2) The Workers' Conference, which meets on the second day, is composed of teachers, workers and other persons interested in getting first hand information concerning conditions among Negroes and the methods which are being used to improve conditions.

THE LOCAL CONFERENCE

An agent is employed by the school whose duty is to organize local conferences in different communities in the state and visit those

conferences already established in order to encourage and direct them in their efforts to build up the local schools and improve family and community life generally.

MOTHERS' MEETINGS

Mothers' Meetings, first established in the town of Tuskegee by Mrs. Booker T. Washington, are now found in nearly every community in the vicinity of the school. The purpose of these meetings is to interest the women in improving their homes and moral life, and in the general upholding of the community through the school and the church.

RURAL EXTENSION

Rural School Extension seeks to assist and direct the Negro farming communities in building schoolhouses, lengthening school terms, and securing competent teachers. The aid received from the Jeanes Fund and other sources enables teachers to employ the most effective methods of teaching and improving the communities.

Special supervisors are employed whose duty it is to visit the various schools and advise and assist teachers particularly with reference to the management of school farms and school gardens and teaching of agriculture and the industries. One of the important tasks of these supervisors is the organization of community clubs for the support of the schools.

As a result of the aid and direction which teachers in Macon County now receive, they have exceptional opportunities to continue their studies under the direction of the Institute while being engaged in the practical work of teaching. The result is that the work of a teacher in the county has gained the character of post-graduate study in the extension and teaching methods of the Tuskegee Institute. Teachers in the county schools may thus fit themselves while carrying on their work as teachers for the more responsible positions of supervising teachers and teachers of professional subjects.

The Extension Department co-operates with the county authorities in the supervision of the colored public schools in Macon County, Alabama. These schools offer opportunities to a limited number of students of Tuskegee Institute to do practice teaching as outlined in the Course of Education.

The rural supervision work of the Institute serves to keep rural teachers in touch with the methods taught in the Institute classes in education as practiced at the Children's House, the training school for teachers. It enables them to carry out suggestions for building up the rural schools under the direction of an agent of the school.

NEW RISING STAR MODEL SCHOOL

A model school is maintained in what is known as the New Rising Star community, which is just beyond the Institute farm, where a combined school and dwelling house has been erected and four graduates of Tuskegee occupy and conduct a public school. The house contains five rooms; a sitting room, bed room, kitchen, a dining room, and two special classrooms. There is also a barn and a garden, with a horse and pigs. The regular class-room work is carried on in this as other public rural schools, except that instead of spending all of their time in a classroom, pupils are divided into sections and given instructions in the ordinary industries of a farm community. While some pupils cook, others clean the house, others the yard, others work in the garden, and others are receiving literary instruction.

GIRLS' CLUBS

A joint meeting of the girls' clubs of the fifty-eight communities of Macon County is held annually in August. The purpose of this meeting is to discuss matters relating to the work that clubs have done during the year. As a result of these discussions, valuable information and help are obtained on the methods of canning, cooking, sewing and the art of making the country home beautiful and attractive. Exhibits are made of the work done by the different clubs in the county along the lines of canning and handicrafts.

RURAL SCHOOL LIBRARIES

Rural school libraries are circulating libraries sent out by the Institute Library, which contain sets of books for teachers and pupils of the rural schools. A part of these are for general reading and the others are professional books. The library enables the teacher to become more familiar with, and make use of, in the classroom, some of the best books for children. The books of general culture and professional books on teaching agriculture enable the teacher to improve along lines of general culture and to make a more systematic study of rural school conditions and of the work and place of the rural school in rural life.

TEACHERS' INSTITUTE

The Teachers' Institute, which meets quarterly, affords an opportunity for teachers in the county to come in touch with each other

and with the Institute teachers. Among the subjects discussed at these meetings, in addition to those of general class-room methods, are such matters as: methods of adjusting the class-room work to the needs of the community in which the school is located; the teaching of cooking in rural schools; methods of improving the social life of the community; methods of supplementing the public school funds; management of a school farm; professional reading for rural teachers; correlation and adjustment of academic and industrial teaching in the rural school.

These meetings are conducted so that the teacher gains the benefit of the suggestion of the other teachers present. Every teacher is invited to participate in the discussion of the problems of the schools and communities in which they are working.

RURAL SCHOOLHOUSE BUILDING

Through the generosity of Mr. Julius Rosenwald of Chicago, Illinois, Trustee of Tuskegee Institute, what is known as The Julius Rosenwald Fund was recently incorporated under the laws of the State of Illinois. Under this Fund, provision has been made by which a number of rural schoolhouses have been and are being built for colored children in thirteen Southern states to take the place of schoolhouses usually found in rural districts of the South. The condition attached to aid thus given is that a community desiring to build a schoolhouse shall raise an amount at least equal to that given from the Julius Rosenwald Fund. Usually the community secures funds from their county or state officials and adds them to the amount which has been raised from local sources.

The Extension Department of Tuskegee Institute co-operates with The Julius Rosenwald Fund and furnishes a medium for the masses who desire information and instruction regarding the distribution of this aid. The Field Agent for Rosenwald Schools has headquarters at Tuskegee Institute.

As a result of six years' activity along this line, one thousand communities have qualified for Mr. Rosenwald's aid; of this number, eight hundred schoolhouses have been completed up to January 1, 1921, and two hundred are under construction.

BOYS' DAY GATHERING

Boys' Day Gathering, an annual assembly of the boys of the fifty-eight communities of Macon County, is held on February twenty-second. The object of this gathering is to bring the boys of the county together to awaken an interest in agricultural and educa-

tional work. At this meeting a short program consisting of songs and speeches is rendered, a spelling match is held between the communities. Short talks are made by the Principal of the Institute, the Director of the Extension Department, and the supervisors of rural schools. The boys discuss matters pertaining to their school and Sunday school life, agricultural work, and sports; during the course of these discussions they ask each other timely and pertinent questions.

PUBLICATIONS

The Rural Messenger, a publication devoted to every phase of rural life and its betterment, is published monthly. It can be obtained by mail, \$1.50 per year, six months, \$1.00.

DEPARTMENT OF LANDSCAPE GARDENING

Course I

A practical course covering a period of one year and designed for students who are working in the department daily.

First Term: Soils, fertilizers, manures, transplanting of trees and shrubs, etc.; planting and care of trees; construction of walks, drives and drains.

Second Term: Cement, mortars, concrete sands, grading, lawn-making, sodding grasses and care of lawn; flower beds and propagation.

Course II

Both theoretical and practical, covering a period of one term and designed for the graduate students and Senior students in agriculture.

The theory of landscape gardening, with practical applications to special problems. Designing and making detail plans with estimate cost. The construction of drives and footways. Text-book.

Lawnmaking, grasses, trees, shrubs, transplanting, and their care, flower beds, borders, propagation and tree surgery.

Text-book: Care of Trees, by B. F. Fernow.

FLORIST DIVISION

The Institute is provided with two modern greenhouses, one 22x75, and the other 23x38. Brick foundations extend three feet above the ground, on which are placed the glass superstructure, giving ample light. The roofs are provided with ventilators running the entire length, working with hand cranks. The greenhouses are heated by steam and lighted with electricity. They give an excellent opportunity for students to learn the proper methods of growing plants and flowers. As the climate is mild, a large number of plants and vegetables are grown in hot beds and cold frames through the winter months. Students in this division are taught practically everything that is carried on in a commercial greenhouse establishment, such as bedding, potting and blooming plants for the house, cut flowers and designs for funeral work.

The course of study, covering three years, is planned to equip thoroughly in the practice and theory of greenhouse work. The following is the course of study:

First Year

First Term: Soil; manner of preparing for potting different kinds of plants; lifting and potting plants from the open ground; propagating cuttings from plants outside; planting and care of flowering bulbs; care of the propagation bed and kind of sand to be used. Propagating hard and soft wood plants by cuttings, roots and seeds; studying diseases and insects that attack plants; feeding and watering plants; sowing vegetable seed.

Second Term: Construction of hot beds and care of same; construction of cold frames; building and caring for lawns, walks and flower beds; planting and caring for young plants in the field; feeding and watering plants; transplanting vegetable plants.

Industrial classes during the year.

Second Year

First Term: Preparation of soil; use of commercial fertilizer; propagating and bedding of herbaceous plants; floral designs.

Second Term: Care of rose and carnation house; care of cut flowers; making floral designs; combination of colors and height of plants in bedding.

Industrial classes during the year.

Third Year

First Term: Care of chrysanthemums; greenhouse construction; heating of same; review of first and second years' work.

Second Term: Computing the number of plants required for definite spaces; care of cut flowers, including packing and shipping; care of palms, ferns and decorative plants; making bills of materials; greenhouse management.

PRIZES

The Trinity Church Boston Prize was originally twenty-five dollars and was founded in 1895 by the late Rev. E. Winchester Donald, D. D., rector of Trinity Church, Boston. In 1901, Dr. Donald increased the prize from twenty-five to forty dollars. The prizes have been continued by the present rector of Trinity Church, Dr. Alexander Mann. The original prize is offered as the first prize, and the second prize of fifteen dollars is given. These prizes are awarded to the two students of the Third Year or Fourth Year Class who write and deliver the best essays on subjects assigned for the competition.

The subjects assigned for 1920-1921 were: 1. Combating the Fly; 2. The Negro in Art and Literature; 3. Alabama Must Feed Herself; 4. Should Immigration be Restricted at this Time? 5. The New Attitude of the Negro; 6. Training for Rural Leadership; 7. Women in Men's Jobs; 8. Agricultural Preparedness; 9. Health Conservation; 10. Industrial Efficiency; 11. The South's Labor Problem; 12. Are Strikes Justifiable? 13. The Government Ownership of Public Utilities; 14. The Call of the Church to Service; 15. Booker T. Washington, the Apostle of Industrial Education; 16. Samuel Chapman Armstrong; 17. The Teacher's Place in the Community; 18. Food Values of the Sweet Potato; 19. The Work and Influence of the Jeanes Industrial Teacher; 20. Africa's Appeal to the American Negro; 21. Training for Citizenship.

The first prize was awarded to Willie Cowen, Third Year Normal Class; the second prize was awarded to George Henderson, Third Year Normal Class.

The Sumner Prize was established by the late Miss Ellen Collins, of New York. Having been much impressed by Mr. Edwin D. Mead's paper on "Peace," and a paper by the same author on "Charles Sumner," she established an annual prize of twenty dollars for the best essay on "Peace" written by a member of the Senior Class, the prize to be known as the "Sumner Prize."

The subjects assigned for 1920-1921 were as follows:

1. Peace and Patriotism;
2. The Golden Rule as a Basis for Peace;
3. The United States and the League of Nations;
4. Small Nations and Self-Determination;
5. Is Permanent Peace Possible?
6. Germany and Reparation;
7. The Red Cross Society, a Friend of the Needy;
8. Woman's Place in Race Development;
9. The Relation of Woman Suffrage to Better Government;
10. Preparedness a Menace to Peace;
11. Woodrow Wilson and World Peace.

The prize this year was awarded to James B. Simmons.



A cordial welcome for new students. Representatives of the Y. M. C. A. and Y. W. C. A. help the new student to feel at home



A pleasant Sunday afternoon on White Hall lawn

The Joseph Fry Prize. A prize of ten dollars was established during 1902 by a Boston gentleman, in memory of his father, Joseph Fry, to be awarded to the student, male or female, who makes the most progress in his or her trade, and at the same time makes the best record in academic studies. The gentleman establishing this prize has since died, but provision for its perpetuation was made in his will.

The prize this year was awarded to Evande Angers.

The Charles I. Levy Prize. This prize of ten dollars was formerly given by Mr. Charles F. Moritz, of Montgomery, Alabama, it being offered this year by Mr. Charles I. Levy, to be awarded to the student in the Nurse Training Division, who writes the best essay on the theory and practice of nursing.

This year the prize was awarded to Mattie Wood.

The Leo Strassburger Prizes. These prizes are two of ten dollars each, established by Mrs. Leo Strassburger, of Montgomery, Alabama, to be awarded to the two students who make the most progress in vocal and instrumental music, respectively, and whose deportments are satisfactory.

The prizes this year were awarded to Lillian Barnett and Harry Clark.

The W. Graham Tyler Prizes. Mr. W. Graham Tyler, of Philadelphia, Pennsylvania, desiring to encourage students to finish their trades, and to stimulate among them greater interest in the trades, has given fifty dollars to be distributed annually in prizes, as follows: The first prize of ten dollars, to be awarded to the student who does the most perfect industrial work during the year. The second, third, fourth and fifth prizes of ten dollars each to be awarded to the students of worthy character who exhibit greatest earnestness and diligence at their work. These prizes are to be given only to members of the Senior Class, but the entire record of the students during the years they have been in school will be taken into consideration when making the selections for the awards.

This year these prizes were awarded to Emmaline Nichols, Estelle Foster, Saul Perdue, Ellwood Cox and Clifford Epps.

The General Armstrong Prize. In 1904, Mr. H. V. Perkins, of New York, gave five hundred dollars as an endowment, the proceeds from which each year are to be given as the "General Armstrong Prize," to the student who produces the most painstaking, thorough and

best piece of blacksmith workmanship, combined with intelligence of purpose.

The prize this year was awarded to Anthony Facen.

The Joseph O. Thompson Prize. For a number of years, Honorable Joseph O. Thompson, of Birmingham, Alabama, has given a gold medal, valued at ten dollars to the student of the Third Year Class whose record for the year in industrial work and academic work and deportment has been the most satisfactory. This year the prize consists of a Ten-dollar Gold Piece.

The prize this year was awarded to Harvey Webb.

The Mercantile Paper Company Prize. This is a prize of ten dollars, established by the Mercantile Paper Company, Montgomery, Alabama, to be awarded to the student of the Printing Division whose record for the year is most satisfactory.

The prize this year was awarded to William Allen.

The Elbert Williams Prize. Mr. Elbert Williams, formerly bandmaster at this institution, and of the 25th United States Infantry, has established an annual prize of five dollars to be given the student of the band or orchestra, of the Senior Class, who makes the most progress in instrumental music.

This year the prize was awarded to William L. Dawson.

The Foster Jones Prize. Mrs. Maggie Foster Jones, of Asheville, North Carolina, formerly a student of Tuskegee Institute, offers to give each year a gold medal to be awarded to the student who is the most competent seamstress and dressmaker.

This year the prize was awarded to Irene Myers.

The Funk and Wagnalls Prize. This is a prize of a Morocco-bound copy of the latest edition of the Standard Dictionary of the English Language, valued at twenty-five dollars, and offered by Funk and Wagnalls Company, of New York, publishers, to the student of the Third year Class who writes the best essay on a subject assigned for the competition.

The prize this year was awarded to Francis M. Peeler.

The Loeb Hardware Company Prize. The Loeb Hardware Company, of Montgomery, Alabama, offers a prize consisting of a Champion Electric Screw Plate, to be awarded to the student who makes the best record during the year in the Blacksmith and Wheelwrighting Division.

This year the prize was awarded to Nathaniel Hall.

The Mason Prizes. Mrs. Charles E. Mason, of Boston, Massachusetts, offers two prizes of ten and five dollars each to be awarded, first to the Senior or Third Year nurse who makes the best record during the year in deportment, general neatness and cleanliness in person, wards, and chart records, ten dollars. Second, to the nurse of any class who makes the highest average in studies during the year, five dollars.

This year the prizes were awarded to Mertie L. Doles and Uva M. Hester.

The Nathan Bijur Prize. Judge Nathan Bijur, of New York City, offers two prizes of ten dollars each, to be awarded to the two students who write the best papers on subjects assigned for the competition.

The prizes this year were awarded to Marguerite Calloway and Henry Penn, of the Senior Class.

The E. P. Roberts Prize. This is a prize of ten dollars, offered by Dr. E. P. Roberts, of New York City, a practicing physician, to the student who does the most satisfactory work for the year in the Physical Training Division.

The prize this year was awarded to Roberta Ford.

The Elizabeth Neall Willcox Prizes. Mrs. Mary Otis Willcox, of Staten Island, New York, has given seventy-five dollars to establish prizes in the name of her daughter, to be known as the Elizabeth Neall Willcox Prizes. The money for 1920-1921 is to be awarded to the girls of the Senior and Third Year Classes, as follows: A first prize of twenty dollars and a second prize of ten dollars to the girls who make in one year the most improvement in the preparation and serving of food; a prize of ten dollars to the girl who makes the best application of the laundry methods and who writes the best paper on "How to Remove Drudgery from Home Laundering;" a prize of ten dollars to the girl who shows the greatest intelligence in keeping the household in repair, such as renovating mattresses, reseating chairs, upholstering furniture, etc.; a prize of ten dollars to the girl who most satisfactorily adapts herself to all the various household industries; a prize of fifteen dollars to the girl who makes the best application of the principles of "homemaking" during her stay at the Senior Practice Cottage.

The prizes for 1920-1921 were awarded to Mary Kittrell, Mattie Jackson, Norma Wagstaff, Teresa Johnson, Florida Harrison and Nettie Holmes, of the Senior Class.

The Charles Eisenman Prizes. To encourage students to study agriculture, Mr. Charles Eisenman, of Cleveland, Ohio, has given fifty dollars to be divided into five prizes of ten dollars each, to be awarded as follows: 1. Ten dollars to the student taking farming, who has the highest record in the division and writes the best composition on "How to Manage a 100-Acre Farm." 2. Ten dollars to the student in fruit growing, who has the highest average in the division, and writes the best composition on the "Care of an Orchard." 3. Ten dollars to the student in Truck Gardening, who has the highest record in the division, and who writes the best composition on "The Management of a Hot-bed and Cold-frame for Best Results." 4. Ten dollars to the student taking Dairy Husbandry, who has the highest record in the division, and who writes the best composition on "The Successful Management of a Dairy Herd." 5. Ten dollars to the student taking Horse and Mule Raising, who has the highest record in the division, and who writes the best composition on "Feeding Horses and Mules."

The prizes this year were awarded to Harvey Hall, Luther Grant, Melvin C. Fox, Rex Johnson and R. O. Jackson.

The William J. Schieffelin Prizes. To encourage students to put forth the greatest economy in the use of fuel at the Institute Power Plant, and for the highest efficiency in firing boilers, and for general superiority in boiler management, Mr. William J. Schieffelin, of New York City, offers two prizes, a first prize of twelve dollars, and a second prize of eight dollars, to be awarded to the two students who demonstrate the greatest ability in the directions named above.

The prizes this year were awarded to Ulysses Jones and William Lee Jones.

The William M. Scott Prizes. To encourage students to put forth the greatest effort to operate most economically the machinery in the Institute Power Plant, which includes the best results in firing, the greatest economy in the consumption of steam and electric current, the most satisfactory condition of the machinery, and the cleanliness of surroundings, Mr. William M. Scott, of Philadelphia, Pennsylvania, offers fifty dollars to be awarded as follows: 1. Ten dollars to the student making the best record in steam boiler management and economic fuel consumption. 2. Ten dollars to the student making the best record in steam engine operation and repairing of steam machinery. 3. Ten dollars to the student showing the most interest in the care and operation of pump machinery. 4. Five dollars to the student having the cleanest

surroundings in boiler or engine room. 5. Ten dollars to the chief dynamo attendant for the greatest interest shown and the most efficient service performed. 6. Five dollars to the assistant dynamo attendant making the most progress in dynamo and switchboard operation.

This year these prizes were awarded to Neal Harris, Peter C. Dunson, William C. Washington, Otto Sampson, Timothy Jones and Robert Morgan.

The James Manufacturing Company Prize. This is a prize of ten dollars to be given to the student making the best record in Dairying, and is awarded by the James Manufacturing Company, of Fort Atkinson, Wisconsin.

The prize this year was awarded to Daniel Kato.

The M. Loeb Prize. This prize consists of one carafe to be awarded to the student in the Domestic Science Department who makes the best record during the year and whose deportment is satisfactory, the prize being given by Mr. M. Loeb, of the Loeb Hardware Company, Montgomery, Alabama.

The prize this year was awarded to Mittie Cooper of the Senior Class.

The Vollie E. Gibson Prize. A prize of five dollars is being offered by Vollie E. Gibson, a former student of Tuskegee Institute, to be awarded to the boy or girl in the Senior Class who is the most efficient tailor.

This year the prize was awarded to William Glover Jenkins.

The Cleveland H. Reeves Prizes. These prizes are two of five dollars each, given by Mr. Cleveland H. Reeves, a former teacher of the Institute, to be awarded, first, to the boy or girl who makes the best record during the year in Sunday school and religious work, and second, to a member of the Orchestra who makes the most progress in instrumental music during the year. These prizes are to be known as the Cleveland H. Reeves Religious Prize and the Cleveland H. Reeves Musical Prize.

This year these prizes were awarded to Emma Brown, of the Third Year Class, and Alonzo P. Smalls, of the Senior Class.

The Winter Loeb Grocery Company Prizes. The Winter Loeb Grocery Company of Montgomery, Alabama, offers two prizes of five dollars each, to be awarded to the two students in the Baking Division for the most satisfactory record during the year.

This prize was awarded to Solomon Greene.

The Seligman, Marx Grocery Company Prize. The Seligman, Marx, Grocery Company of Montgomery, Alabama, offers a prize of two dollars and fifty cents to be awarded to the student of the Baking Division who makes the best record during the year and whose deportment is satisfactory.

The prize this year was awarded to Grace Thomas.

The Inter-Society Declamation Prizes. These prizes are two of five and ten dollars each, given by the Tuskegee General Alumni Association, to be awarded to the two students who deliver the best essays on subjects assigned for the competition.

These prizes were awarded this year to Beatrice Taylor, Senior Class and Booker Shelton, First Year Class.

Special Prize. A prize of ten dollars is given by a friend, to be awarded into two prizes of five dollars each, to a member of the Band who is the most diligent and punctual in his work during the year, and a member of the Orchestra who is the most punctual and diligent in his work during the year.

These prizes were awarded to James H. Lett and William Moore.

The Johnston Brothers Drug Company Prize. A prize of ten dollars is being offered by the Johnston Brothers Drug Company, of Tuskegee, Alabama, to be awarded to a student in the Baking Division who has the most satisfactory record during the year.

This prize was awarded to Ulysses Crawford.

The Albert Bowman Prize. A prize of five dollars is offered by Mr. Albert Bowman, a former disabled soldier of the Institute, who received a trade certificate from the Tailoring Division, to be awarded to the boy or girl who most satisfactorily completes the course in tailoring.

This prize was awarded to Adolphus Hill, Government Student.

The Agricultural Director's Prize. A prize of fifteen dollars was offered by the Director of the Agricultural Department this year to the best all-round student in the Agricultural Department.

This prize was awarded to John William Moses, Graduate Student.

The Agricultural Faculty Prize. A prize of ten dollars was offered this year by the Faculty of the Agricultural Department to the second best all-round student in the Agricultural Department.

This prize was awarded to John Dorman, Post Graduate Student.

The Lowe and Sanford Grocery Company Prize. A prize of five dollars is offered by the Lowe and Sanford Grocery Company, of Opelika, Alabama, for the best all-round boy working in the Boarding Department.

This prize was awarded to John Edwards.

The Washingtonian Class Prize. The Class of 1923, established a first and second prize to be awarded annually to the two members of the Class attaining the highest records in academic, industrial and moral efficiency. These prizes are primarily intended to encourage a higher degree of academic scholarship which is taken as the basis of award and with the proviso that their industrial grades reach a satisfactory standard and that the conduct and character of the students be beyond reproach.

The winners for 1921 were Minnie L. Jackson, first prize, and Pondexter Orr, second prize.

CATALOGUE OF STUDENTS

GRADUATE STUDENTS

Baker, Leander L.	Kleondike, Texas
Ballard, William A.	Lebanon, Tennessee
Bridges, Artimissie	Hopewell, Mississippi
Burke, Edmond Shack	Montgomery, Alabama
Dorman, John A.	Ritters, South Carolina
Green, Margaret Cecile	Tuskegee Institute, Alabama
Hester, Uva Mae	Apex, North Carolina
Moses, John W.	Hope Town, British Guiana
Perry, Andrew J.	Little Rock, Arkansas

SPECIAL STUDENTS

Adams, Ross Willard *	Birmingham, Alabama
Balasco, Clinton H. *	Mobile, Alabama
Bean, Millie O.	Selma, Alabama
Best, Christine Cornelius	Evansville, Indiana
Blanchett, Leroy	Beaumont, Texas
Bonner, Annie Belle	Grambling, Louisiana
Brannon, Maida Stephens	Girard, Alabama
Brown, Thomas W.	Robinson, Georgia
Bruce, Janie B.	Royston, Georgia
Burrell, Thomas Edward	Asbury Park, New Jersey
Bumbrey, Inez Lenora	San Antonio, Texas
Butler, Evelyn	Montgomery, Alabama
Carlyle, Annie Clyde	La Grange, Georgia
Carter, Pearl Alma	Girard, Alabama
Cohen, Charlie Mae	Valdosta, Georgia
Davis, Olive Elnora	Tuskegee Institute, Alabama
Dodson, Ernest H.	San Antonio, Texas
Doles, Mertie L.	Norfolk, Virginia
Dunson, Peter Cornelius	Liberia, Africa
Flowers, Joseph Ellis	Gulfport, Mississippi
Gilliam, Lemuel M. *	Tallahassee, Florida
Harris, Estelle	West Point, Georgia
Johnson, Fred Sigby	Cleveland, Ohio
Kingsbury, Elnora	Richard, Texas

*Part of Term

Lee, Vivian Priscilla	Shelbyville, Illinois
Lynch, Molly James	Courtland, Alabama
Mathis, Phillip Benjamin	El Paso, Texas
McDonald, Josie	Albany, Alabama
McGhee, Eula Lucille	North Little Rock, Arkansas
Montgomery, Taylor *	Henderson, Texas
Moore, Wallace Richard	Beaumont, Texas
Moss, Sophia Edmenia	Notasulga, Alabama
Myers, Irene	Hot Springs, Arkansas
Myrick, Robert Joseph	Beaumont, Texas
Nevilles, Katie	Decatur, Alabama
Pearson, Ruth	Hilleman, Arkansas
Perdue, Arizona E.	Hayneville, Alabama
Redmord, Edward Lee	Hephzibah, Georgia
Reeves, Theloris Pace	Albany, Georgia
Rieve, Albert B.	Homer, Louisiana
Rivers, Eunice	Jakin, Georgia
Roberts, Richard N.	Galveston, Texas
Scott, Clara Gaines *	Mobile, Alabama
Simmons, Walter Theodore	Ocala, Florida
Smith, Ruth Mae	Monroe, Georgia
Spivery, Hattie O.	Norwich, Connecticut
Taylor, Edgar Allen	San Antonio, Texas
Thornton, William *	Bay Minette, Alabama
Todd, Hillary	San Antonio, Texas
Whitworth, Luella	Bessemer City, North Carolina
Willis, Frederica Lena	Savannah, Georgia
Wood, Hattie Merrell	Apalachicola, Florida
Yarborough, Hattie Mae	Temple, Texas

SENIORS

Adams, Geraldine	Pine Bluff, Arkansas
Adams, Mary W.	Shaw, Mississippi
Alexander, Beulah Bell	Dolomite, Alabama
Anderson, James Kenneth	Stockbridge, Massachusetts
Anderson, Richard Reuben	Algonquin, West Virginia
Anderson, Xermenia Hannah	Georgetown, South Carolina
Angers, Evadne Inez	Charleston, South Carolina
Armstrong, Eva	Port Arthur, Texas
Avant, John Henry	Herbert, Alabama
Baker, Solomon	Cairo, Georgia
Barnett, Priscilla V. *	Montgomery, Alabama

*Part of Term

Battle, James Davis	Harrison, Georgia
Bell, James Harris	Vicksburg, Mississippi
Bell, Oscar Leander	Shepherd, Texas
Billingsley, Catharine	Birmingham, Alabama
Blackman, Cornelius	Lexington, Mississippi
Blackwood, Felix	Winfield, Louisiana
Brackens, Brown Lee	Silsbee, Texas
Bradford, Eunice Lee	Estill, Mississippi
Brembry, Janette	Sulphur Bluff, Texas
Brooks, Lillian E.	Galveston, Texas
Brown, Ruby	Houston, Texas
Brown, William Wilson	Mobile, Alabama
Brownlee, Marzee	Baldwyn, Mississippi
Caldwell, Alice	Hollandale, Mississippi
Calloway, Marguerite	Tuskegee Institute, Alabama
Calloway, Ruby Lucile	Greensboro, Alabama
Cannon, Julia Marzella	Tishabee, Alabama
Carroll, Mollie	Houston, Texas
Casterman, Arwood	Sicily Island, Louisiana
Chaptman, Athol Postell	Nashville, Tennessee
Christian, Eva Jeanette	Richmond, Virginia
Clark, Harry	Marshall Texas
Clayton, Bessie Bryant	Sapulpa, Oklahoma
Coats, Luella Edith	Thomasville, Alabama
Combs, Otis Francis	Lake City, Florida
Conyers, Evalena Constance	Savannah, Georgia
Cooper, Mittie Earl	Gabbett, Alabama
Cox, Elwood	Moss Point, Mississippi
Cummings, Nicie	Notasulga, Alabama
Daniels, Cleopatra Vivian	Birmingham, Alabama
Daniels, Oliver James	Palestine, Texas
Dawson, William	Anniston, Alabama
Denson, Hattie Victoria	Dolomite, Alabama
Donaldson, John Walton	Dallas, Texas
Douglass, Essie Lena	Cottonwood, Alabama
Douglass, Frederick	Bayou Sara, Louisiana
Drew, Trula Bessie	Waverly, Pennsylvania
Engram, Fred George	Pascagoula, Mississippi
Epps, Clifford	Girard, Alabama
Evans, Charles Henry, Jr.	Tuskegee Institute, Alabama
Evans, Freddie	Helena, Arkansas
Fields, Hattie	Taft, Oklahoma

*Part of Term

Fitten, Lottie Belle	Tuskegee, Alabama
Ford, Robert Blackman	Tuskegee Institute, Alabama
Foster, Estelle	Tuscaloosa, Alabama
Fox, Melvin Calvin	South Richmond, Virginia
Garrett, Homoiselle Josephine	Galveston, Texas
Gary, Ethel Inmore	Ousley, Georgia
Gibson, Fannie Izalie	Tuskegee Institute, Alabama
Goodwin, Coralie Allen	Birmingham, Alabama
Gray, Jacob	Birmingham, Alabama
Green, Devotion *	Tuskegee, Alabama
Greenberry, Eliza	Bastrop, Louisiana
Greer, Louis Alexander	Mineral Wells, Texas
Griffin, Joseph W.	Doucette, Texas
Hamilton, Jessie E.	Galveston, Texas
Hardaway, Wilbur	Vicksburg, Mississippi
Harris, Wilborn Eugene	Tuskegee, Alabama
Harrison, Florida Kate	Pratt City, Alabama
Hartsfield, Diana	Marianna, Florida
Hartwell, Oliver Benjamin	Savannah, Georgia
Heath, Minnie Velma	Chattanooga, Tennessee
Henderson, Mayme Clarice	Houston, Texas
Henson, Alberta Margaret	Bienville, Louisiana
Hicks, Albina	Houston, Texas
Holland, Ernest	Waco, Texas
Holman, Mary Etta	Lewisville, Mississippi
Holmes, Nettie Louise	Beaufort, South Carolina
Howard, Thelma	Madison, Georgia
Howland, Bessie M.	Murfreesboro, Tennessee
Huey, Carrie	Evansville, Indiana
Hughes, Peter	Cotton Plant, Arkansas
Hunter, Henry Wyatt	Demopolis, Alabama
Jackson, Mattie	Gibbsland, Louisiana
Jacobs, Ella Margaret	Crowley, Louisiana
James, Annie Juanita	Elko, Nevada
James, Castolia	Marshall, Texas
Jenkins, Emily Carolyn	Green Cove Springs, Florida
Johnson, Rosa Marie	San Antonio, Texas
Johnson, Theresa Henrietta	Columbus, Texas
Johnson, Richard H. *	Brunswick, Georgia
Jones, Fannie Gordon	Birmingham, Alabama
Jones, Lucile	Houston, Texas
Jones, Paulou	Auburn, Alabama

*Part of Term

Jones, Theodore Winthrop	Centerville, Iowa
Jordan, Curlie Anna	Heflin, Louisiana
Jordan, John Charles	Tuskegee Institute, Alabama
King, William Henry	Douglass, Arizona
Kitchen, Gordon Henry	Valdosta, Georgia
Kittrell, Mary Oneta	Huntsville, Texas
Langster, Marian Edyth	Mobile, Alabama
Lee, Gladys	Shelbyville, Illinois
Lee, Thomas Anthony	Brunswick, Georgia
Leverett, Arcolia Lee	State Line, Mississippi
Leverett, Lizzie Henrietta	State Line, Mississippi
Lewis, Hezekiah	Lisman, Alabama
Logan, Royal Hampton	Richmond, Virginia
Lott, Susie Annie	Ocean Springs, Mississippi
Lovan, Justine	Tulsa, Oklahoma
Love, Walter Johnson	Dayton, Tennessee
Lovett, John Charles	Tuskegee, Alabama
Lynch, Johnnie	Leland, Mississippi
Mann, George Levier	Harrison, Tennessee
Mariana, Vera	Eastman, Georgia
Marshall, Mae Willie	Columbus, Georgia
Mathis, Frederick W.	El Paso, Texas
Mawalili, Ponnett	Cape Town, South Africa
McDavis, Edna Augusta	McLeod, Mississippi
McLaurin, Beatrice	Sunflower, Mississippi
Michael, Otis Bentley	Asheville, North Carolina
Miranda, Jr. Jose Dolores	Bayamon, Porto Rico
Mitchell, Preston	Birmingham, Alabama
Mobley, Flossie Mae	Muskogee, Oklahoma
Moore, Addie Gustana	Grambling, Louisiana
Morgan, John Robert	South Mansfield, Louisiana
Murphy, Alphonso	Opelika, Alabama
Murray, Thomas Carver	Tuskegee Institute, Alabama
Nichols, Emmeline	Hillman, Arkansas
Nixon, Elinor Beatrice	Tuscaloosa, Alabama
Ollison, Synetta Juanita	Selma, Alabama
Owens, Joanna Pearl	Denver, Colorado
Parker, Hugh	Ogden, Arkansas
Patrick, Inez Odessa	Tuskegee, Alabama
Pearson, Alice Adel	Tuskegee Institute, Alabama
Penn, Henry	Winchester, Texas
Perdue, Saul Martin	Tuskegee Institute, Alabama

*Part of Term

Peterson, Andrew	Waugh, Alabama
Pickett, Bervado	Shelbina, Missouri
Poole, Wallace Lindsey	Roanoke, Alabama
Price, Lula Marietta	Verbena, Alabama
Provo, Tessie Anna	Ramer, Alabama
Ralston, James Clayton	Glasgow, Kentucky
Rankin, George Darnaby	Muir, Kentucky
Reid, Elvira	Anniston, Alabama
Robinson, Sarah Louise	Shorter, Alabama
Rose, David	Tysonville, Alabama
Ross, Bertha Lee	Montgomery, Alabama
Ross, Fannie Georgia	Albany, Georgia
Sampson, Clyde E.	Delaware, Ohio
Scarborough, Charity W.	Blockton, Alabama
Sellers, John Cleopas	Mobile, Alabama
Simms, Ellen	Houston, Texas
Simms, Harvey	Elberton, Georgia
Simmons, James B.	Cleveland, Ohio
Slade, Sylvester Vernon	Birmingham, Alabama
Smalls, Alonzo Percy	Charleston, South Carolina
Smedley, Hubert	Roanoke, Alabama
Smith, Minerva	East Tallassee, Alabama
Smith, Myra Theodosia	Pittsburgh, Pennsylvania
Snead, Charlotte	Savannah, Georgia
Stewart, Amanda Elizabeth	Woodville, Mississippi
Stewart, Rosa Beatrice	Woodville, Mississippi
Stinson, Joseph Franklin	Opelika, Alabama
Strong, Stanley	Batesville, Arkansas
Taylor, Beatrice Katherine	Tuskegee Institute, Alabama
Thomas, Lorena Evelyn	Anderson, South Carolina
Thurston, Robert Turner	Russellville, Alabama
Tonsler, Julius Caesar	Charlottesville, Virginia
Turner, Jonah Patrick	New Vienna, Ohio
Wagstaff, Norma	Floral, Alabama
Walker, Bessie Lenora	Uniontown, Alabama
Walker, Stella Vaudela	Muskogee, Oklahoma
Washington, John Newman	Atlanta, Georgia
Washington, Laura Ophelia	Blacksher, Alabama
Washington, William Girard	Savannah, Georgia
Watkins, Romaine Sadie	Tuskegee Institute, Alabama
Wells, Eloise Lillian	Baumont, Texas
Wells, Louise Vivian	Baumont, Texas

*Part of Term

West, Arnela Elizabeth	Tuskegee Institute, Alabama
White, John Wesley	Homer, Louisiana
Whitehead, Juanita Missouri	Galveston, Texas
Whitlow, Tivis Mattie	Bastrop, Louisiana
Wiggins, Absalom Douglass	South Mansfield, Louisiana
Williams, Ayler Mae	Savannah, Georgia
Williams, Gussie Mae	Tuskegee, Alabama
Williams, Jeanette Tanzy	Red Star, Alabama
Williams, Pierce Walter	Waugh, Alabama
Williams, Robert Edward	Graysport, Mississippi
Wilson, Elizabeth Ella	Tuskegee, Alabama

THIRD YEAR

Agnew, Emery	Greensboro, Alabama
Alford, Newton L.	Montclare, South Carolina
Alford, John L.	Marshall, Texas
Allen, Johnnie L.	Phoenix, Alabama
Allen, Martha R.	Phoenix, Alabama
Anderson, Annie D.	Marshall, Texas
Andrews, Daniel Webster	Arabi, Georgia
Askew, Hugh Lee	Leland, Mississippi
Avant, Clevia	Andalusia, Alabama
Batts, Alma	Rentersville, Oklahoma
Baker, Estella A.	Orange, Texas
Barrington, Hugh F.	Collingston, Louisiana
Barksdale, Leonard	Spartanburg, South Carolina
Barksdale, Willie M.	Spartanburg, South Carolina
Bennett, Lila B.	Asheville, North Carolina
Bivins, Eliza B.	Americus, Georgia
Bolden, Mary M.	Salem, Virginia
Bowman, Lillie Mae	Courtland, Alabama
Brannon, Mozelle O. *	Phoenix City, Alabama
Breaux, Floyd	Lafayette, Alabama
Britt, Hattie	Anniston, Alabama
Brown, Emma Juanita	Gallion, Alabama
Brown, Eva	Notasulga, Alabama
Bruce, Humphrey *	St. Louis, Missouri
Butler, Van Della	Letting, Texas
Butler, Jesse E.	Winona, Texas
Carter, Marion Cleo	Waugh, Alabama
Carter, Roberta Neolis	Tuskegee Institute, Alabama

*Part of Term

TUSKEGEE NORMAL AND INDUSTRIAL INSTITUTE 165

Cartznes, Belma Gaynell	Mt. Pleasant, Texas
Champa, Angela Celestine	Port Limon, C. America
Charles, Bessie Vercey	Beaumont, Texas
Clark, Mary Louise	Moss Point, Mississippi
Clemmons, Hattie Mae *	Hogansville, Georgia
Cline, Blanche Cornelia	Asheville, North Carolina
Cobb, Orene	Auburn, Alabama
Coger, Edward Lloyd	Cherokee, Alabama
Compton, Lena Lillian	Beaumont, Texas
Cooley, Walter	Dora, Alabama
Cooper, Edward Henry	Tuskegee Institute, Alabama
Covington, Mack L. *	Columbus, Mississippi
Cowen, Willie Thelma	Tuskegee Institute, Alabama
Crowell, Rosa Lee *	Shorter, Alabama
Cunningham, Alveda Marie	Baldwin Farm, Alabama
Daniels, Clifford Boyce	Atlanta, Georgia
Davis, Joseph Edward	Natchez, Mississippi
Day, Alonzo Hanten	Sayre, Alabama
Deale, James, Jr.	Macon, Mississippi
Doyle, Leona Alice	Biloxi, Mississippi
Dunbar, Clarence	Donora, South Carolina
Dungy, Jesse W.	Indianola, Mississippi
Edwards, Bessie	Tuskegee Institute, Alabama
Edwards, John Anthony	Marion, Alabama
Edwards, Mayo	Selma, Alabama
Ellis, Johnnie Viola	Riesel, Texas
English, Clarence Osborne	Marlin, Texas
Eugers, Edward	New Orleans, Louisiana
Facen, Anthony Genever	Lake Providence, Louisiana
Ferguson, Allie May	Spartanburg, South Carolina
Ferguson, Florence Myrtle	New Orleans, Louisiana
Finley, Cecil L. *	Birmingham, Alabama
Ford, John Edward	Bryant, Mississippi
Foster, Maggie Mae	Tuskegee, Alabama
Francis, Alberta	Galveston, Texas
Gaines, Ruby Mae	Notasulga, Alabama
Gamlin, Gertrude Margery	Tuskegee Institute, Alabama
Gerald, Geraldine C.	Marlin, Texas
Gerald, Beulah Mae	Marlin, Texas
Germany, Daisy Belle	Augusta, Georgia
Gibson, Salado Irene	Bridgeport, Connecticut
Gold, Beatrice	Hopkinsville, Kentucky

*Part of Term

Goodwin, Inez	Union Springs, Alabama
Goodwin, Ruth	Union Springs, Alabama
Greene, Helen Purves	Tuskegee Institute, Alabama
Guzman, Ignacio	Bayamon, Porto Rico
Haley, Rodney William	Port Arthur, Texas
Hall, Harvey Ezekiel	Savannah, Georgia
Harper, Frederick D.	Marlin, Texas
Harper, Angie Lou	Tuskegee, Alabama
Harris, David Fernel (Government Student)	Monroe, Louisiana
Harris, Mary Lou	Tuskegee, Alabama
Harrison, Eula Alberta	Lake Charles, Louisiana
Hart, Clarence Charles	Macon, Georgia
Henderson, George Wylie	Tuskegee, Alabama
Henry, Eugenia Geneva	Houston, Texas
Henson, A. verta	Bienville, Louisiana
Hicks, Frank Bubbie	Anderson, South Carolina
Hill, Myrtle Virginia	N. Emporia, Virginia
Holt, Ida Lee	Beaumont, Texas
Howard, Maceo Mary	Hopkinsville, Kentucky
Howard, Willie Nova	Madison, Georgia
Hudson, Harrison	Pine Bluff, Arkansas
Huguley Clyde	Americus, Georgia
Humphrey, Steve Alene	Aberdeen, Mississippi
Isom, Thelma	Griffin, Georgia
Jackson, Earl Raymond	Independence, Missouri
Jackson, Reginald O.	New York, New York
Jackson, William Ira	Lambert, Mississippi
Jefferson, Sylvester	Savannah, Georgia
Johnson, Edward Levert	Huntsville, Alabama
Johnson, Jeanette	Moss Point, Mississippi
Jones, Alice Bertha	Galveston, Texas
Jones, Anita Elizabeth	Galveston, Texas
Jones, Juanita	Tuskegee Institute, Alabama
Jones, Lavaró *	Waco, Texas
Lampkins, Sadie Belle	Decatur, Alabama
Lanton, Ferrell Pearson	Montgomery, Alabama
Ledet, Lena	Lake Charles, Louisiana
Lee, Luvenia	Mt. Meigs, Alabama
Leonard, Carlisle	Corpus Christi, Texas
Lett, James Henry	Moss Point, Mississippi
Lions, Alphonso	Montgomery, Alabama
Mack, Sandy J.	Minter, Alabama

*Part of Term

TUSKEGEE NORMAL AND INDUSTRIAL INSTITUTE 167

Malcolm, Harold Julius	Oakland, California
Manly, Julia	Tuskegee Institute, Alabama
Martinez, Daniel Fernando	New Orleans, Louisiana
Mass, William Gladstone	Hillsboro, Texas
McArthur, Renwick H. Gladstone	Paramaribo, Sa. B. G.
McCabe, Archibald	New York, New York
McDaniels, Annie Viola	Ramer, Alabama
McLean, Altha A.	Jackson, Mississippi
McIntosh, James Lee	Waco, Texas
Miller, Emma	Round Lake, Mississippi
Miller, Beatrice M.	Cuero, Texas
Mitchell, William	Glasgow, Kentucky
Mitchell, Robert Russa	Waugh, Alabama
Moore, Lewis Cromwell	Plumerville, Arkansas
Moore, Mentie N.	Plumerville, Arkansas
Moore, Rosa Mae	Gabbett, Alabama
Norflis, Alice L.	Ruston, Louisiana
Osborne, Arthur Davis	Albany, Gorgia
Paige, Dorris Louis	Ocean Springs, Mississippi
Patrick, Lizzie *	Tuskegee, Alabama
Peeler, Francis Monroe	Greensboro, North Carolina
Pellum, Fred Douglass	Timpson, Texas
Perdue, Walter Bailey	Tuskegee Institute, Alabama
Ferry, Geneive	Houston, Texas
Porter, Pansy Lucile	Marshall, Texas
Prentice, Willie *	Birmingham, Alabama
Primus, Fannie Belle	Fleta, Alabama
Pruitt, Anna Martha	Florence, Alabama
Pumphrey, Mattie	Ogden, Arkansas
Rhoden, Geneva	Frogmore, South Carolina
Robinson, Lewis	Jackson, Mississippi
Rollins, Rowena Elizabeth	Rollins, Louisiana
Russell, Joshua Kennedy	Mobile, Alabama
Sapp, Clara Bobbie	Beaumont, Texas
Schrutchings, Rosalyn	San Francisco, California
Sherrod, Ruth	Anderson, South Carolina
Simmons, Mattie E.	Wetumpka, Alabama
Smith, Lervena Carson	Beaumont, Texas
Smith, Lovejoy	Newville, Alabama
Spivery, Thomas Francis	Norwich, Connecticut
Stahl, Altee Flizabeth	Magnolia, Mississippi
Starks, Carrie Lee	Chattanooga, Tennessee

*Part of Term

Stevenson, Mary Louise	Montgomery, Alabama
Stewart, Beatrice Sadie *	Beaumont, Texas
Stewart, Hallie Ross	Alexander City, Alabama
Sutton, Lillian Woodard	San Antonio, Texas
Syrett, Matilda Louise	Bluefields, Central America
Taylor, Porcher L.	Jacksonville, Florida
Taylor, Frederick Douglass	Houston, Texas
Tindell, Lula	Enterprise, Alabama
Todd, Edward	Corsicana, Texas
Tolin, Smithie	Opelika, Alabama
Townselles, Nolden *	Waco, Texas
Tucker, Henry	Newbury, South Carolina
Ware, Bennie Mae	Houston, Texas
Warren, Richard A.	Dayton, Ohio
Watkins, Lizzie	Tuskegee, Alabama
Watkins, Nathaniel Lee	Centerville, Alabama
Watkins, Pearl	Sumter, South Carolina
Watson, Avery Dewey	Henderson, Kentucky
Watson, Foster Edward	Atlanta, Georgia
Watson, Rosa Luvenia	Fernwood, Mississippi
Watts, Baxter Alexander	Sayreton, Alabama
Webb, Bertha Beatrice	Beaumont, Texas
Webb, Harvey	Loachapoka, Alabama
Webb, Isaac	Loachapoka, Alabama
Whitfield, Hazel Lucile	Brunswick, Georgia
Wilder, William A. *	Savannah, Georgia
Williams, Ada George	Columbus, Georgia
Williams, Amos Lovelace	Bessemer, Alabama
Will'ston, Thomas Augustus	Tuskegee Institute, Alabama
Wilson, Charles Henry	Jackson, Mississippi
Wormley, Lelia Christopher	San Antonio, Texas

SECOND YEAR

Adams, Wilhemina	Beaumont, Texas
Anderson, Emma	Tuscaloosa, Alabama
Anderson, Henrietta	Tuscaloosa, Alabama
Anderson, Jimmie	Tuskegee, Alabama
Anderson, Leslie	Abingdon, Virginia
Anderson, Lucile *	Indianola, Mississippi
Astwood, Alden	Grand Turk Island, B. W. I.
Atchinson, John Washington	Jamison, Alabama

*Part of Term

Atlas, King	Lake Providence, Louisiana
Bailey, Early	Hamlet, North Carolina
Barksdale, Nelson	Fountain Inn, South Carolina
Barnes, Julius (Government Student)	Lewisburg, Alabama
Barnett, Leon Henry *	Friars Point, Mississippi
Bartowe, Charles C. *	Anniston, Alabama
Bean, Wesley	Magnolia, Texas
Bell, Eula Spencer	Edwards, Mississippi
Berry, Mammie Harvey	Florence, Mississippi
Besteda, Samuel	Mobile, Alabama
Blanchette, Leroy *	Beaumont, Texas
Borders, Ethel Alma	Notasulga, Alabama
Boss, James F.	Houston, Texas
Bowick, Minnie Lee	Tuskegee, Alabama
Boyd, Lydia	Tuskegee Institute, Alabama
Branicks, Cassie Hortense	Natchez, Mississippi
Bray, Elliot	Tuskegee, Alabama
Brazley, Katie Mae	Waugh, Alabama
Britton, Lillian	Rolling Fork, Mississippi
Brooks, Verlie	Albany, Alabama
Brown, Bessie Mae	Tuskegee, Alabama
Brown, Fannie Helen	Sea Gate, New York
Brown, Morris Lewis	Fitzpatrick, Alabama
Bryant, Zetella	Evergreen, Alabama
Burke, Demmer	Waugh, Alabama
Burrow, Fannie Mae	Wadley, Alabama
Bush, Tecumseh	Waco, Texas
Bush, Washington	Beachton, Georgia
Byers, James Beatler	Stateville, North Carolina
Byrd, King Henry *	Honey Island, Mississippi
Caldwell, Victoria Zenobia	Leesburg, Mississippi
Calhoun, Fay	Birmingham, Alabama
Campbell, Elisha Bowen *	Waugh, Alabama
Campbell, Mabel	Beaumont, Texas
Campfield, John Edward	Aiken, South Carolina
Carlton, Willie Addie	Moundville, Alabama
Carter, Virgie Truly	Galveston, Texas
Carter, William Henry, Jr.	Tuskegee Institute, Alabama
Carthren, Curtis	Osceola, Arkansas
Chappelle, Ruth Naomi	Tuskegee, Alabama
Clay, Tena	Huntsville, Texas
Clowney, Ezra Hydric	Convers, South Carolina

*Part of Term

Cobb, Esker Samuel	Andalusia, Alabama
Coleman, Albert William	Mansfield, Louisiana
Collins, Henrietta Agatha *	New Orleans, Louisiana
Collins, Josephine Cammilla	Savannah, Georgia
Collis, Christene Geneva	Tuskegee Institute, Alabama
Cook, Mary Joyce	Anniston, Alabama
Cooley, Nash *	Dora, Alabama
Copeland, Marguerite	St. Louis, Missouri
Counts, John Ollie	Pomaria, South Carolina
Cowen, Georgia R.	Tuskegee Institute, Alabama
Cummings, Eulus, Leroy *	Wilmington, Delaware
Cunningham, Osceola	Abbeville, Alabama
Curgill, Ella McCoy	Atlanta, Georgia
Cuthbert, Charles	Dale, South Carolina
Davenport, George Alfred	Anniston, Alabama
Davidson, Geneva Mae	Gainesville, Texas
Davis, Lillie Mae	Honea Path, South Carolina
Davis, Myrtle Theresa	New Orleans, Louisiana
Davis, Retha Mae	Brunswick, Georgia
De Bruhl, Edward Frederick	Galveston, Texas
Dennis, Jesse *	Newberry, South Carolina
Denson, Collie	Bessemer, Alabama
Dent, Henry	Putney, Georgia
Doakes, Henry	Erhardt, South Carolina
Doss, Elmer	Emerson, Arkansas
Dottery, Mathilde	Natchez, Mississippi
Drummond, Eloise *	Whitmore, South Carolina
Dumas, Annie B.	Tuskegee, Alabama
Dumas, Susie	Tuskegee, Alabama
Duncan, Hattie D.	Mobile, Alabama
Dyson, William M.	Newellton, Louisiana
Emanuel, Chester	Houston, Texas
Eskridge, William Brown	McCarley, Mississippi
Farmer, Charles Edward	Anniston, Alabama
Faustina, Gilbert	Mobile, Alabama
Fears, Emery	Roanoke, Alabama
Felton, Minnie Gertrude	Marshallville, Georgia
Freeman, Frederick Douglass	Molena, Georgia
Gibson, Calvin Courtney	Nassau N. P. Bahamas
Gibson, Laura	Gabbett, Alabama
Gilchrist, Columbus	Haynesville, Alabama
Gray, Lewis M.	Selma, Alabama

*Part of Term

Greene, Charles	Tuskegee Institute, Alabama
Grimes, Hayden	Silsbee, Texas
Gunn, Pearlle Mae *	Tuskegee, Alabama
Hall, Nina Josephine	Putnam, Connecticut
Hardaway, Theodore Roosevelt	Gary, Indiana
Harris, Alice Beatrice	Tuscaloosa, Alabama
Harris, Andrew	Yazoo City, Mississippi
Harris, Dora Cornelia	Tuskegee, Alabama
Harris, Eugene Andrew	Greenwood, Mississippi
Harris, Lottie Mae	Tuskegee, Alabama
Harvey, Rufus	Anniston, Alabama
Hastings, Leverette	Tuskegee, Alabama
Hawkins, Thomas Jeffery	Waskon, Texas
Haynes, Inez	New Orleans, Louisiana
Henderson, John Wesley	Tuskegee, Alabama
Herron, Bessie	Chatfield, Texas
Higgins, Estus	Greenwood, Mississippi
Hightower, Robert Earl	Sardis, Mississippi
Hill, Barney Eugene	Rome, Georgia
Hill, Corine Marie	Albany, Georgia
Hill, William Bailey	Centerville, Alabama
Hill, Willie Mae *	Auburn, Alabama
Hobbs, Gertrude	Birmingham, Alabama
Holland, Albert *	Albany, Georgia
Hollingsworth, Louis	Waycross, Georgia
Hollis, Etta Mae	Quitman, Georgia
Holmes, Bell	Helena, Arkansas
Holmes, Leon	Chicot, Arkansas
Holt, Mary Lee	Greenwood, Louisiana
Hopkins, Amelia Alberta	Selma, Alabama
Horn, Mattie Lucile	Houston, Texas
Horns, Lettie	Lake Charles, Louisiana
Hoskins, Georgette E.	Mariana, Arkansas
Howard, Bessie Beatrice	Tuskegee, Alabama
Howard, Lillie Ann	Tuskegee, Alabama
Howard, Minnie	Tuskegee, Alabama
Howard, Naamon	Elmira, Texas
Hubbard, James A.	Moss Point, Mississippi
Hudson, Mack Henry	Valdosta, Georgia
Hughes, William	Loachapoka, Alabama
Hughey, James Edward	High Springs, Florida
Hunt, Clarence White	Memphis, Tennessee

*Part of Term

Hunter, Mary Elizabeth	Lexington, Kentucky
Hurt, Virginia Lanas	Fort Mitchell, Alabama
Hutchins, Viola P.	Anniston, Alabama
Irvine, Herman Rayford	Chicago, Illinois
Jackson, Emma Price	Natchez, Mississippi
Jackson, Minnie Lee	Anniston, Alabama
Jackson, Jesse Baker *	Natchez, Mississippi
James, Naomi	Birmingham, Alabama
James, Ethel Emma	Batesville, Mississippi
Jarmon, John T.	Leighton, Alabama
Jefferson, Pauline	Evergreen, Alabama
Jennings, Lillie Bell	Savannah, Georgia
Johnson, Aaron	Yazoo City, Mississippi
Johnson, Dudley Elisha	Marlin, Texas
Johnson, Frank	Velie, Arkansas
Johnson, Fred Sigby	Cleveland, Ohio
Jones, Allie Mae	Floral, Alabama
Jones, Johnnie Gustalia	Columbus, Ohio
Jordan, Theodore R.	Gary, Indiana
Jordan, Bossie Edward, Jr.	Tuscaloosa, Alabama
Lake, Georgia *	Tuskegee, Alabama
Langford, Eloise	Montgomery, Alabama
Langford, Clara	Montgomery, Alabama
Latimer, Alice	Anderson, South Carolina
Latimer, Maggie Ophelia	Anderson, South Carolina
Leach, Cora Beatrice	Marshall, Texas
Lee, Audrey *	Shelbyville, Illinois
Lee, Dovie Desolonia	New Brocton, Alabama
Lee, Percy James	Weimer, Texas
Lewis, Augusta Lucile	Lake Charles, Louisiana
Lewis, Pearl Albertine	Lafayette, Louisiana
Link, Cleo	Anderson, South Carolina
Logan, Myra Adella	Tuskegee Institute, Alabama
Love, Choice	Albany, Alabama
Lycns, Alphonso	Montgomery, Alabama
Maddox, Samuel	Tuskegee, Alabama
Mallard, Annie Mae	Brewton, Alabama
Marsh, Margaret Jones	Wadley, Alabama
Martin, Henrietta C.	Oakland, California
Mayes, Edmund Lewis	Midway, Alabama
McCants, Elliot E.	Mobile, Alabama
McClellan, James Fenimore	Centerville, Alabama

*Part of Term

McClenny, Elizabeth	Marion, Alabama
McCrary, Lillian N.	Tuskegee, Alabama
McCrearey, Matilda	Evergreen, Alabama
McDonald, Charles Quincy H.	Memphis, Tennessee
McGinnis, Parthenia	Montevallo, Alabama
McLendon, Ernest W.	Montgomery, Alabama
McMillan, Thomas Berton	Leesburg, Texas
Miller, Bessie	Memphis, Tennessee
Miller, Matthew Tate	Chaudler Hill, Jamaica, B. W. I.
Miller, Maud Matilda	Greenville, South Carolina
Mitchell, Alvin Lewis	Marshall, Texas
Mitchell, Julia Mary	Independence, Missouri
Mitchell, Prince Albert	Farrell, Arkansas
Moore, William Mitchell	Alexandria, Louisiana
Morgan, Henry Tosca	Atlanta, Georgia
Morgan, Zadie Elizabeth	Natchez, Mississippi
Morris, William	Talladega, Alabama
Murray, Etheldra	Tuskegee Institute, Alabama
Murphy, Laurene Gertrude	Brunswick, Georgia
Myers, Corine Fern	San Antonio, Texas
Neely, Amanda	Lumberton, Mississippi
Norfles, Nathan *	Port Allen, Louisiana
Norris, Ernest	Normangee, Texas
Oliver, Clarence	Seattle, Washington
Orr, Pondexter	Montgomery, Alabama
Overton, Anamer *	Houston, Texas
Patton, Lucius	Houston, Texas
Pearson, Ruth	Hilleman, Arkansas
Pereira, Paula Carmona	Rio Piedras, Porto Rico
Perry, Johnnie Mae	Birmingham, Alabama
Person, Olivia Estelle	Tuskegee, Alabama
Peterson, Vera Lenora	Tuskegee, Alabama
Payton, Frederick Burgard	Edgewater, Alabama
Phelps, Mattie Bernice	Osceola, Arkansas
Phelps, Theodore	Vicksburg, Mississippi
Phillips, Augustus	Tuskegee, Alabama
Phillips, Tommy Lester	Tuskegee, Alabama
Pilate, Oliver	Vicksburg, Mississippi
Porter, Gladys *	Tutwiler, Mississippi
Powell, Leslie Florida	Chondrant, Louisiana
Price, Grover	Birmingham, Alabama
Pryor, Lillie Bell	Brundidge, Alabama

*Part of Term

Rayford, Elizabeth	Chicago, Illinois
Reynolds, Charles B.	Jackson, Mississippi
Reynolds, Edith Mae	Rome, Georgia
Ricks, Annie Jane	Brewton, Alabama
Ricks, Susie Clyde	Brewton, Alabama
Roberson, Nancy	Holt, Alabama
Robinson, Carrie Mae	Clarksdale, Mississippi
Robinson, Turner	Creek Stand, Alabama
Ross, Irene Veta	Albany, Georgia
Russell, Alberta	Wadley, Georgia
Rutledge, Emmett	Tuskegee, Alabama
Sadler, Thomas Jefferson	Mobile, Alabama
Samuel, Warren James	Silsbee, Texas
Scarborough, Carrie	Blocton, Alabama
Seay, Onie	Americus, Georgia
Simmons, Walter Theodore	Ocala, Florida
Simpson, Charles James	Beaumont, Texas
Sistrunk, Eliza Jane	Auburn, Alabama
Smith, Dove	Newville, Alabama
Smith, Evelyn S.	Charleston, West Virginia
Smith, Geraldine Allie	Magnolia, Mississippi
Smith, Nelson Olenzo *	Orville, Alabama
Smith, Virgie Lydia	Moss Point, Mississippi
Snowden, Henry Frank	Mobile, Alabama
Sorrell, Earle Francis	Plaquemine, Louisiana
Staggs, Uriel	Greenville, South Carolina
Stevens, Alice	Tuskegee Institute, Alabama
Stewart, Clyde Duncan	Woodville, Mississippi
Stewart, William Andrew	Tuskegee, Alabama
Street, William Eli	Ashland, Alabama
Sylvester, Virlie Francis	San Antonio, Texas
Terrell, Clemmie	Tuskegee Institute, Alabama
Terry, Emma Shield	Waco, Texas
Threatt, Rozelle	Plano, Texas
Tinsley, James A.	Anniston, Alabama
Tobin, Aubrey T.	Mobile, Alabama
Tompkins, Clemon Franklin	Fitzpatrick, Alabama
Trail, Nathan	Anderson, South Carolina
Tucker, Robert	Kimberly, Alabama
Turner, Alease Thelma	Petersburg, Virginia
Tyler, William Charles	Mobile, Alabama
Vaughn, Mamie Kate *	Mobile, Alabama

*Part of Term

Wade, Richard L. -----	Shorters, Alabama
Walker, Frederick * -----	Tuskegee, Alabama
Walker, Inez -----	Houston, Texas
Walker, Joseph Roger -----	Los Angeles, California
Walker, Mannie Fidel * -----	San Antonio, Texas
Walker, Thomas Hannibal -----	Jacksonville, Florida
Walthall, Albert -----	Lake Providence, Louisiana
Walton, Mozelle -----	Roba, Alabama
Walton, Winston -----	Postelle, Arkansas
Ward, Elias * -----	Greenwood, Mississippi
Washington, Geneva A. -----	Savannah, Georgia
Watkins, Addie Mae -----	Birmingham, Alabama
Watkins, Dewey Raymond -----	Clarksville, Virginia
Webb, Matilda -----	Vincent, Arkansas
Webb, William W. -----	Blanchard, Louisiana
Webb, Harold -----	East Tallassee, Alabama
Welch, John Austin -----	Tuskegee, Alabama
West, Alpha Frances -----	Tuskegee Institute, Alabama
Westbrook, Edgar -----	McCall Creek, Mississippi
White, Iva Elizabeth -----	Ruston, Louisiana
Whitlow, Smith -----	Tuskegee Institute, Alabama
Whittington, Ezra -----	Carthage, Mississippi
Wilkins, Lillian Elizabeth -----	Tuskegee Institute, Alabama
Wilkins, Nicholas * -----	Tuskegee Institute, Alabama
Williams, Addie Bessie -----	Timpson, Texas
Williams, Beatrice Clara -----	Albany, Georgia
Williams, Carl Chapman -----	Birmingham, Alabama
Williams, Gertrude Josephine -----	Lake Charles, Louisiana
Williams, John Franklin -----	Wichita Falls, Texas
Williams, Rosa Beatrice -----	Lake Charles, Louisiana
Williams, Earl Samuel * -----	St. Louis, Missouri
Wilson, Lizzie W. -----	Jackson, Mississippi
Woodruff, James Edward -----	Gadsden, Alabama
Woods, Newton James -----	Roxton, Texas
Woodyard, Thomas, Jr. -----	Camphill, Alabama
Wright, Frank -----	Tuskegee, Alabama
Wright, Julius -----	Haynesville, Alabama
Wright, Sophia -----	Atlanta, Georgia
Young, O'Connor -----	Demopolis, Alabama

FIRST YEAR

Adamson, Petra Rachel ----- Benson, Alabama

*Part of Term

Allen, Louise	Berkley, California
Allen, William	Baton Rouge, Louisiana
Alston, John	Roanes, Virginia
Anderson, Aletha J.	Savannah, Georgia
Anderson, Benjamin Stratman	Magnolia, Alabama
Antwine, Susie Flora	Galveston, Texas
Armstead, John James	Montgomery, Alabama
Armstrong, Eugene	Shellman, Georgia
Ashton, Otis Evelyn	Houston, Texas
Auston, Walter Leslie	Stockton, California
Bailey, Josephine	Enterprise, Alabama
Bailey, Mabel	Girard, Alabama
Banks, Sarah	Empire, Alabama
Parker, Maggie Lee	Ware, Alabama
Earnwell, Moses	Frogmore, South Carolina
Battle, Joseph	Newton, Alabama
Batts, Beatrice	Alliance, Nebraska
Beane, Agabus	Lake Charles, Louisiana
Beasley, George Washington	Shaw, Mississippi
Beasley, Sylvester Lee	Chehaw, Alabama
Bennett, Alberta Valerie	Montgomery, Alabama
Benson, Ezekiel *	Tuskegee, Alabama
Booth, Bertha Velma Lee	Timpson, Texas
Borden, Wilhemina	Swainsboro, Georgia
Boroughs, William Lorenzo	Philadelphia, Pennsylvania
Bowick, Minnie Lee	Tuskegee, Alabama
Boyd, Creola	Greenville, Alabama
Boyd, Frederick P.	Jaketown, Mississippi
Brown, Acie Clarence	Dothan, Alabama
Brown, Florence Mae	Dayton, Tennessee
Brown, William Franklin	Haynesville, Alabama
Burden, Phillip	James Island, South Carolina
Burris, James Riley	College Park, Georgia
Burton, William Emage	Tuskegee, Alabama
Bush, Claud James	El Paso, Texas
Butler, Rosa	Edgefield, South Carolina
Callahan, David Wendell *	Montgomery, Alabama
Campbell, Hattie Bell	Tuskegee, Alabama
Carlton, Willie Addie	Moundville, Alabama
Catledge, John Van, Jr.	Montgomery, Alabama
Chisholm, Flora Elizabeth	Charlotte, North Carolina
Clark, Octavia	Louise, Mississippi

*Part of Term

Clark, Victor Edward	Auburn, Alabama
Cohen, Bessie Mae	Summerville, South Carolina
Coleman, Matthew	Eutaw, Alabama
Coleman, Raymond S.	York, Pennsylvania
Collins, Rupert A.	Theodore, Alabama
Cosey, Blanche Estelle	Woodville, Mississippi
Crouch, John L.	Lovelady, Texas
Dallas, Alphonso Julian	Tallahassee, Florida
Davis, Lennie	Union Springs, Alabama
DeLaine, Thomas Perkins	Live Oak, Florida
Dogan, Cicily	Jonesville, South Carolina
Dorsey, James Elmore	Chicago, Illinois
Dowling, Joseph	Aiken, South Carolina
Duncan, Owen Johnson	Mobile, Alabama
Dunn, Janie Mae	Nicholasville, Kentucky
Echols, Mattie Mae	Auburn, Alabama
Edmonson, Vernice	Tuskegee, Alabama
Ellis, Florence Lucile	Camp Hill, Alabama
Elmore, Elmon	Speigner, Alabama
English, James Daniel, Jr.	New Orleans, Louisiana
Ewell, Robert Anderson	Thomasville, Georgia
Falkner, Waldo C.	Greensboro, North Carolina
Ferguson, Essie	Camphill, Alabama
Ferrill, Charles Spurgeon	Louise, Mississippi
Fort, Naomi	Cotton Valley, Alabama
Foster, Ella Mae	Auburn, Alabama
Gardner, Annie Eliza	Montgomery, Alabama
Gaston, Theodore R.	Mobile, Alabama
Gibson, Ollie Levater	Notasulga, Alabama
Gilmore, Norwood	Summerville, South Carolina
Glover, William Jenkins	Montgomery, Alabama
Gosier, Virginia	Dixie, Georgia
Grant, Luther Martin	Hope Bay, Jamaica, B. W. I.
Green, Elnora	Savannah, Georgia
Green, Naomi	Montgomery, Alabama
Green, Allie Lois	Greensboro, Georgia
Gregory, George Henry	Loundsboro, Alabama
Griffin, Samuel Albert	Downs, Alabama
Cross, Minnie Ernestine	Lewisville, Texas
Gunn, Addie *	Birmingham, Alabama
Hague, John	Montgomery, Alabama
Haley, Lawrence Rufus	Port Arthur, Texas

*Part of Term

Hall, Mary Lou	Anniston, Alabama
Hancox, Lillian Mae	Spring, Texas
Harper, Eunice	Devereaux, Georgia
Harper, Virgil Alphonso	Marlin, Texas
Harris, Walter	Harlem, Georgia
Harris, Wiley James	Tuskegee, Alabama
Haywood, Erskin Ellis	New Castle, Alabama
Haywood, John Broughton	Birmingham, Alabama
Hembree, Walter Jackson	Atlanta, Georgia
Henderson, Genary Blanche	Ballground, Mississippi
Henderson, Mamye E.	Ramer, Alabama
Herns, Sarah	Lake Providence, Louisiana
Herson, Stella Carrie	Woodville, Mississippi
Hilton, Pressley *	Wilson, South Carolina
Hockady, Adaline Syia	Creedmoor, North Carolina
Hogue, Joseph	Richards, Texas
Holcomb, Martha	Naheola, Alabama
Hollingsworth, William M.	Waycross, Georgia
Holt, Lela	Nichburg, Alabama
House, Alphonso	Ford, Mississippi
House, Bessie Alberta	Atlanta, Georgia
Houze, Andrew	State Line, Mississippi
Howard, Lillie Mae	Birmingham, Alabama
Hughes, Elayth	Elberton, Georgia
Ingraham, John Henry	Evergreen, Alabama
Ivory, Rosaline	Montgomery, Alabama
Jacquet, Irby Leon	Lafayette, Louisiana
James, Dolmarie	Hillsboro, Texas
James, Ethel Emma	Batesville, Mississippi
James, Julia Georgiana	Tuscaloosa, Alabama
Jamison, Rosa Lee	Tutwiler, Mississippi
Jarman, John Timothy	Leighton, Alabama
Jefferson, Laura Dorothy	Savannah, Georgia
Johnson, Hurley	Honea Path, South Carolina
Johnson, Laura *	Deovolente, Mississippi
Johnson, Mary	Birmingham, Alabama
Jones, Ethel	Empire, Alabama
Jones, Maggie Mae	Fitzgerald, Georgia
Jones, Nettie Beatrice	Pensacola, Florida
Jones, Nixie Mae *	Enterprise, Alabama
Jones, Willie Lee	Longview, Texas
Jordan, William Eston	Orlanda, Florida

*Part of Term

Judkins, Extra	Mt. Meigs, Alabama
Julian, Herbert	Lake Charles, Louisiana
Kennedy, Etta	Overton, Texas
King, Napoleon J.	Bessemer, Alabama
Kitchen, Ashton Clark	Agricola, Georgia
Knight, Anne Lou	Tuskegee, Alabama
Knox, Annie Lou	Shreveport, Louisiana
Knox, Joseph William	Hattiesburg, Mississippi
Kyles, John	Dora, Alabama
Lacy, William James *	Montgomery, Alabama
Lark, Fondary	Reform, Alabama
Latimer, Ella Cornelia	Anderson, South Carolina
Lawrence, Uletta Ethelia	Gainesville, Texas
Lawson, Theodore	Palatka, Florida
Leslie, Rupert	Greensboro, Georgia
Leverett, Paul David	State Line, Mississippi
Lewis, Charles	Tuscaloosa, Alabama
Lewis, Mary Dorothy	Memphis, Tennessee
Lewis, Salina Mae	Tuskegee, Alabama
Lindsay, Annie Louise	Montgomery, Alabama
Logan, Geraldine	Spartanburg, South Carolina
Long, Ella Mae	Anniston, Alabama
Lott, Ernest *	Douglass, Georgia
Love, Leon	Dayton, Tennessee
Lowe, Agnew	Albany, Georgia
Luck, Walter Leonidas	Danville, Virginia
Lumpkin, Rosetta	Shorters, Alabama
Maddox, Bertha Mae	Tuskegee, Alabama
Major, Jesse *	Selma, Alabama
Mallory, Ella Mae *	Greensboro, Georgia
Mallory, Laura	Arlington, Georgia
Mallory, Louise	Rabb, Alabama
Maxwell, Joseph	Marlin, Texas
May, Vero Ruben	Newville, Alabama
Maye, Lillie Bell	Birmingham, Alabama
McCann, Albert	Blockton, Alabama
McCammey, Seth	Dalton, Georgia
Donald, Charles Q. H.	Memphis, Tennessee
McDonald, Theresa	Memphis, Tennessee
McFields, Oswald	Ruatan, Spanish Honduras
McGee, Lois N.	Donald, South Carolina
McGee, Pompey	Grand Cane, Louisiana

*Part of Term

McKenzie, Alpha Mae	Lewisville, Texas
McLillian, Nedell	Tuskegee, Alabama
McNeal, Esther	Birmingham, Alabama
McWilliams, Onnie	Watson, Alabama
Menifee, James	Tuskegee, Alabama
Miller, Julia	Round Lake, Mississippi
Morgan, Robert Percy	Portsmouth, Virginia
Mumfort, Overton A.	Aiken, South Carolina
Nelson, James Henry	Waugh, Alabama
Nelson, Pearl Lena	Macon, Georgia
Nunn, John William	Waycross, Georgia
Owens, Ruby Canalice	Bedias, Texas
Parker, Turner *	Portsmouth, Virginia
Paul, John Samuel	Tuscaloosa, Alabama
Perkins, Charles Lewis	Clairemoore, Mississippi
Perry, Jimmie Lee	Peachburg, Alabama
Pickett, Bertha Leon	Union Springs, Alabama
Pierce, Lessie	Tuskegee Institute, Alabama
Pierce, Williar	Tuskegee Institute, Alabama
Pinkard, David	Wedowee, Alabama
Point du Jour, Terrence	Port de Paix, Haiti
Polk, Paul Jones	Prentiss, Mississippi
Pollard, Emma	Notasulga, Alabama
Porter, Wilburn Richard	Memphis, Tennessee
Potts, Zelma	Lagrange, Georgia
Powe, James S.	Silas, Alabama
Powell, Willie	Indianola, Mississippi
Pryor, Gustave	Brundidge, Alabama
Randall, Bessie	Muchburg, Alabama
Randolph, Missouri Lee	Evergreen, Alabama
Reynolds, Mary Clinton	Rome, Georgia
Rhoden, Inez Linton	Newbury, South Carolina
Rhodes, Olivia Mosely	Birmingham, Alabama
Rhodes, Waveland	Montgomery, Alabama
Richardson, Meiza	Tallassee, Alabama
Richburg, Ida (Mrs.)	Tuskegee Institute, Alabama
Rivers, Pearl	Helena, Georgia
Robinson, John Charles	Gulfport, Louisiana
Robinson, Maud	Camp Hill, Alabama
Robinson, Robert B.	Rome, Georgia
Robinson, Ruby E.	Elberton, Georgia
Rubel, Irma Lowry	Huntsville, Alabama

*Part of Term

Russell, Carrie	Wadley, Georgia
Savage, Louis	Kaiser, Arkansas
Scott, Annie Katharine	Griffin, Georgia
Scott, Henry James	Anniston, Alabama
Shelton, Booker T.	Michigan City, Mississippi
Sherrod, Eureka	Stalls, Mississippi
Shorters, Jesse Ernest	Vidalia, Louisiana
Simmons, Herbert C.	Wolf City, Texas
Simmons, Otto	Brunswick, Georgia
Simmons, Wilmer	Greenville, Alabama
Simons, Daniel Winslow*	Chicago, Illinois
Simpson, George F.	Gainesville, Texas
Slaughter, Ludie May	Moss Point, Mississippi
Slocum, Samuel H.	Savannah, Georgia
Smith, Carrie Lou	Tuskegee, Alabama
Smith, Carrie R. *	Culloden, Georgia
Smith, Henry Turner	Ellaville, Georgia
Smith, James A.	Gloster, Louisiana
Smith, John David	Branzona, Texas
Smith, Marion Lee	La Grange, Georgia
Smith, Selma Ceola	Pine Bluff, Arkansas
Snell, Manythia Mae	Eudora, Arkansas
Spillers, Roosevelt *	Houston, Texas
Starks, Sula Mae	Georgiana, Alabama
St. Clair, Samuel *	Dunedin, Florida
Sterling, Seymour	Merryville, Louisiana
Stevens, Annie	Indianola, Mississippi
Stevens, Ogden Henry	Tuskegee Institute, Alabama
Stokes, Lucy Jane	Ware, Alabama
Strode, James Madison	Tyler, Texas
Thompson, John Thomas *	Roanoke, Alabama
Thompson, Vivian	Como, Mississippi
Thornton, Emerson	La Grange, Georgia
Tillman, Dorothy Grey	Memphis, Tennessee
Tindell, Aurelia	Enterprise, Alabama
Todd, Paul	Notasulga, Alabama
Tony, Ada	Russellville, Alabama
Trawick, Frankie Lucile	Devereaux, Georgia
Tresville, Walter Monroe S.	Galveston, Texas
Tulloch, William Herbert	Kingston, Jamaica, B. W. I.
Turner, William	Barlow, Mississippi
Walker, Perkins Henry *	Evansville, Indiana

*Part of Term

Walton, Marvin	Corona, Alabama
Ware, William	Sunny Side, Utah
Watts, William	Dixie, Georgia
West, Minnie	Notasulga, Alabama
Warton, John Carroll	Ousley, Virginia
Whitehead, Eloise	Tuskegee, Alabama
Wilder, Jasper	Ehrhardt, South Carolina
Williams, Cleveland J.	Valdosta, Georgia
Williams, Clifford	Valdosta, Georgia
Williams, Marie Lillian	Waugh, Alabama
Williams, Walter Weaver	Laurel, Mississippi
Wilson, Elsie Mae	Birmingham, Alabama
Wilson, Galeo	Gibbsland, Louisiana
Wates, Alexander *	Learned, Mississippi
Young, Ruth E.	Natchez, Mississippi
Young, Susie Mae	Montgomery, Alabama

A PREPARATORY

Alba, Angle	Havana, Cuba
Albert, Willie Mae	Evergreen, Alabama
Alderman, Nellie M.	New Smyrna, Florida
Alexander, Thomas Lee	Tuskegee, Alabama
Allen, Edward *	Tuskegee, Alabama
Allen, Tyree	Shaw, Mississippi
Anderson, Jewel	Coffeville, Kansas
Anthony, Joella Juanita	Elmore, Alabama
Bachelor, Robert Benjamin	Muskogee, Oklahoma
Baldwin, Zannie Lou	Vidette, Georgia
Ballard, Frederick Paul	Lebanon, Tennessee
Ballad, Robert	Lebanon, Tennessee
Banks, Lewis	Dora, Alabama
Barnett, Lucile Lillian	Mineral Wells, Texas
Barney, Samuel S.	Mt. Sterling, Alabama
Battle, Lillian	North Port, Alabama
Baylor, Melvin	Lake Charles, Louisiana
Beasley, Robert Lee	Chehaw, Alabama
Benson, Marchioness	Chicago, Illinois
Bertan curt, Rolanda *	Havana, Cuba
Bibb, Allen	Birmingham, Alabama
Bodden, Eric	Honduras, Ruatan, C. America
Bowles, Shelby	Oxford, Mississippi

*Part of Term

Boone, John Henry	Memphis, Tennessee
Bowden, Leonard B.	Mobile, Alabama
Bray, Edna Louise	Tuskegee, Alabama
Brazil, Ira Lorena, Jr.	Montgomery, Alabama
Brent, Linnie	Crawfordsville, Arkansas
Britt, Floy	Campbellton, Florida
Broadwater, Reginald C. *	Mappsville, Virginia
Brothers, Edwin Seth	San Antonio, Texas
Brown, Leroy Fred	Jacksonville, Florida
Bryant, Merrill Wesley	Savannah, Georgia
Bullard, Carrie	Elba, Alabama
Burge, Lawrence *	Birmingham, Alabama
Burgess, Edward Joseph	Alexandria, Louisiana
Burke, Horace	Longbridge, Florida
Burney, Joseph Alexander	Seco, Alabama
Byars, Florence Ola	Locust Grove, Georgia
Byrom, Mabel Etta	Cleveland, Tennessee
Cade, Henrietta	Anniston, Alabama
Cain, Stepney Houston	Athens, Alabama
Calloway, Nathaniel O.	Tuskegee, Alabama
Campbell, Clara	Fullerton, Louisiana
Campbell, Ethel Mae	East Tallassee, Alabama
Campbell, Ida Mae	Tuskegee, Alabama
Campbell, Margaret	Fullerton, Louisiana
Carson, William S.	Richland, Georgia
Carter, Louise H.	Tuskegee Institute, Alabama
Chambliss, Hilliard	Tuskegee Institute, Alabama
Cheatham, Albert	Anderson, South Carolina
Childress, George *	Cotton Plant, Arkansas
Clark, Edwin	Tuskegee Institute, Alabama
Clark, Freddie Mae	Auburn, Alabama
Clayton, Raymond McKinley	Sapulpa, Oklahoma
Clinton, Jesse Eugene	Beaumont, Texas
Collins, John, Jr.	Jonestown, Mississippi
Conic, James Lewis	Jackson, Mississippi
Conley, Aravelle Thelma	Chattanooga, Tennessee
Cooper, Elizabeth Alice	Eudora, Alabama
Cooper, Nelson	Purves, Alabama
Cooper, Rozella Eva	Eudora, Alabama
Counts, Lillian Minnie	Pomaria, South, Carolina
Covington, Cleo	Yazoo City, Mississippi
Crawford, Ulysses	Fowlstown, Georgia

*Part of Term

Cook, Norman William	Anniston, Alabama
Cross, Benjamin	Andersonville, Georgia
Culpepper, Geneva	Wadley, Alabama
Cunningham, Etta Mae	Evergreen, Alabama
Cunningham, Sanford	Nichburg, Alabama
Dancy, Clifton *	Lake Charles, Louisiana
Daniels, Chester *	Washington, D. C.
Dansby, Walter	Birmingham, Alabama
Davenport, Bettie	Long, Mississippi
Davis, David *	Houston, Texas
Davis, Frank Webster	Cleveland, Ohio
Davis, George Clarence	Quitman, Georgia
Davis, Josephine *	Montgomery, Alabama
Davis, Stenson Mack	Palestine, Texas
Dees, Henry, Jr.	Fort Davis, Alabama
Delaney, Dora Dean	Birmingham, Alabama
Dockett, Mary Dean	Troy, Alabama
Donaldson, Nathaniel D.	Babcock, Georgia
Donatto, John Ralph	Opelousas, Louisiana
Dowdell, William Henry	Loachapoka, Alabama
Dozier, Charles A.	Montgomery, Alabama
Ducker, James Clarence	Pensacola, Florida
Dungy, Floyd K.	Indianola, Mississippi
Edwards, John M.	Tuskegee Institute, Alabama
Edwards, Edwin *	Palos, Alabama
Elmore, William	Dolomite, Alabama
Fant, Joseph Lewis	Union, South Carolina
Farley, William, Jr.	Birmingham, Alabama
Fears, Lonie Mae	Roanoke, Alabama
Fears, Verviener	Roanoke, Alabama
Ford, Patsy	Union Springs, Alabama
Ford, Robert	Ensley, Alabama
Fort, Clara Bell	Tuskegee, Alabama
Fort, Queen Albert	Tuskegee, Alabama
Foster, Cuenny	Auburn, Alabama
Fraser, Charles A.	New Providence, B. W. I.
Freeman, Nathan *	Whiteville, North Carolina
Gaffney, Leona L.	Montgomery, Alabama
Gamble, Carl	Pittsburgh, Pennsylvania
Geter, Bessie	Shorter, Alabama
Gibbs, Susie Mae	Nettleton, Mississippi
Gibson, Lee Bert	Midland, Alabama

*Part of Term

Gilbert, Louis	Edgewater, Alabama
Gipson, Emma Lucile	Tuskegee, Alabama
Gipson, Mary Peach	Sheffield, Alabama
Gordie, Annie Lee	Maben, Alabama
Govan, Eva A.	Marianna, Arkansas
Graham, John Avery	Procterville, North Carolina
Green, Solomon	Uniontown, Alabama
Griffin, Clifford J.	Greensboro, Alabama
Haggins, Henry	Augusta, Georgia
Hall, Iona	Georgiana, Georgia
Hall, Nathaniel A.	Shelby, Mississippi
Hall, Rosetta	Little Rock, Arkansas
Handy, Dewey	Hazelhurst, Mississippi
Handy, Ethel	Huntsville, Alabama
Hankerson, Perry *	Savannah, Georgia
Harper, Bertha	Ozark, Alabama
Harper, Marie	Tuskegee, Alabama
Harrell, Lillie Bell	Alexander City, Alabama
Harrington, Amy Marie	Alliance, Ohio
Harris, Alton Benjamin	Mobile, Alabama
Harris, Charles	Chicago, Illinois
Harris, Susie Rebecca	Shorter, Alabama
Harrison, Fannie Bell	Tuskegee, Alabama
Hatten, William T.	Tuskegee, Alabama
Haywood, John W.	Washington, District of Columbia
Herndon, Reecie	Elberton, Georgia
Hemphill, Estes	Gainesville, Georgia
Hendrieth, Roscoe A.	Brewton, Alabama
Henry, Inell Christable *	Gainesville, Florida
Henson, Charles J.	Rockingham, North Carolina
Herns, Sarah	Lake Providence, Louisiana
Herren, Mary	Camp Hill, Alabama
Hersey, Elkna	Quitman, Georgia
Hoffman, Minnie	Tuskegee, Alabama
Hoffman, Placide	Tuskegee, Alabama
Holman, Robert *	Galveston, Texas
Howard, Emma B.	Birmingham, Alabama
Howard, John V.	Jacksonville, Florida
Huffman, Willie	Notasulga, Alabama
Hughes, Adner	Loachapoka, Alabama
Hurt, Sallie	Tysonville, Alabama
Inge, Amanda	Geiger, Alabama

*Part of Term

Ingersoll, Harry	Girard, Alabama
Irving, Henry H.	Falcon, Mississippi
Isaac, Salena	Tuskegee, Alabama
Jackson, Miles	Coaling, Alabama
Jackson, Nettie Ethel	Live Oak, Florida
Jackson, Theodore Roosevelt	Tuscaloosa, Alabama
Jackson, Zella	Fullerton, Louisiana
Jarman, Annie Lee	Indianola, Mississippi
Jefferson, Annie G.	Anniston, Alabama
Jenkins, Victoria	Allenton, Alabama
Jennings, Charles B.	Hartford, Connecticut
Johnson, Bertha A.	Shaw, Mississippi
Johnson, Griffin J. *	Shaw, Mississippi
Johnson, Hannah C.	Vidalia, Louisiana
Johnson, James	Little Rock, Arkansas
Johnson, Louis C.	Greenville, Texas
Johnson, Mary E.	Notasulga, Alabama
Johnson, Rex	Oak Grove, Louisiana
Johnson, Tally Lee	Andalusia, Alabama
Johnson, William C.	Bayron, Louisiana
Johnston, Edyth	Tuskegee Institute, Alabama
Jones, Herman C.	Puerto Taraja, Cuba
Jones, Lula Mae	Longview, Texas
Jones, Major Jackson	Centerville, Alabama
Jones, Mary Bell	Farmdale, Alabama
Jones, Theodore Thomas	Lumber City, Georgia
Kelley, Charles Henry	Tuskegee Institute, Alabama
Kelley, Joseph Paul	Tuskegee Institute, Alabama
Key, Lillian Celestine	Tuskegee, Alabama
Kimble, Paul Franklin	Decatur, Alabama
Knight, Albert	Fort Gaines, Georgia
Lacey, Clifton Leon	Boothton, Alabama
Lang, Clayton Joshua	Lake City, Florida
Langley, Ray Caspus	Cedar Hills, Tennessee
Lassiter, Corine	Tuskegee, Alabama
Lassiter, Nettie Bell	Tuskegee, Alabama
Lawrence, Askew A.	Mitchell, Georgia
Lawrence, Phares	Beaufort, South Carolina
Leggett, Booker T.	Albion, Michigan
Lewis, Arthur	Greenville, Alabama
Lewis, Emma Louise	Ruston, Louisiana
Lewis, Joel	Greenville, Alabama

*Part of Term

Lewis, Pinkie Senior	Tuskegee, Alabama
Ligon, Bessie	Auburn, Alabama
Long, Virginia Dare	Greensboro, Alabama
Lowry, Leila	Tuskegee, Alabama
Lucas, Fannie	Ensley, Alabama
Lumpkin, Jarrett J.	Shorter, Alabama
Maddox, Wilne C.	Tuskegee, Alabama
Magruder, Keola	Tuskegee, Alabama
Mahone, Ella	Gabbett, Alabama
Mabry, Charles T., Jr.	Birmingham, Alabama
Mabry, Ralph Lane	Birmingham, Alabama
Marcus, William	Fullerton, Louisiana
Marquis, Zeater E.	Tuskegee, Alabama
Martin, Harold E.	Chicago, Illinois
Martin, John Robert	Camp Hill, Alabama
Mason, Lawrence D.	Tuskegee, Alabama
McDonald, Taylor C.	Tuskegee, Alabama
McKnight, Violet	Bessemer, Alabama
McMillan, Warren T.	Tuskegee, Alabama
McNeely, Bessie	Pennington, Alabama
Mathis, Rowena Y.	Atlanta, Georgia
Matthews, Irma E.	Vidalia, Louisiana
Maxwell, Willie	Evergreen, Alabama
Mitchell, Charles	Houston, Texas
Morse, Mary	Montgomery, Alabama
Mosley, Calvin E.	Demopolis, Alabama
Moss, Fannie L.	Notasulga, Alabama
Moten, Clarence	Lake Charles, Louisiana
Neal, John E.	Louisburg, North Carolina
Nelms, Grover	Tuskegee Institute, Alabama
Nightingale, Cyril F.	Kingston, Jamaica, B. W. I.
Norman, William J.	Jacksonville, Florida
Outlaw, Simeon	Americus, Georgia
Owens, Eva Mae	Tuskegee, Alabama
Parham, James	Oakman, Louisiana
Parks, Gertrude	Tuskegee, Alabama
Farrish, Joseph Wade *	Cuero, Texas
Patterson, Emma Lee	Opelika, Alabama
Payne, John Henry	Pittsburgh, Pennsylvania
Pearson, Frank Edward	Cleveland, Tennessee
Pearson, Idessa	Hillman, Arkansas

*Part of Term

Pearson, Mozelle	Hillman, Arkansas
Penny, George Stanley	Bessemer, Alabama
Perkins, Charles L.	Atlanta, Georgia
Perry, Ernest	East Macon, Georgia
Person, Thelma L.	Weldon, North Carolina
Peterson, Flora May	Troy, Alabama
Phillips, Theodore	Tuskegee, Alabama
Pickett, Melvin Roy	Fitzpatrick, Alabama
Pierce, William W.	Atlanta, Georgia
Pinkard, John W.	Wedowee, Alabama
Polk, Joseph Ellis	Houston, Texas
Ponder, Willie *	Pelham, Georgia
Powell, Ellen	Tuskegee, Alabama
Prince, Charles S.	Tuskegee, Alabama
Prince, Mason Henry	Birmingham, Alabama
Pugh, Samuel	Tuskegee, Alabama
Rainey, William E.	Woodlawn, Alabama
Randolph, Claiborne Paine	Evergreen, Alabama
Raymond, Pansy Doris	Dorow, Louisiana
Reese, Suzelle	Tuskegee, Alabama
Reid, William J. *	Milstead, Alabama
Richardson, Josephine E.	Montgomery, Alabama
Roberts, Samuel J.	Griffin, Georgia
Robinson, Samuel D.	Jackson, Mississippi
Rush, Brisbane	Clanton, Alabama
Russell, Carrie	Wadley, Georgia
Sabbath, William	Gloster, Louisiana
Sampson, Otto C.	Whitfields, Alabama
Sanders, Charles Lee	Cottonwood, Alabama
Sanders, Theoria	St. Louis, Missouri
Sapp, Rosa Lee	Waynesboro, Georgia
Scaggs, Kermit	Okmulgee, Oklahoma
Schley, Robert Warren	Atlanta, Georgia
Schooler, William James	Sweetwater, Tennessee
Scott, Otho	Donaldsonville, Georgia
Scurry, Leola	Camilla, Georgia
Sears, Malinda	Birmingham, Alabama
Sellers, Eugene	Mobile, Alabama
Sewell, Booker R.	College, Park, Georgia
Shortridge, Andrew L.	Ensley, Alabama
Simmons, Angelina	Ware, Alabama
Simmons, Minnie Lee	Elberton, Georgia

*Part of Term

Slaughter, William David	Alexander City, Alabama
Smith, Annie Lee	Tuskegee, Alabama
Smith, Jacob Samuel	Bessemer, Alabama
Smith, John William	Moss Point, Mississippi
Smith, Mary Bernice	Russellville, Arkansas
Smith, Mattie Ree	Tuskegee, Alabama
Spencer, Manly *	Edgewater, Alabama
Spiller, Richard M.	El Paso, Texas
Staley, Francis R.	Jennings, Louisiana
Starks, Marion D. *	Galveston, Texas
Stephenson, Mack James	Memphis, Tennessee
Steward, Jesse Junior	Manchester, Alabama
Steward, James Henry	Birmingham, Alabama
Stewart, Wiley	Indianola, Mississippi
Strickland, Eunice	Mt. Olive, Mississippi
Strong, Wilford Augustus	Marianna, Arkansas
Taylor, John Rufus *	Mansfield, Louisiana
Taylor, Sylvia	Covington, Georgia
Thornton, Henry C. *	Dayton, Ohio
Thompson, Ruth E.	Norwich, Connecticut
Thweatt, Nellie B.	Tuskegee, Alabama
Towery, Jot	Tulsa, Oklahoma
Townsend, Felix	New Castle, Alabama
Tucker, Mattie Mae	Houston, Texas
Turks, William	Montgomery, Alabama
Turner, Albert	Jericho, Arkansas
Turner, Benjamin J.	Montgomery, Alabama
Valentine, Theodore Roosevelt	Weir, Mississippi
Veal, Annie Victoria	Watchitochis, Louisiana
Veal, Annie Mae	Notasulga, Alabama
Viser, Amanda M. E.	Waco, Texas
Walker, Chessie L.	Tuskegee, Alabama
Walker, Fred Douglass	Mound Bayou, Mississippi
Walls, Troy Davis	Fayette, Alabama
Walton, Emma	Tuskegee, Alabama
Ward, Curtis William Penn	Blockton, Alabama
Ware, William J.	Demopolis, Alabama
Washington, Ida D.	Greenville, Mississippi
Washington, William Clarence	State Line, Mississippi
Watkins, Ophelia Louise	Maben, Alabama
Watkins, George	Evergreen, Alabama
Walter, Claude	Ruatan, Spanish Honduras, C. A.

*Part of Term

Watson, Alder	Ennis, Texas
Watson, Katie M.	Atlanta, Georgia
Watson, William	Jonesboro, Arkansas
Watts, Geneva	La Grange, Georgia
Watts, Georgia	Montgomery, Alabama
West, Earl H. *	Atlantic City, New Jersey
West, Ruth Laura	Tuskegee, Institute, Alabama
White, Catherine Elnora	Russellville, Arkansas
White, Ethel Mae	Auburn, Alabama
White, Florence	Lake Charles, Louisiana
Whitted, Bessie Laura	Centerville, Alabama
Williamrs, Bessie M.	Tuskegee, Alabama
Williams, Charles L.	Milstead, Alabama
Williams, Elmer G.	Birmingham, Alabama
Williams, Eva	Clanton, Alabama
William, Junius Crawford, Jr.	Tuskegee Institute, Alabama
Williams, Luther T.	Grace, Mississippi
Williams, Maxie Leon	St. Louis, Missouri
Williams, Pauline	Greenville, Alabama
Wilson, Alphonso	Gainesville, Florida
Witherspoon, Edward R.	Piper, Alabama
Womack, Hattie	Hawkinsville, Georgia
Woodall, John B.	Auburn, Alabama
Wright, George A.	Hobson City, Alabama
Wright, Lavesta	Pelham, Georgia
Wright, Narcissa D.	De Land, Florida
Wright, Titus	Anniston, Alabama
Young, William	Kansas City, Missouri

B PREPARATORY

Aikens, Leo Clifton	Gainesville, Florida
Alba, Amanda	Habana, Cuba
Allen, Ulysses	Huntsville, Alabama
Anderson, Fred W.	Vicksburg, Mississippi
Anderson, George Washington	Anderson, South Carolina
Anderson, Rena *	Washington, District of Columbia
Armstrong, Andrew B.	Mobile, Alabama
Armstrong, Mamie Jane *	Prattville, Alabama
Ashurt, James	Tallassee, Alabama
Austin, Charles H.	Nichburg, Alabama
Bailey, Ernest T.	Columbus, Mississippi

*Part of Term

Baker, Alice Beatrice	Eudora, Arkansas
Baker, Annie Germany	Tuskegee, Alabama
Barksdale, Inez	Travellers Rest, South Carolina
Barnes, Felix Grundy	Right, Tennessee
Barnett, Nancy *	Montgomery, Alabama
Baylor, Carrie	Lake Charles, Louisiana
Beasley, Ocie Mae	Notasulga, Alabama
Beasley, Pinkie L.	Shaw, Mississippi
Bell, Cecil	Troy, Alabama
Belton, James	Columbia, South Carolina
Bethea, Rosa Lee	State Line, Mississippi
Bilton, Ellie	Flatonia, Texas
Bilton, Gireltha	Flatonia, Texas
Birmingham, Bernice	Benson, Alabama
Blackledge, Jerome	Mobile, Alabama
Blackman, Nathaniel *	Lexington, Mississippi
Blevins, William Lee	Birmingham, Alabama
Bodden, Eric	Honduras, Ruatan, Central America
Bonds, Leroy Edward *	Scottsdale, Georgia
Bonner, Henry R.	Carrolton, Alabama
Bottom, Frederick B.	Vidalia, Louisiana
Bouyer, Oscar W.	Johns, Alabama
Boykins, Michner Calvin	Lenwood, Alabama
Boynton, Samuel	Griffin, Georgia
Brown, Velma	Fernwood, Mississippi
Burney, Martha	Tulsa, Oklahoma
Eurrows, Jennie Ann	Lucedale, Mississippi
Burns, Arthur Lee	Dickson, Texas
Butler, Ruth *	Elba, Alabama
Byrd, Ione	Troy, Alabama
Campfield, Cyrus	Aikens, South Carolina
Card, Elizabeth	Macon, Georgia
Carnes, Sarah V.	Brick Yard, Alabama
Carter, Edward	Wharton, Texas
Chandler, Lee *	Chicago, Illinois
Chisholm, Annie Lee	Tuskegee, Alabama
Clarke, Edgar	Meadville, Mississippi
Coar, William W.	Birmingham, Alabama
Ccle, Andrew D. *	Tallassee, Alabama
Connally, Charles Henry	Kyles, Texas
Connally, Theodore R.	Grantville, Georgia
Cook, Meldora	Eutaw, Alabama

*Part of Term

Cooke, Robert Fulton	Antoine, Arkansas
Corley, Annie B.	Philadelphia, Pennsylvania
Cotton, Elnora	Notasulga, Alabama
Cotton, Molena	Jacobs, Florida
Couch, Robert Asbury	Gainesville, Georgia
Croom, Henry *	Tuskegee, Alabama
Curry, Turner	Anniston, Alabama
Daniels, Ella Fair	Waycross, Georgia
Daniels, Wallace Caldwell	Jacksonville, Florida
Davis, Daisy *	La Grange, Georgia
Davis, James Robert	Memphis, Tennessee
Davis, Josephine *	Birmingham, Alabama
Davis, Oscar *	Troy, Alabama
Davis, Oscar	Wilson, Arkansas
Day, Richard D.	Greenville, Mississippi
Debardeleben, Dea Wood	Montgomery, Alabama
DeLoach, Louis	Tuskegee, Alabama
Devaugh, Beatrice *	Floral, Alabama
Dial, Frederick Douglass	Kings Mountain, North Carolina
Diggs, Oliver	Detroit, Michigan
Driver, William Landers	Newbern, Alabama
Dunn, Clarence	Handsboro, Mississippi
Dupree, Booker T. *	Shreveport, Louisiana
Dowdell, James Monroe	Opelika, Alabama
Earley, Joseph P.	Bolton, Mississippi
Edwards, Edwin	Palos, Alabama
Edwards, Eunice	Enterprise, Alabama
Elliot, Cora Wallace	Helena, Arkansas
Everett, John B.	Fitzgerald, Georgia
Fears, Ernest	Roanoke, Alabama
Fears, John, Jr.	Roanoke, Alabama
Fears, Theodore	Roanoke, Alabama
Felton, Bessie M.	Auburn, Alabama
Ferrill, Grant Henry	Louise, Mississippi
Fields, Ruth Edna *	Detroit, Michigan
Flemmings, Louise Jane	Battle Creek, Michigan
Flowers, Willie Florence	Wrightsville, Arkansas
Frazier, Estelle	Beaumont, Texas
Freeney, Turner	Hurtsboro, Alabama
Gipson, Fred Wesley	Longview, Texas
Givens, Jerry Lee	Longbridge, Florida
Glass, Rosa Mae	Plains, Georgia

*Part of Term

Glover, John, Jr.	Anniston, Alabama
Godfrey, Hulett	Luthersville, Georgia
Grant, William Cane	Pelham, Georgia
Gray, Celia Margaret	Louisville, Kentucky
Green, William	Bleachton, Georgia
Greene, Charles Norman	Greensboro, Georgia
Gregg, James H.	Jacksonville, Florida
Griffin, Elizabeth	Empire, Alabama
Griffin, Glen Love	Chicago, Illinois
Griffin, Homer M.	Malvern, Arkansas
Griffin, Lafayette L.	Stockton, Alabama
Griffin, Marie	Sallis, Mississippi
Groomster, Estelle	Montgomery, Alabama
Gunnell, Willia A.	Casscoe, Arkansas
Harper, Matilda	Devereaux, Georgia
Hawkins, Clarence Irwin	Moss Point, Mississippi
Harrison, John Edwards	Tyler, Alabama
Harrison, Spurgeon	Maysville, Georgia
Hawkins, Henry *	Okmulgee, Oklahoma
Hawkins, Rosa E.	Biloxi, Mississippi
Hawthorne, Wyatt	Leesville, Louisiana
Heard, Creola	Opelika, Alabama
Heard, Edward Lee	La Grange, Georgia
Heard, Mary	Marion, Alabama
Herndon, Rebecca	Elberton, Georgia
Heath, Lonnie	Arcadia, Louisiana
Henderson, Bernard M.	Vicksburg, Mississippi
Henderson, Oscar	Red Level, Alabama
Hightower, Thomas Edward	Sardis, Mississippi
Hixon, William Samuel	Clanton, Alabama
Hoffman, Ida	Tuskegee, Alabama
Huffman, Mary Lou	Tuskegee, Alabama
Holman, John Thomas	Longview, Texas
Hopson, Brannon J.	Bainbridge, Georgia
Horney, Goode A.	Mobile, Alabama
Howell, Dewitt C.	Tuskegee, Alabama
Huguley, William Thomas	Chattanooga, Tennessee
Hunt, Simpson	Jonestown, Mississippi
Hurse, Alexander	Milledgeville, Georgia
Jackson, Annie Ruth	Camilla, Georgia
Jackson, Earl	Shaw, Mississippi
Jackson, Edgar	Savannah, Georgia

*Part of Term

Jackson, John, Jr.	Live Oak, Florida
Jackson, Maudest	Omaha, Nebraska
Jackson, Willie Mae	Omaha, Nebraska
James, Henry Audrole	Chatfield, Texas
James, Katherine	Batesville, Mississippi
James, Samuel Richard	Palos, Alabama
Jefferson, William Arthur	Evergreen, Alabama
Jenkins, Sandy Louise *	Covington, Georgia
Johnson, Cassie Hooden	Olive Branch, Mississippi
Johnson, Ellis Lorenza	Trussville, Alabama
Johnson, Richard A.	Fullerton, Louisiana
Jones, Abraham M.	Marks, Mississippi
Jones, Bessie Lovely Jane	Faundale, Alabama
Jones, Eleanor Mae	Ensley, Alabama
Jones, John	Calera, Alabama
Jones, Mabel	Faundale, Alabama
Jones, Mabel James	Greensboro, Alabama
Jones, Russell Nathaniel	Winnsboro, South Carolina
Jordan, Delmos L.	Tuscaloosa, Alabama
Joyner, John Emery	Macon, Georgia
Kato, Danieri	Kampala, B. E. Africa
Kelso, Walter	Meridian, Mississippi
King, Minnie Lee	Selma, Alabama
Kirkland, Walter O.	Newville, Alabama
Kirksy, Alberta	Shepherd, Texas
Lake, Ernest Boyfield	Port Barrios, C. America
Lancaster, Emmett	Montgomery, Alabama
Latimer, George Washington	La Grange, Georgia
Lavender, William	Mantura, Alabama
Lawson, John Booker T. †	Birmingham, Alabama
Lewis, Arthur	Greenville, Alabama
Lewis, Delphine	Fullerton, Louisiana
Lewis, Walter	Wilson, Arkansas
Littleton, Dewey Levis	Chatfield, Texas
Lucas, Mattie	Montgomery, Alabama
Ludling, Herbert Benjamin	Lake Providence, Louisiana
Lumpkin, Janie L.	Shorter, Alabama
Lyons, Minnie Lee	Montgomery, Alabama
Mabry, Curtis	Seals, Alabama
Mack, Frederick *	Birmingham, Alabama
Macon, Annie Lucile	Shorter, Alabama
Malloy, Lucile	Elba, Alabama

*Part of Term

†Deceased

Marion, Mary Willie	Memphis, Tennessee
Martin, Willie Eddie	Winnsboro, South Carolina
Massey, Adeo Larestus	Wetumpka, Alabama
Matlock, Roxie	Dixie, Georgia
Matthews, Doretta	Oakland, Louisiana
Matthews, John Bloom	Charleston, Mississippi
Maxwell, John, Jr.	Evergreen, Alabama
Maze, Willie Mae	Tifton, Georgia
McCaskill, Bart S. *	Lower Peach Tree, Alabama
McCoy, Angus	Grace, Mississippi
McDaniels, Edith	Montgomery, Alabama
McGhee, Luthaniel	Birmingham, Alabama
McGhee, Roscoe	Hubb, Mississippi
McWright, Julius	Clarksdale, Mississippi
Meadows, John	Eclectic, Alabama
Minafield, Francis	Alachua, Florida
Mitchell, Cullins	Donaldsville, Georgia
Mitchell, Forest Walter	Fair Hope, Alabama
Mitchell, Langston O. *	Pittsburgh, Pennsylvania
Mitchell, Lewis Ebben	Louisville, Kentucky
Mitchell, Wade	Chicago, Illinois
Morman, Geanie L.	Notasulga, Alabama
Morris, Frederick	Mobile, Alabama
Moss, King David, Jr.	Notasulga, Alabama
Moton, James Cleophus	Birmingham, Alabama
Murray, Lucy Annie *	Evergreen, Alabama
Myers, Conway Jerry	Portsmouth, Virginia
Neal, Abraham D.	Natchez, Mississippi
Nelson, Emery *	Lithonia, Georgia
Nelson, Gertrude	Colfaz, Louisiana
Nola, Sammie E.	Leverette, Georgia
Nunn, Lucile	Autaugaville, Alabama
Nunn, Virginie Lee *	Autaugaville, Alabama
Osborne, William *	Terry, Mississippi
Owens, Oscar	Lake Charles, Louisiana
Owens, William John	Macon, Georgia
Page, Harold Edward	Jonesboro, Arkansas
Paison, Pedro, Jr. †	Sanitago, De Cuba
Parker, Awilda L.	Vida, Alabama
Parker, Mary	Washington, Texas
Patterson, Carey	Gary, Indiana
Patterson, Louis	Gary, Indiana

*Part of Term

† Deceased

Patton, Annie	Waco, Texas
Penn, Catherine	Keener, Alabama
Peters, Robert	Spring Cottage, Mississippi
Pickens, Moses	Meridian, Mississippi
Pinkard, Alice	Roanoke, Alabama
Porter, Elmer J. *	Knoxville, Tennessee
Porter, George Washington	Shelby, Mississippi
Potter, James Clarence	Boyce, Virginia
Powell, Emma	Houston, Texas
Prestwood, Gertrude A *	Enterprise, Alabama
Pryor, Charles Mae	Troy, Alabama
Quantt, George Jerome	Grand Turk, B. W. I.
Ramsey, Bertha Eloise	Olive Branch, Mississippi
Randall, Rudyard	Bellville, Alabama
Reynolds, Bernice L.	Albany, Georgia
Rhone, Charlena	Tuskegee, Alabama
Ricks, Cleo	Stockton, Alabama
Ringer, John Thomas	Newnan, Georgia
Robinson, Bessie *	Wadesboro, North Carolina
Robinson, Hugh James	Rome, Georgia
Robinson, Oscar	Quitman, Georgia
Pubel, Claud F.	Muskogee, Oklahoma
Sadberry, William	Vicksburg, Mississippi
Sanders, James M.	Midland City, Alabama
Schiele, William	Natchez, Mississippi
Shaw, Annie Laura	Greenville, Alabama
Shivers, Bessie Mae	Ousley, Georgia
Skanes, Annie Laurie	Greenville, Alabama
Slaughter, George Taylor	Detroit, Michigan
Smith, David Allen	Lakeview, Mississippi
Smith, Charles Armstead	Gallion, Alabama
Smith, James *	Montgomery, Alabama
Smith, Lois Olivia	Tuskegee, Alabama
Smith, Lou Vicie *	Tuskegee, Alabama
Smith, Narcissus	Battle Creek, Michigan
Smith, Polly Gay	Houston, Texas
Smith, Thomas Jefferson	Gallion, Alabama
Stanton, Annie Bell	Lilita, Alabama
Starkes, Lemuel Leon *	Kelly, Louisiana
Stephens, Bertha Inell	Powhatan, Alabama
Stephens, William Penn	Graham, Alabama
Stevenson, Leonard	Zachary, Louisiana

*Part of Term

Stewart, Mary Ann	Uniontown, Alabama
Stewart, William	Natchez, Mississippi
Story, Isabel	Trussville, Alabama
Stovall, Florida T.	Seale, Alabama
Stripling, Isom G.	Brentwood, Georgia
Suber Letha Dill	Indianola, Mississippi
Talley, John S.	Auburn, Alabama
Tatum, James Tyree	Bourbon, Mississippi
Taylor, Floyd J.	Brinkley, Arkansas
Terry, Theodore	Oak Grove, Louisiana
Thomas, Flora Blanche	Waycross, Georgia
Thompson, Lewis	Birmingham, Alabama
Tidmore, John S.	Maheola, Alabama
Tisdale, Eugene	Mobile, Alabama
Trammell, Ira Lee	Ensley, Alabama
Walker, Edward	Hattiesburg, Mississippi
Walls, Louis H.	Macon, Georgia
Walter, Cornelius Wood	Wadley, Alabama
Washington, Benjamin, Elton	North Port, Alabama
Watts, Pearl *	Montgomery, Alabama
Watts, William Coy *	Roanoke, Alabama
Webb, Marvin	Loachapoka, Alabama
Webb, Tasso	Loachapoka, Alabama
Webster, Joseph	Birmingham, Alabama
Weddington, Samuel L.	Powder Springs, Georgia
Western, Raymond *	Dawson, Georgia
Whatley, Peter B.	Bessemer, Alabama
Wheeler, Willie Mae	Deveraux, Georgia
White, Jerry	Savannah, Georgia
Whitlow, Tommie A.	Tuskegee, Alabama
Whitlow, Lillie	Roba, Alabama
Wiggins, Lee S.	Ellaville, Georgia
Williams, Beatrice	Greenville, Alabama
Williams, Charles M.	Boston, Georgia
Williams, Edward Roger	Gainesville, Florida
Williams, Elsie Bell *	Verbena, Alabama
Williams, John Henry	Sipsey, Alabama
Williams, Lavance *	Oak Dale, Louisiana
Williams, Lucy Louise	Bessemer, Alabama
Willis, Clara D.	Ensley, Alabama
Willis, Minnie Gertrude	Loachapoka, Alabama
Willis, Rosa Mae *	Loachapoka, Alabama

*Part of Term

Wilson, Hattie B. -----	Clarksdale, Mississippi
Wood, Walter C. * -----	Wadley, Alabama
Wynne, Mack -----	Readland, Arkansas
Young, Fred -----	Anderson, South Carolina
Zamora, America -----	Habana, Cuba
Zamora, Eulalia -----	Habana, Cuba
Zamora, Martin -----	Habana, Cuba

C PREPARATORY

Abram, Mamie C. -----	Hub, Mississippi
Adcox, Louise -----	Tuskegee, Alabama
Agnew, Roosevelt -----	Moss Point, Mississippi
Aikens, David * -----	Bainbridge, Georgia
Alexander, Bessie -----	Yazoo City, Mississippi
Alexander, Margaret -----	Sharmoran, Canada
Alexander, Sallie R. -----	Piedmont, Alabama
Alexander, Joseph * -----	Piedmont, Alabama
Allen, Ira -----	Camp Hill, Alabama
Alvarez, Enrique A. -----	Brooklyn, New York
Anderson, John D. * -----	Jacksonville, Florida
Anderson, Jones Bell * -----	Sanford, Florida
Andrews, John E. -----	Bingen, Georgia
Angel, Pearl * -----	Wedowee, Alabama
Arnold, Hulitt -----	Atlanta, Georgia
Ash, Lawrence W. * -----	Wedowee, Alabama
Atherton, Elsie Menor -----	Houston, Texas
Bailey, Major, Jr. * -----	Opelika, Alabama
Bailey, William W. -----	Rozard, Texas
Baker, Simuel T. * -----	Eudora, Arkansas
Baldwin, Yancey -----	Wadesville, North Carolina
Barker, Wiley -----	Warnerton, Texas
Barnes, Luther * -----	Montgomery, Alabama
Barnes, William Thomas -----	Delta, Louisiana
Bell, George Curtis -----	Shepherd, Texas
Bell, Jimmie Dora * -----	Roanoke, Alabama
Bell, Wade William -----	Roanoke, Alabama
Berry, Emma E. -----	Camp Hill, Alabama
Black, John Henry -----	Damascus, Georgia
Blasingame, William * -----	Anderson, South Carolina
Bloxton, Lewis -----	Cynthia, Mississippi
Bolden, Leroy * -----	Chicago, Illinois

*Part of Term

Bostic, Paul Dama	Anniston, Alabama
Bowles, Alton J.	Fernwood, Mississippi
Bouyers, Eunice *	Johns, Alabama
Boykin, William B.	Lamar, Alabama
Bradford, Leon M.	Montgomery, Alabama
Branch, Laurie C.	Aiken, South Carolina
Braxton, Mollie E.	Elba, Alabama
Brinson, Charles Maceo *	Savannah, Georgia
Brock, Braulio	San Andres, South America
Brooks, George	Tupelo, Mississippi
Brooks, Levia	Enterprise, Alabama
Brown, Armstead	Prichard, Alabama
Brown, Dudley	Pensacola, Florida
Brown, Eugene Benjamin	Holly Springs, Mississippi
Brown, Leola Ann	Huntsville, Texas
Brown, Maggie	North Port, Alabama
Brown, William David	Covington, Georgia
Browner, Al	Comer, Georgia
Bryant, Calvin	Chamblee, Georgia
Burks, Lonnie	Dawson, Georgia
Burney, Mattie D.	Nettleton, Mississippi
Burton, Edward *	Clinton, Mississippi
Butts, Robert Lee	Macon, Georgia
Campbell, Hattie B.	Tuskegee, Alabama
Carter, Lewis *	Pensacola, Florida
Carter, Mildred	West Point, Georgia
Carter, William Lee	Crossland, Georgia
Chambers, Shellie *	Louisville, Alabama
Chapman, Cauzell	Mobile, Alabama
Chapman, Samuel	Birmingham, Alabama
Chapman, Samuel N.	Pratt City, Alabama
Clark, Annie B.	Marion, Alabama
Clemmons, William *	Sardis, Mississippi
Coates, Frederick D.	Westhoff, Texas
Coats, Willie T.	McDowell, Alabama
Collins, James Dewey	Sterling, Georgia
Cooper, Jeremiah	Union Springs, Alabama
Corn, Naaman D.	Wilsonville, Alabama
Corpus, Phillip Bismark	San Andres, South America
Cox, Janie	Camp Hill, Alabama
Crew, Claud L.	Atlanta, Georgia
Cruse, Arthur	Ward, Alabama

*Part of Term

Culver, Golena	Union Church, Mississippi
Curry, Elro	Anniston, Alabama
Cuyler, Rubie Lee	Floral, Alabama
Davidson, Matilda R.	Eclectic, Alabama
Davidson, Rosana M.	Eclectic, Alabama
Davis, Emanuel *	Wilson, Arkansas
Davis, Rochell Lee	Gulfport, Mississippi
Denman, Dovie	Ruleville, Mississippi
Denton, Ralph Phillip *	Fair Hope, Alabama
Dixon, Magnolia R.	Culverton, Georgia
Douglass, Frederick J.	Lucknow, Alabama
Duncan, Charles E. *	Lake Charles, Louisiana
Dungy, Mary	Indianola, Mississippi
Dupree, Leroy H. *	Scott Dale, Georgia
Durham, Thomas Otto	Woodstock, Georgia
Edwards, Fannie E.	Cleveland, Ohio
Ellington, Ida Vido	Tuskegee, Alabama
Emmanuel, William Benjamin	Evanston, Illinois
Farrow, Annie Nettie	Castleberry, Alabama
Fears, Theodore	Roanoke, Alabama
Felder, George F.	Montgomery, Alabama
Fielder, Minnie Lee *	Ringgold, Louisiana
Finch, Clarence	Nashville, Georgia
Foster, Lawrence *	Hartsdale, New York
Gaines, Jethro Nathaniel	Whistler, Alabama
Gaines, Lucile	Loachapoka, Alabama
Gentry, Thomas Junius *	Gould, Arkansas
Gentry, Christiana	Gould, Arkansas
Gibbs, Jesse Deleon *	Scranton, South Carolina
Gilham, Addie Lona	Benton, Alabama
Gilham, Laura Mae	Benton, Alabama
Guidry, Willie Mae	Beaumont, Texas
Glenn, Lucile	Notasulga, Alabama
Glover, Taltor	Bolden, Alabama
Glover, Willie Lee	Gallion, Alabama
Godboldt, James	Titusville, Florida
Goins, Julia	Lake Charles, Louisiana
Graham, Ethel	Douglas, Georgia
Graham, John R.	Jacksonville, Illinois
Grant, Dorothy	Battle Creek, Michigan
Grant, Ibb	Notasulga, Alabama
Gray, Audrie	Window, Texas

Green, Jefferson	York, Alabama
Green, Altha Eloise	Uniontown, Alabama
Green, Dewey M. *	Stovall, Georgia
Griffin, Louis Clarence	Atlanta, Georgia
Grissom, Thomas	Brooklyn, New York
Hagler, William R.	Dora, Alabama
Hall, James L.	Union Springs, Alabama
Hankerson, Herbert	Savannah, Georgia
Harris, Neal A.	Coal Fire, Alabama
Harris, Nethel G.	Brantley, Alabama
Harrison, Lillia Lou	Tuskegee, Alabama
Harrison, Willie Erlean	Tuskegee, Alabama
Hayes, Alonzo J.	Buckatanna, Mississippi
Hicks, Facion C. *	Oxford, North Carolina
Hicks, Vannoy, F.	Kilgore, Texas
Hightower, Lizzie Mae	Newnan, Georgia
Hocaday, Coleman,	Creedmoor, North Carolina
Hopewell, Emma W.	Cleveland, Ohio
Howard, Samuel T.	Quincy, Florida
Hughes, Zed	Jeffersonville, Georgia
Huguley, Stewart James	Columbus, Georgia
Hurt, Viola Mae	E. Tallassee, Alabama
Ingersoll, Clarence F.	Girard, Alabama
Irvin, Fletcher	Luverne, Alabama
Islar, Pauline *	Darlington, South Carolina
Jackson, Callie	Wetumpka, Alabama
Jackson, Charles	Birmingham, Alabama
Jackson, Susie Phillis *	Huntsville, Alabama
Jackson, William Palmerlee	Hattiesburg, Mississippi
James, Jerry Cornelius	Lexington, Mississippi
James, Maud	Hub, Mississippi
Jefferson, W. D.	Clarksdale, Mississippi
Jenkins, Charles	Tennessee Colony, Texas
Johnson, Adele	Ridge Springs, South Carolina
Johnson, Ernest *	Creola, Alabama
Johnson, Katie	Spartanburg, South Carolina
Johnson, Leon	Los Angeles, California
Jones, George Washington	Athens, Georgia
Jones, Leroy	N. Birmingham, Alabama
Jones, Ulysses	Longview, Texas
Jones, Wilson S.	Little Rock, Arkansas
Jordan, Benjamin Meredith	Edna, Texas

*Part of Term

Kelly, John	Jennings, Louisiana
Kirkwood, Charles Russell	Cohnes Neil, Texas
Kyles, Miles *	Whistler, Alabama
Lane, Annie Lee	Tuskegee, Alabama
Lathram, James Charles	Indianapolis, Indiana
Latimer, Elihee	Anderson, South Carolina
Lavender, William	Mantura, Alabama
Lemelle, William Charles	Opelousas, Louisiana
Lemons, Hermon *	Bessemer, Alabama
Leonard, Lalah May	Newville, Alabama
Leonard, William	Birmingham, Alabama
Levirt, Andrew	Sipsey, Alabama
Lewis, Henry	Sipsey, Alabama
Lewis, Tims	Wilson, Arkansas
Lindsay, Hattie	Anniston, Alabama
Littleton, William A. *	Chatfield, Texas
Lloyd, Georgia Ophelia	Vidalia, Louisiana
Lockhart, William L.	Waco, Texas
Lucier, Ernest	Mobile, Alabama
Macon, Frederick D.	Thompson, Georgia
Madison, Theodore Nicholas *	Montgomery, Alabama
Mallory, Georgia	Shorter, Alabama
Martin, Alma	Tuscaloosa, Alabama
Martinez, Aurelio	Habana, Cuba
Mason, Queen Victoria	Maxeys, Georgia
May, Jimmie Helen	Troy, Alabama
McAlister, Clara Bell	Hobson City, Alabama
McCrary, Robert	Curley, Alabama
McDonald, Isaac	N. Birmingham, Alabama
McDowell, Alexander W.	Greensboro, Alabama
McDowell, George Rush	Muskogee, Oklahoma
McKennon, William	Opelika, Alabama
McKenzie, Mansfield	Marianna, Arkansas
McWright, Dock	Clarksdale, Mississippi
Menafee, Percy Lee	Opelika, Alabama
Miller, Robert Lee	Grantville, Georgia
Miller Theodore Roosevelt *	Tallahassee, Oklahoma
Mims, Mary Ella	Notasulga, Alabama
Moon, Aaron	Quinton, Alabama
Mooney, Thomas, Jr.	Jacksonville, Florida
Moore, John R. Densie	Shaw, Mississippi
Moore, John Daniel	Shaw, Mississippi

*Part of Term

Morgan, Mary Ruth	Lincoln, Alabama
Morgan, Samuel	Empire, Alabama
Morris, Robert Glueroy	Warm Springs, Virginia
Morris, Clem	Hub, Mississippi
Murray, George E. *	Philadelphia, Pennsylvania
Nelson, Lenzie	Waverly, Alabama
Nichols, Ray Henry	Clarksdale, Mississippi
Nolley, Amalia	Tennessee Colony, Texas
Nunn, Solomon	Autaugaville, Alabama
Page, Wiley Winfield	Quinton, Alabama
Parker, Jimmie Lee	Brewton, Alabama
Parker, Vertie Lee	Notasulga, Alabama
Patton, Leon	Porter, Oklahoma
Pearl, Edward	Mattson, Mississippi
Pearson, Christene	Devereaux, Georgia
Pearson, Zephreen	Devereaux, Georgia
Pender, Jonah	Wilson, North Carolina
Phillips, Rosetta	Wedowee, Alabama
Pinkard, Amanda *	Wedowee, Alabama
Pompey, Robert *	George Town, B. G.
Pope, Gertrude *	Newburn, Alabama
Porter, Mary Belle	Birmingham, Alabama
Powell, Benjamin A.	Hilton, Georgia
Prater, Clifford	Piedmont, Alabama
Prather, Ruby Mae *	Troy, Alabama
Prejan, Alton	Opelousas, Louisiana
Prentice, Monroe	Montevallo, Alabama
Purtie, Goldie *	Eclectic, Alabama
Pusey, Charlotte	Spanish Town, Jamaica, B. W. I.
Raine, John *	Bladen Springs, Alabama
Randall, Watson	Thompson, Georgia
Renfro, William Augustus	Auburn, Alabama
Reynolds, Shedrick	Gifford, Florida
Rhodes, James Lee	Troy, Alabama
Richardson, Solomon	Eufaula, Alabama
Ringer, John Thomas	Newnan, Georgia
Robertson, James Dewey	New Orleans, Louisiana
Robinson, Blanche Mabel	Lumberton, Mississippi
Robinson, Cornelius	Bay City, Texas
Robinson, Isaac	Columbus, Mississippi
Robinson, William Walker	Denmark, South Carolina
Shaw, Peter James	Fayetteville, North Carolina

*Part of Term

Sheppard, Agnes Inez	Faundsdales, Alabama
Sheppard, Carrie	Wedowee, Alabama
Sheppard, John B.	Faundsdales, Alabama
Simon, William James	Kelly, Louisiana
Slaughter, Susie Bell	Chicago, Illinois
Smith, Arthur	Eastman, Georgia
Smith, Auretha E.	Columbus, Georgia
Smith, David *	New Orleans, Louisiana
Smith, John T.	E. Tallassee, Alabama
Spann, Benjamin Roscoe	Pensacola, Florida
Starks, Lennie Leon	Kelly, Louisiana
Stewart, Roosevelt B. T.	Jennie, Arkansas
Sutherland, William L.	Tuscaloosa, Alabama
Swearer, Thomas *	Tillatoba, Mississippi
Sweden, John A. *	Winterville, Mississippi
Sykes, James Henry *	Centerville, Illinois
Sykes, Nelson Lamar *	Greenwood, Mississippi
Taylor, Arthur	Birmingham, Alabama
Terrell, John L.	Tuskegee, Alabama
Terry, Jesse James *	Cleola, Georgia
Thomas, Grace Amanda	Pocahontas, Mississippi
Thomas, John Edward	Cleveland, Ohio
Thomas, Leroy Andrew C. *	Epess, Alabama
Thomas, Ollie	Sipsey, Alabama
Thompson, John Thomas *	Roanoke, Alabama
Thurber, Carroll	Wilmington, North Carolina
Turk, Thomas Jefferson *	Auburn, Alabama
Turner, Clark Junior *	Robinson, Georgia
Turner, Henry	Quincy, Florida
Underwood, Arthur B.	Birmingham, Alabama
Valladores, Jesus	Habana, Cuba
Van Buren, Albert R.	Atlanta, Georgia
Wagoner, Ruth Naomi	Boynton, Oklahoma
Walker, Mack McKinley	Sandersville, Georgia
Warrick, Thomas	Delchamps, Alabama
Webb, Theodore William	Sheffield, Alabama
Webb, Willie Ross	Roba, Alabama
Welch, Robert Vent	Omaha, Nebraska
White, Lurline	Birmingham, Alabama
White, Sarah Louise	Faundsdales, Alabama
Williams, Benjamin James	Atmore, Alabama
Williams, Daniel Webster	Pittsburgh, Pennsylvania

*Part of Term

Williams, Maggie Raymond	Troy, Alabama
Willie Minnie Mae	Loachapoka, Alabama
Williamson, Andrew P.	Loachapoka, Alabama
Willis, Charles	Garyville, Louisiana
Willis, Frank William	Mobile, Alabama
Wilson, Bert Lawrence	Johnson City, Tennessee
Wilson, Gustave	Baton Rouge, Louisiana
Window, Fred *	Tuscaloosa, Alabama
Woods, Benjamin Harvey	Valdosta, Georgia
Woodard, Walter	Wooster, Arkansas
Wooten, Willard	Kelly, Louisiana
Wright, Alfred James	Tampa, Florida
Wright, Georgia Ann *	Anniston, Alabama
Wright, Inmore Portrait	De Land Florida
Wright, James E.	Dublin, Georgia
Young, Alexander *	Emerson, Arkansas

DISABLED SOLDIERS

Davis, Archie P.	Gulf Port, Mississippi
Delbridge, Jim	Union Springs, Alabama
Dinkins, Eddie	Montgomery, Alabama
Draper, Orice	Decatur, Alabama
Fox, Avery	Wanilla, Mississippi
Freeman, Henry C.	Kennedy, Alabama
Gibson, Eugene	Uniontown, Alabama
Gibson, Loomis	Kentwood, Louisiana
Goldsmith, Richard	Pensacola, Florida
Goodgame, Dock	Mountain Creek, Alabama
Green, James	Troy, Alabama
Gregory, George H.	Lowndesboro, Alabama
Harris, Dan	Marcell, Alabama
Harris, Sam	Shreveport, Louisiana
Hawkins, Mack	Dothan, Alabama
Hill, Adolphus	Atlanta, Georgia
Hill, Willie	Tuskegee, Alabama
Hinson, Harthur	Greenville, Alabama
Hinton, Clarence	Boyle, Mississippi
Hughs, Worthy	Waverly, Alabama
Jackson, Frank	Selma, Alabama
Jackson, Henry	Boyles, Alabama
Jackson, Tony J.	Montgomery, Alabama

*Part of Term

Jefferson, George	Montgomery, Alabama
Johnson, Grant	Birmingham, Alabama
Johnson, Hirmon	Gilbert, Louisiana
Johnson, Jerry	Montgomery, Alabama
Johnson, Oscar E.	Birmingham, Alabama
Johnson, Willie	Brewton, Alabama
Jones, Thomas	Barnwell, West Virginia
Jones, Willie A.	Birmingham, Alabama
Kennedy, Fred D.	Ackerman, Mississippi
Lee, Louis	Mound Bayou, Mississippi
Levins, Isaiah	Searight, Alabama
Lewis, Rene	Abbeville, Louisiana
Lewis, William	Morgan City, Louisiana
Lipscom, James M.	Palmetto, Florida
McCaskill, Joseph	Birmingham, Alabama
Milliken, William H.	Charleston, South Carolina
Mitchell, Lucius	Auburn, Alabama
Nared, Margan	Greenville, Alabama
Odom, Forsher	Natchez, Mississippi
Parker, Danis	Birmingham, Alabama
Phillips, Miles	Five Points, Alabama
Pickett, Daniel	Whiteapple, Mississippi
Pool, Hilliary	Calera, Alabama
Reed, Manuel W.	Birmingham, Alabama
Ried, Sam	Annistor, Alabama
Richardson, Isaac	Stoneburg, South Carolina
Roe, Eugene	Calera, Alabama
Stephens, James D.	Girard, Alabama
Talbert, Ernest	Gulfport, Mississippi
Stinchcomb, Emery	Birmingham, Alabama
Taylor, Dennis	Montgomery, Alabama
Thomas, Joseph	Nevville, Alabama
Timms, Archie	Forest, Mississippi
Turner, Benjamin J.	Montgomery, Alabama
Tyus, Tom D.	Prattville, Alabama
Walker, Bert	Clinton, Louisiana
Wallace, Just B.	Troy, Alabama
Willis, Prince	Uniontown, Alabama
Williams, Andrew P.	Loachapoka, Alabama
Washington, Phillip	Montgomery, Alabama
Woodard, Moses W.	Bessemer, Alabama

RECAPITULATION

States and Foreign Countries Represented

Africa:	
Liberia, W. Africa -----	1
Cape Town, S. Africa -----	1
Kampala, B. E. Africa -----	1
Alabama -----	856
Arizona -----	1
Arkansas -----	65
California -----	7
Canada -----	1
Central America:	
Ruatan, Honduras -----	2
Ruatan, Spanish Honduras -----	2
Port Barrios -----	1
Colorado -----	1
Connecticut -----	6
District of Columbia -----	3
Delaware -----	1
Florida -----	50
Georgia -----	231
Illinois -----	18
Indiana -----	8
Iowa -----	1
Kansas -----	1
Kentucky -----	10
Louisiana -----	120
Massachusetts -----	1
Michigan -----	7
Mississippi -----	203
Missouri -----	9
Montana -----	4
Nebraska -----	4
Nevada -----	1
New Jersey -----	2
New York -----	7
North Carolina -----	25

Ohio -----	12
Oklahoma -----	17
Pennsylvania -----	10
South Carolina -----	66
South America:	
British Guiana -----	1
Dutch Guiana -----	1
Tennessee -----	33
Texas -----	188
Utah -----	1
Virginia -----	20
West Virginia -----	3
Washington -----	1
West Indies:	
Cuba -----	10
Jamaica -----	8
Porto Rico -----	3
Bahama -----	1
Haiti -----	1
Turk Island -----	1
Number of countries represented -----	17
Number of states represented -----	37
Enrollment, regular students -----	2,035
Government students not classified in regular Academic Classes	65
Enrollment, Children's House -----	234
Enrollment, Summer School -----	660
Registered, failed to make a class or physically unfit -----	205

INDEX

Academic Department	30
Academic Course of Study	31
Academic Enrollment	30
Admission of Students	23
Advanced Course in Vocational Agriculture	119
Agricultural Industries	109
Announcements	3
Bible Training School	123
Board of Trustees	2
Buildings	15
Business Agent's Department	133
Catalogue of Students	158
Carnegie Library	18
Child Nurture	104
Chapel Exercises	19
Children's House	47
Department of Landscape Gardening	147
Discipline	28
Domestic Training for Girls	103
Education, Course in	46
English	33
Establishment	14
Executive Council	5
Expenses	23
French	36
General Statement	14
General Regulations	23
Industrial Department for Girls	95
Lecture Course, Bible School	135
Literary Societies	18
Location	14
Mechanical Department	55
Military Training for Young Men	20
Music, Instrumental	52
Music, Vocal	52
Nurse Training, Course in	122
Physical Training for Women	51
Prizes	149
Property and Its Present Valuation	15
Research, Experiment Station, Consulting Chemist	141
Rural Education, Department of	142
Religious Exercises	19
School Publications	20
Short Course for Farmers	120
Smith-Hughes Vocational Courses	28
Spanish	35
Teacher Training Course, Vocational Trade	91
Teacher Training Course, Vocational and Home Economics	96
Vacation and Holidays	29

PROPERTY OF THE

DEC 6 1925

UNIVERSITY OF ILLINOIS

UNIVERSITY OF ILLINOIS-URBANA



3 0112 114111872